

# WEDNESDAY NOVEMBER 6, 2013

**8:30 AM – 4:30 PM**      **REGISTRATION**      **Pre Function Area (Foyer)**

**9:00 – 9:50 AM**      **RESEARCH IN PROGRESS: Achievement/Self Efficacy**      **Aquamarine 1**  
President: Suzanne Franco, Wright State University

*Making a Difference in Graduate Students Statistical Self-Efficacy, Statistical Anxiety, and Knowledge of Statistical Concepts and Methods using a Cognitive Apprenticeship Model of Instruction*

Amanda D. Leimer, University of Southern Mississippi

*The Effects of Collaborative Learning and The Testing Effect on Student Achievement and Confidence of Undergraduate Business Students*

Adrian G Grubb, Brenda Litchfield, Donald Mosley, William Gillis, University of South Alabama

**9:00 – 9:50 AM**      **SCHOOL DISTRICT LEADERSHIP**      **Aquamarine 2**  
President: Michelle Haj-Broussard, McNeese State University

*An Investigation of Problems of Practice for District-Level Administrators in Rural Settings*

Meg A. Crittenden, Robert Lyons, Jennifer Wyatt, Murray State University

*Texas Administrator Perceptions of Leadership Styles/Theories*

Neil T. Faulk

*The Roles and Responsibilities of Rural Kentucky Instructional Supervisors: Their Problems, Approaches and Recommendations for Future Practice*

Meg A. Crittenden, Jennifer Wyatt, Murray State University

**9:00 – 10:50 AM**      **TRAINING SESSION (double session)**      **Oleander 1**

*The Self-Aware School: Using the Enneagram System to Enhance Instructional Leadership*

Thomas A. Stewart, Austin Peay State University; Gary W. Houchens, Western Kentucky University

**9:00 – 10:50 AM**      **TRAINING SESSION (double session)**      **Oleander 2**

*Developing Meta-Cognitive Awareness During the Writing and Editing Process: Evidence-Based Strategies to help Emergent Writers Negotiate their Dissertations and Other Manuscripts*

Anthony J. Onwuegbuzie, Eunjin Hwang, Sam Houston State University

**9:00 – 10:50 AM**      **HIGHER EDUCATION – INSTRUCTIONAL TECHNOLOGY**      **Royal Palm Salon D**  
President: Sandra A. Rogers, University of South Alabama

*Online Instructors' Knowledge and Use of Course Management Tools*

Timothy D. Lewis, Brooke A. Burks, Auburn University at Montgomery

*Addressing Faculty Perceptions of LiveText: Implementing Strategies for Improvement*

Brenda J. Mendiola, Nicole Vaux, James Hardin, University of Alabama

*Effective Online Communication in Post-Secondary Distance Education*

Sandra A. Rogers, University of South Alabama

*What Strategies Make the Online Course Effective?*  
Xue Wen, Louisiana State University

**9:00 – 10:50 AM**      **READING**      **Royal Palm Salon E**  
President: Kenneth V. Anthony, Mississippi State University

*An Exploration of Reading Methods in First-Grade: Comparing the Basal Approach and Balanced Literacy*  
Richelle Acosta, Southeastern Louisiana University  
*Middle and Secondary Level Science Textbook Vocabulary Loads: Challenges and Possible Solutions*  
Fred H. Groves, Missouri State University  
*Preparing Teachers for the Common Core State Standards: The MVSU NCLB Summer Reading Institute*  
Ying Wang, Mississippi Valley State University; Duane Shuttlesworth, Delta State University

**9:00 – 10:50 AM**      **MATHEMATICS EDUCATION**      **Royal Palm Salon F**  
President: Rebecca R. Robichaux-Davis, Mississippi State University

*Assessing Elementary Pre-service Teachers' Proportional Reasoning: A Categorization of Developmental Levels*  
Rebecca R. Robichaux-Davis, Mississippi State University  
*Momentum: Building Capacity for Change Through Connections*  
Lauren R. Wells, Austin Peay State University  
*Advanced Placement Statistics Teaching Knowledge Assessment*  
Brenna J. Haines, George Washington University  
*Evaluating OGAP Professional Development of Elementary Mathematics Teachers*  
Carolyn S. Pistorius, University of Alabama in Huntsville; Richard Littleton, University of Alabama in Birmingham; Sandy Ledwell, Alabama State Department of Education

**10:00 – 10:50 AM**      **RESEARCH IN PROGRESS: Technology & Education**      **Aquamarine 1**  
President: Paula Furr, Northwestern State University

*Digital One to One: Teacher and Student Perception of Impact on Instructional Practices, Student Achievement, and Motivation*  
Andrain Yeldell, University of Alabama  
*Data Analytics in Higher Education*  
Jennifer T. Watson, University of Alabama  
*Exploring Faculty's Perceptions of Adapting a New Learning Management System*  
Veronica Outlaw, University of Alabama

**10:00 – 10:50 AM**      **TEACHER/PRINCIPAL PERCEPTIONS**      **Aquamarine 2**  
President: Julie Holmes, Louisiana Tech University

*Teacher Perceptions of Teaching Conditions and Student Achievement in Kentucky High Schools*  
Chunling Niu, Jie Zhang, Kyong Hee Chon, Antony D. Norman, Stephen K. Miller, Western Kentucky University  
*Teacher Perspectives on the Common Core Curriculum and Assessment*  
Gail D. Hughes, John S. Burgin, Nancy J. Hamilton, University of Arkansas at Little Rock  
*Differences in Principal and Assistant Principal Perceptions of Teaching Conditions*  
Gary W. Houchens, Kyong Hee Chon, Chunling Niu, Jie Zhang, Richard Hunt, Western Kentucky University

The TELL Kentucky Survey of Teacher Working Conditions: Do Differences in Teacher and Principal Perceptions Relate to Student Outcomes?

Chunling Niu, Kyong Hee Chon, Jie Zhang, Gary W. Houchens, Stephen K. Miller, Antony D. Norman, Western Kentucky University

**10:00 – 10:50 AM SYMPOSIUM**

**Royal Palm Ballroom Salon C**

*Twitter: Experimentation, Application, and Implementation of Microblogging by Education Faculty*

Organizers: Peggy M. Delmas, Edward L. Shaw, Jr., John H. Strange, University of South Alabama

**10:00 – 10:50 AM DISTANCE LEARNING**

**Royal Palm Salon D**

Presider: Franz H. Reneau, Florida A&M University

*A Clash of Education Titans*

Jenelle M. Hodges, Betty Nelson, University of Alabama at Birmingham

*The Use of a Collaborative Approach to Support Faculty in Course Development for Large Scale Distance Learning*

Audrey Bowser, Jacques Singleton, Kimberly Davis, Annette Hux, Gwendolyn Neal, Arkansas State University

*Online Learning Community: Quality Makes a Difference*

Linda C. Allen, Bill Kiser, Mary Montgomery, Jacksonville State University

*Teacher and Student Perceptions of Online Courses: Implications of Positioning Theory*

Miriam S. Phillips, East Tennessee State University

**10:00 – 10:50 AM READING ACHIEVEMENT**

**Royal Palm Salon E**

Presider: Kenneth V. Anthony, Mississippi State University

*A Comparative Case Study of Factors Distinguishing Between High and Low-Performance on Reading Achievement in Elementary Rural Appalachian Schools*

Jennifer R. Chambers, University of the Cumberland

*Predicting Performance on the Tennessee Comprehensive Assessment for Reading for Third Graders using Reading Curriculum Based Measures*

Robert S. Kirkham, Blount County School

*The Impact of Test Preparation on Reading Proficiency*

Kenneth V. Anthony, Mississippi State University

**10:00 – 10:50 AM MATHEMATICS ACHIEVEMENT**

**Royal Palm Salon F**

Presider: Rebecca R. Robichaux-Davis, Mississippi State University

*An Application of a Competency-Based learning Model in Math 110*

Janet P. Heath, Barry Schultz, Baptist College of Health Sciences

*Enhancing Teaching and Learning in College Mathematics Courses using Mobi*

Chih-hsuan Wang, Auburn University; Anastasia D. Elder, Kimberly W. Walters, Mississippi State University

*The Relationship Between Reading Comprehension and Conceptual Mathematics of Third Grade Students at a Selected Elementary School*

Dustin A. Morris, Patrick Kariuki, Milligan College

*Gender Differences in Attitudes Toward Mathematics: A Meta-Analysis*

Martha Tapia, Berry College

**11:00 – 11:50 AM      MENTORING SESSION      Aquamarine 1**

Chair: Linda W. Morse, Mississippi State University

Hosted by MSERA Mentors, this session will provide opportunities for attendees to collaborate with one or more long-term members of MSERA about attendees' existing or potential research projects, proposed or draft manuscripts, dissertation ideas, data analysis, program evaluation projects, and other research-related topics. These sessions are offered primarily for new graduate student and professional members of the Mid-South Educational Research Association.

**11:00 – 11:50 AM      TECHNOLOGY: PERCEPTIONS OF EFFECTIVENESS      Aquamarine 2**  
President: Dustin M. Hebert, McNeese State University

*Internet Level of Use in K-12 Classrooms: The Impact of Teachers' Internet Self-Efficacy and Content Filtering Attitudes*

Erika Goines, Gulf Coast State College; Byron Havard, University of West Florida

*Analyzing Technology Proficiency in Teacher Preparation Programs*

Amy L. Sedivy-Benton, Katina M. Leland, University of Arkansas at Little Rock

*Technology Skills of Pre-service Teachers in Traditional and Alternate Route Programs*

Wanda S. Maulding, Susan Ferguson Martin, University of South Alabama

*On-Line Learning for the Left-Behind Generation*

Donna G. Wake, University of Central Arkansas

**11:00 – 11:50 AM      TRAINING SESSION      Oleander 1**

*Academic Freedom and Professional Teaching: A Guide for Educators and Administrators in Higher Education*

Jeffery C. Knighton, Gordon State College

**11:00 – 11:50 AM      TRAINING SESSION      Oleander 2**

*Video Best Practices for Online Instruction*

David M. Walker, Robert Gray, University of South Alabama

**11:00 – 11:50 AM      POST-SECONDARY FACULTY      Royal Palm Salon D**  
President: Gloria D. Richardson, Walden University

*The Slippery Slope: Faculty Resistances to Student Learning Outcomes Assessment*

Andrew Q. Morse, Board of Governors, State University System of Florida

*Career Experiences of Asian International Faculty in U.S. Higher Education*

Mo Xue, University of Alabama

*Poster and Paper Required, or NOT*

Gloria D. Richardson, Walden University; Rose Jones, University of Southern Mississippi

*The Perceived Presence and Effects of Incentives on Community College Members' Enthusiasm to Teach Online*

Burton C. Beck

**11:00 – 11:50 AM**      **BULLYING**      **Royal Palm Salon E**  
President: Charles E. Notar, Jacksonville State University

*Bystanders are the Key to Stopping Bullying*  
Sharon Padgett, Charles E. Notar, Jacksonville State University

*How Middle School Personnel Perceive an Anti-bullying Program*  
Robin Lester, Nancy Maldonado, Walden University

*Adults Role in Bullying*  
Charles E. Notar, Jacksonville State University

**11:00 – 11:50 AM**      **EARLY CHILDHOOD**      **Royal Palm Salon F**  
President: Julie A. Holmes, Louisiana Tech University

*The Photographic Portrayal of Men in Early Childhood Textbooks*  
Jeanetta G. Riley, Debra Erikson, Murray State University

*A Preschool Teacher's Journey into the Reggio Approach to Learning*  
Jo Robertson, Murray State University

*Primary Teachers' Lived Visual Arts Experiences*  
Blythe A. Goodman-Schanz, Rose Jones, University of Southern Mississippi

*Emotional Scaffolding for English Language Learners*  
Mi-Hwa Park, Murray State University

**11:00 – 11:50 AM**      **DISPLAYS: Teacher Education**      **Pre-Function Area (Foyer)**

*Preservice Teachers Progression through Literacy Courses: Does it Influence Efficacy in the Teaching of Reading?*  
Andrea M. Kent, Rebecca M. Giles, Mary F. Hibberts, University of South Alabama

*Rubric-guided movement analysis in kinesiology: meeting teacher education standards*  
Deborah L. Myers, Delta State University

*How One University's College of Education Professional Education and Counselor Education Programs Teamed Up to Create an Online Training Module for the Site Supervisors of Pre-service Teacher Education and School Counseling Students: A Pilot Project*  
Dianne T. Langford, Mary Jane Bradley, Sandra Hawkins, Arkansas State University

*A Decade of Concerns about Becoming a Teacher*  
Barbara A. Salyer, Kennesaw State University

*Student Teaching Dialogue Journals*  
Shirley W. Jacob, Southeastern Louisiana University

*Myths and Misconceptions: Pre-Service Teachers' Knowledge and Beliefs About U.S. History*  
Sharon A. Ross, Holly Hilboldt, University of Alabama

**12:00 Noon – 1:30 PM**      **MSERA MEMBER LUNCHEON and Keynote**      **Royal Palm Ballroom Salon A&B**

**2:00 – 2:50 PM**      **RESEARCH IN PROGRESS: Reading**      **Aquamarine 1**  
President: David T. Morse, Mississippi State University

*Yearly Growth Rates on Curriculum-Based Measurement of Reading with Linguistically and Culturally Diverse Population*  
Kyungtae Kim, Amy Elleman, Jwa K. Kim, Middle Tennessee State University; Caresa Brooks, Mississippi State University



**2:00 – 2:50 PM**                      **CYBER BULLYING**    **Royal Palm Salon E**  
 Presider: Charles E. Notar, Jacksonville State University

*Cyberbullying: A New Wrinkle in Bullying*  
 Charles E. Notar, Jacksonville State University

*Cyberbullying: A Study of K-12 Teacher Preparation*  
 Jessica L. Bonner, Jennifer L. Styron, Ronald A. Styron, Jr., Cecilia G. Martin, James Bridgeforth,  
 University of South Alabama

*Cyberbullying: An Assessment of Social Behaviors and Activities in K-12 Settings*  
 Jennifer L. Styron, Jessica L. Bonner, Cecelia G. Martin, James Bridgeforth, Ronald A. Styron, Jr.,  
 University of South Alabama

*Cyberbullying and Campus Housing: Ensuring Student Safety and Institutional Support*  
 James S. Bridgeforth, Ronald Styron, Cecelia Martin, Jessica Bonner, Jennifer Styron, University of  
 South Alabama

**2:00 – 2:50 PM**                      **SPECIAL EDUCATION (1)**    **Royal Palm Salon F**  
 Presider: Jane Nell Luster, LSUHSC-HDC

*Increasing Social Competence for Exceptional Learners through School-wide Positive Behavior Support  
 and Interventions*  
 Kimberley M. Davis, Gwen Neal, Audrey Bowser, Arkansas State University-Jonesboro

*Persistent Emotional Extremes and Video Relay Service Interpreters*  
 Dawn M. Wessling, Sherry Shaw, University of North Florida

*Assistive Technology Opens New Doors for Special Need Students*  
 Joseph P. Akpan, Larry Beard, Jacksonville State University; Linda B. Johnston, University of  
 Tennessee at Chattanooga

**2:00 – 2:50 PM**                      **DISPLAYS: Exceptional Education**    **Pre-Function Area (Foyer)**

*Laying the Groundwork for Tomorrow's Early Intervention: The LEEP Grant Project*  
 Julie A. Holmes, Louisiana Tech University

*Displays of Culturally Responsive Teaching Strategies*  
 Maud A. Kuykendall, Delta State University

**3:00 – 3:50 PM**                      **RESEARCH IN PROGRESS: Online/Mobile Learning**    **Aquamarine 1**  
 Presider: Dustin M. Hebert, McNeese State University

*Production of a Citizen through Online Education*  
 Rebecca L. Odom-Bartel, University of Alabama

*The Use of Popular Cultural Media as an Instructional Tool in Higher Education*  
 Jobina M. Khoo, University of Southern Mississippi

*Exploring Chinese Students' Attitudes and Acceptance of Mobile Learning*  
 Zhetao Guo, University of Alabama

**3:00 – 3:50 PM**                      **SCHOOL ENVIRONMENT**    **Aquamarine 2**  
 Presider: Gary W. Houchens, Western Kentucky University

*School Security, Student Victimization, and Perceptions of Safety: A Multi-Level Examination*  
 Timothy J. Servoss, Canisius College

*Gangs, schools, and student achievement: The teacher's perspective*

Marclyn D. Porter, Mary Katherine Wilson, University of Tennessee at Chattanooga

*An Investigation of the Effects of Facility Dogs on Student Learning*

Jordana Bradley, Nancy Maldonado, James LaSpina, Walden University

*The Impact of Positive Behavior Instructional Supports (PBIS) on Perceptions of Teaching Conditions in Kentucky Schools*

Gary W. Houchens, Jie Zhang, Chunling Niu, Kyong Hee Chon, Western Kentucky University; Kelly Davis, Kentucky Center for Instructional Discipline

**3:00 – 3:50 PM**

**SYMPOSIUM**

**Royal Palm Ballroom Salon C**

*Studies in First-Person Education*

Organizer: Sally A. Zengaro, Delta State University; Fareed Bordbar, University of Alabama;

Franco Zengaro, Delta State University; Asghar Iran-Nejad, William Stewart, University of Alabama

**3:00 – 3:50 PM**

**STUDENT LEARNING IN HIGHER EDUCATION**

**Royal Palm Salon D**

Presider: Erica J. King, University of West Alabama

*Macro vs. Micro? Arguing for the Whole and Not the Chunk!*

Nirupama R. Akella, Georgia Military College

*Effectively Using Writing Center Resources to Improve Student Writing*

Kim C. Roberts, Antony N. Ricks, Athens State University

*Quality of Asynchronous Discussions: A Case Study of Professor Impact*

Erica J. King, Erica J. Tanner, University of West Alabama

*The Impact of Instructional Fading using Completion Problems on Student Performance in Principles of Accounting Instruction*

Mary Ann Kingry, Byron Havard, University of West Florida

**3:00 – 3:50 PM**

**SCHOOL/UNIVERSITY PARTNERSHIPS**

**Royal Palm Salon E**

Presider: Randy Parker, Louisiana Tech University

*Lessons Learned from Adopt-A-Classroom, a University-School Partnership Program*

Elizabeth E. Smith, University of Arkansas

*LaGEAR-UP Summer Transition Programs: Pathways to Improving College and Career Readiness*

Randy Parker, Louisiana Tech University

*Funds of Knowledge and Community Cultural Wealth: Are We Talking About the Same Thing?*

Lindsey B. Jakiel, University of New Orleans

**3:00 – 3:50 PM**

**SPECIAL EDUCATION (2)**

**Royal Palm Salon F**

Presider: Jane Nell Luster, LSUHSC-HDC

*Universal Design for Learning: Implementation Barriers at 2-Year and 4-Year Title IV Eligible Institutions in the United States*

Byron Havard, University of West Florida

*The Story of IDEA Compliance and Results: Part 2*

Jane Nell Luster, LSUHSC-HDC

*Social Systems and Inclusive Education*

David N. Ellis, University of South Alabama; James D. Sears, Sears Law Firm

**3:00 – 3:50 PM**                      **DISPLAYS: Teaching with Technology**                      **Pre-Function Area (Foyer)**

*A Comparative Study of Teachers' Perceptions of Traditional Teaching and Teaching with Technology: Pre-Technology Era and Post-Technology Era*  
 Cynthia L. Simpson, Stephanie Henry, Angela D. Benson, University of Alabama

*Creating a Mobile Learning App for Career and Technical Education*  
 Florence O. Williams, University of Alabama

**4:00 – 4:50 PM**                      **SPECIAL SYMPOSIUM – IR[10]**                      **Royal Palm Ballroom Salon C**

*IR [10]: Irrational Reasoning for Improbable Research with Impossible Replicability and Irreproducible Results by Irresponsible Researchers—Ineptly Represented, Inexplicably Rendered, Inappropriately Rehashed, and Incomprehensibly Resurrected by Irascible Recreants*

Organizer: Walter M. Mathews, Evaluation Associates of New York

*Some Representatives of Unexpected Postings and Interrogations*  
 Harry Bowman, Council on Occupational Education [ret.]

*Research is a Joke: Hopefully Some Will Laugh!*  
 W. George Gaines, Bloomin' Brands [ret.]

*Sign, Sign, Everywhere a Sign*  
 Robert [Rob] Kennedy, University of Arkansas Medical School

*Paradigms Lost: When In Should be Out*  
 Krishna Kumar, West Chester University of Pennsylvania

*Humorous Remembrances from MSERA, Academia, and Life*  
 James E. McLean, University of Alabama [emeritus]

*To, Two, Too – For, Fro, From: The IR Effects of the Indiscriminate Reliance on Technology*  
 Randy Parker & Julie A. Holmes, Louisiana Tech University

**5:00 – 7:00 PM**                      **GRADUATE STUDENT / NEW MEMBER SOCIAL**                      **Coral Reef**

## THURSDAY NOVEMBER 7, 2013

**7:30 – 8:45 AM**                      **GRADUATE STUDENT/NEW MEMBER BREAKFAST**                      **Coral Reef**

**8:30 AM – 4:30 PM**                      **REGISTRATION**                      **Pre-Function Area (Foyer)**

**9:00 – 9:50 AM**                      **RESEARCH IN PROGRESS: Math Education**                      **Aquamarine 1**  
 Presider: Mindy Crain-Dorough, Southeastern Louisiana University

*High School Advanced Math Coursework and College Success of Students from Low-Income Families*  
 Marian Jackson-Scott, University of New Orleans

*A Case Study of Traditional Algebra I Teachers Transitioning to Reform-Oriented Teachers*  
 Angeline K. Gaddy, Middle Tennessee State University

**9:00 – 9:50 AM**

**SCHOOL IMPROVEMENT**

**Aquamarine 2**

Presider: Peggy H. Connell, Samford University

*Data and Instructional Leadership & Creation of Culture as a Part of Instructional Leadership*

Leslie Jones, Nicholls State University

*Revising Kentucky's Standards and Indicators for School Improvement: Rationale, Conceptualization, and Resulting Instrument*

Stephen K. Miller, Kyong Hee Chon, Gary W. Houchens, Richard Hunt, Western Kentucky University

*Elementary Principals' Emotional Intelligence Level and Teacher Job Satisfaction*

Charis Lee Swift Kelly, University of North Florida

*A Middle School Initiative to Develop Student Voice, Interpersonal Relationships, and Intrapersonal Relationships on Students' Sense of Belonging in School*

Phyllis B. Faust, Leslie Sturdivant Ennis, Peggy H. Connell, Samford University

**9:00 – 10:50 AM**

**TRAINING SESSION (double session)**

**Oleander 1**

*Classroom Discourse in the Mathematics Classroom: Summing it up!*

Lynne S. Nielsen, Louisiana Tech University

**9:00 – 10:50 AM**

**TRAINING SESSION (double session)**

**Oleander 2**

*Multi-level Analysis in SPSS Level 2: Generalized Linear Mixed Modeling*

Hongwei Yang, University of Kentucky

**9:00 – 9:50 AM**

**HIGHER EDUCATION LEADERSHIP**

**Royal Palm Salon D**

Presider: Krishna Bista, University of Louisiana at Monroe

*"The Plate that Runneth Over:" An Inquiry into Department Head Fundraising Role*

Andrew Q. Morse, Board of Governors, State University System of Florida

*U.S. Cohort Doctoral Program in Educational Leadership: What We Have Learned Over the Last 18 Years*

Krishna Bista, University of Louisiana at Monroe; David W. Cox, Arkansas State University

*The Impact of Performance Based Funding on a Small Historically Black University*

Courtney Griffin, Tuskegee University

*Women's Pathways to the University Presidency: A Qualitative Inquiry into University Women Leaders' Career Paths and Presidential Aspirations*

Celeste A. Wheat, University of Southern Mississippi

**9:00 – 9:50 AM**

**HEALTH EDUCATION**

**Royal Palm Salon E**

Presider: Shelley L. Holden, University of South Alabama

*Professional Preparation of Secondary Health Education Teachers in Mississippi*

Ensley A. Howell, Delta State University

*The Art of Living Smart Camp Participant Food Knowledge and Preferences*

Jaqueline S. Craven, Delta State University



*Increasing Student Engagement in a STEM Barrier Course: Flipping the Classroom*

Paulette C. Reneau, Florida A&M University

*Using Critical Incidents and Reflections to Evaluate Student Engagement*

Sally A. Zengaro, Franco Zengaro, Delta State University; Mohamed Ali, Middle Tennessee State University, Temika Simmons Delta State University

**10:00 – 10:50 AM**

**SCHOOL LEADERSHIP**

**Royal Palm Salon E**

Presider: Kathleen T. Campbell, Southeastern Louisiana University

*Improving Instructional Leadership with Discovery Walks*

Betty G. Porter, Janice Bernard, Elizabeth Cerise LaForge, School Leadership Center of Greater New Orleans

*Relationship Between Principal Change and Influence Styles and Teacher Retention*

Edward P. Cox, University of South Carolina; Leslie Howder, Berkeley County School District

*What Educational Leadership Candidates Want to Know about Being a School Leader*

Kathleen T. Campbell, Southeastern Louisiana University; Ashley Walker, Tangipahoa Parish Public Schools

**10:00 – 10:50 AM**

**EDUCATION REFORM (1)**

**Royal Palm Salon F**

Presider: Randy Parker, Louisiana Tech University

*Imprecision of Value-Added Measures in Evaluations of Teacher Effectiveness*

Lauren A. Menard, Northwestern State University

*Intended and Unintended Consequences of Louisiana's Education Reform Legislation: A Law and Policy Analysis*

Nathan M. Roberts, Irv Esters, University of Louisiana at Lafayette

*An Effective Communication Campaign of the University of Louisiana System (ULS)*

Vickie S. Gentry, Paula F. Furr, Kimberly McAlister, Northwestern State University

*Implementing School Vouchers: Challenges and Opportunities for School Leaders*

Randy Parker, Louisiana Tech University

**10:00 – 10:50 AM**

**DISPLAYS: At Risk Students**

**Pre-Function Area (Foyer)**

*Extracurricular Opportunities in Public High Schools Located in Poverty Areas*

Tommy M. Phillips, Charona Sims, Mississippi State University

*A Model for Case-Based Training of Teacher Candidates*

Amy Doolittle, Delia Price Lee, Linda Johnston, University of Tennessee at Chattanooga

*The Professional School Counselor's Training, Involvement, and Perceptions of Response to Intervention*

Dianne T. Langford, John Hall, Craig Jones, Logan Sheets, Arkansas State University

*Perceived Teacher Treatment and Psychosocial Well-Being*

Alice Long, Tommy Phillips, Mississippi State University

**11:00 – 11:50 AM**

**RESEARCH IN PROGRESS: School Environment**

**Aquamarine 1**

Presider: Michelle Haj-Broussard, McNeese State University

*A Grounded Theory Study to Describe Approaches Out Gay K-12 Teachers Take to Living Openly at Work*

Diana M. Ward, University of New Orleans

*Homeless Students and the State Performance Scores of their Attended Schools*

Brent J. Romero, University of Louisiana Lafayette

- 11:00 – 11:50 AM**      **INTERNATIONAL STUDIES**      **Aquamarine 2**  
 Presider: Susan P. Santoli, University of South Alabama
- Ireland's National Induction Programme for Teachers*  
 Susan P. Santoli, University of South Alabama
- Readiness Criteria for Interpreting Skill Acquisition: Case Study of Private Post-Secondary Interpreter Education*  
 Sherry L. Shaw, University of North Florida
- 11:00 – 11:50 AM**      **TRAINING**      **Oleander 2**
- Google Apps in the Classroom*  
 John W. Simmer, University of Alabama
- 11:00 – 11:50 AM**      **SYMPOSIUM**      **Royal Palm Ballroom Salon C**
- Why is An Ed.D. Important?*  
 Organizers: Jeffery Oescher, Southeastern Louisiana University; Patrice Pujols, Steve Westbrook, Jennifer Tuttleton, Ascension Parish Schools
- 11:00 – 11:50 AM**      **HIGHER EDUCATION PROGRAM EVALUATION/ASSESSMENTS**      **Royal Palm Salon D**  
 Presider: Christopher Broadhurst, University of New Orleans
- What Do Mentors Have to Say? A Program Evaluation Examining the Experiences of the Adults in a College Access Mentoring Program*  
 Lindsey B. Jakiel, Vincent R. Prior, University of New Orleans
- Assessing iTunes U courses through m-learning Pedagogical Framework*  
 Hung Wei Tseng, Betty Morris, Yingqi Tang, Jacksonville State University
- The Forgotten Degree: What Happened to the Educational Specialist Degree? A Program Evaluation*  
 Pamela H. Scott, East Tennessee State University
- 11:00 – 11:50 AM**      **PRINCIPAL PREPARATION**      **Royal Palm Salon E**  
 Presider: Kathleen T. Campbell, Southeastern Louisiana University
- Principal Candidate Internship/Residency Survey: Determining the Validity of the Measure*  
 Brenda J. Mendiola, Nicole Vaux, University of Alabama
- Introducing an Instrument to Measure Dispositions of Pre-Service Principals*  
 Kathleen T. Campbell, Mindy Crain-Dorough, Jennifer Sughrue, Southeastern Louisiana University
- 11:00 – 11:50 AM**      **EDUCATION REFORM (2)**      **Royal Palm Salon F**  
 Presider: Vickie S. Gentry, Northwestern State University
- A Cost-Benefit Analysis for Per-Student Expenditures and Academic Achievement*  
 Sid T. Womack, Karen King Womack, Arkansas Tech University; Kerry Roberts, Stephen F. Austin University; David Bell, Arkansas Tech University
- The Reforms Undermined: A History of the National Council for the Social Studies from 1975 to 1978*  
 Paul E. Binford, Louisiana State University

*Rural Principals' Beliefs about Alternate Route Programs for Training Teachers*

Sarah W. Wimbish, Anastasia Elder, Matthew Alred, Mississippi State University

*Increasing Content Knowledge as One Piece of the Professional Development Puzzle*

Carolyn S. Pistorius, University of Alabama in Huntsville; Richard Littleton, University of Alabama in Birmingham; Sandy Ledwell, Alabama State Department of Education

**11:00 – 11:50 AM      DISPLAYS: Professional Development      Pre-Function Area (Foyer)**

*The Electronic Village Online: An Open-source, International Collaboration for Professional Development*

Sandra A. Rogers, University of South Alabama

*Ethical Development in Medical School and Considerations for Curricular Interventions*

Sandra E. Riegle, Morehead State University; Ann Frye, Kirk Smith, University of Texas Medical Branch at Galveston

*Examining the Intersections of Gender, Moral Development, and Curriculum in Medical School*

Sandra E. Riegle, Morehead State University

**12:00 Noon – 1:30 PM      MSERA FOUNDATION LUNCHEON      Coral Reef**  
**(Foundation Members Only)**

**1:30 – 2:20 AM      RESEARCH IN PROGRESS: Higher Education Leadership      Aquamarine 1**  
President: Shannon Chiasson, University of New Orleans

*Understanding Faculty Attitudes Towards Leadership Roles in Higher Education: A Mixed Methods Study*

Simone A. F. Gause, University of South Carolina

*Virtual Leadership in Higher Education*

Juanita McMath, Michelle Hale, University of Alabama

*An Analysis of Louisiana Community College Chancellors' Ranking of Leadership Competencies by American Association of Community Colleges*

Dianne R. Morgan, Southeastern Louisiana University

**1:30 – 2:20 PM      RESEARCH/RESEARCH METHODS      Aquamarine 2**  
President: Mindy Crain-Dorough, Southeastern Louisiana University

*Essence of Research: Is it for the Learner or the Impact?*

Lynn M. Hemmer, Texas A&M University Corpus Christi; Catheryn Weitman, Texas A&M International University

*A Guide to Charting the Course of an Educational Research Study*

Mindy Crain-Dorough, Southeastern Louisiana University

*The Role of Bronfenbrenner's Ecological Systems Theory in Enhancing Interpretive Consistency in Mixed Research*

Anthony J. Onwuegbuzie, Sam Houston State University; Kathleen M. T. Collins, University of Arkansas

**1:30 – 3:20 PM      TRAINING SESSION (double session)      Oleander 1**

*Getting it Together with OneNote 2010*

Karen G. Carter, Lincoln Memorial University

1:30 – 3:20 PM

**SYMPOSIUM (double session)**

Royal Palm Ballroom Salon C

*The Schools in 2021: Responses to the MSERA Heritage Volume*

The MSERA Heritage Volume contains a chapter [#19] with forecasts of the way schools *might* be in ten years. Contributors include *Harry Chaucer, Silence Dogood, Arne Duncan, Chester E. Finn, Bill Gates, Robert E. Slavin, James Van Patten and Robert E. Wise*. At last year's conference, a panel responded to some of those articles. This year a new set of respondents will share their visions, with the 2012 panel available for discussion. [Some of last year's papers are available at [www.msera.org/download/Schools\\_2021.pdf](http://www.msera.org/download/Schools_2021.pdf)]

Facilitator: Walter M. Mathews, Evaluation Associates of New York

*A Deaf Ed Teacher's Response to 'Schools in 2021'*

Pam Broadston, Arkansas School for the Deaf

*Responding to Futuristic Views on 'Schools in 2021' Based on Best Practices in International Education*

Tom Burnham, The University of Mississippi

*College Access and the Future of Learning—A Response to Bob Ellsworth Wise*

Lindsey Brooke Jakiel, The University of New Orleans

*IT-ocracy in Education – Any Better than Bureaucracy in Education?*

Krishna Kumar, West Chester University of Pennsylvania

*Beyond the National Technology Plan: 2021 is Only 8 Years Away*

Candace Lacey, Nova Southeastern University

*Plus Ça Change, Plus C'est la Même Chose*

David Morse, Mississippi State University

*The 2012 Panel:* Kathleen Taylor Campbell, Southeastern Louisiana University; Larry G. Daniel, University of North Florida; M. Suzanne Franco, Wright State University; Gail D. Hughes, University of Arkansas, Little Rock; Beverly M. Klecker, Morehead State University; Jane Nell Luster, Louisiana State University, HSC-HDC

1:30 – 2:20 PM

**DIGITAL/SOCIAL MEDIA**

Royal Palm Salon D

Presider: Edwinta Merriweather, Talladega College

*Creating Blogs to Help Students Learn*

Hani Morgan, University of Southern Mississippi

*The Influence of Social Media on School Leaders*

Evan G. Mense, Southeastern Louisiana University; Michael D. Richardson, T. J. McCormack, Columbus State University

*Doing Research? There's an App for That!*

Angela M. Rand, University of South Alabama

*Post, Blog, and Tweet: Use of Social Media to Enhance Instruction and Communication in Higher Education*

Karyn W. Tunks, University of South Alabama

1:30 – 2:20 PM

**TEACHER SELF EFFICACY**

Royal Palm Salon E

Presider: Vickie S. Gentry, Northwestern State University

*Teachers' Self-Efficacy in Accommodating English Language Learners in the Mainstream Classroom*

Susan Ferguson Martin, Gahan Bailey, University of South Alabama

*Measuring Teacher-Self-Efficacy for Inclusive Practices*

Mi-Hwa Park, Ajay Das, Murray State University; Margaret Gichuru, Western Kentucky University

*Effects of the National Board Certification Process on Professional Teacher Self-Efficacy*

Lynn A. Hines, Western Kentucky University

*Technology Implementation: Teacher Age, Experience, Self-efficacy, and Professional Development as Related to Classroom Technology Integration*

Virginia P. Foley, East Tennessee State University

**1:30 – 2:20 PM**

**TEACHER EDUCATION (1)**

**Royal Palm Salon F**

President: Yuejin Xu, Murray State University

*Developing a Systematic Approach to Cultivating Positive Dispositions in Teacher Education Candidates*

Gary O. Bunn, University of Central Arkansas

*Promoting Progressive Approaches in Teacher Education*

Donna G. Wake, University of Central Arkansas

*Investigating the Need for Teacher Leadership Preparation Programs in the Mississippi Delta:*

*Administrators' and Teachers' Perceptions*

Corlis Snow, Cheryl Cummins, Leslie Griffin, Delta State University

*Teacher Candidate Dispositions Evaluation: A Meta-Analysis*

Yuejin Xu, Deanna Rogers, Murray State University

**1:30 – 2:20 PM**

**DISPLAY: Education Reform**

**Pre-Function Area (Foyer)**

*Common Core State Standards: An Examination of the Psychological Foundations and Historical Influences*

Dana J. Seymour, Candace Weed, Kasia Gallo, Mississippi State University

*Project Management for Educational Technology Projects*

Angela D. Benson, University of Alabama

**2:30 – 3:20 PM**

**CHARTER SCHOOLS**

**Aquamarine 1**

President: Erica Tanner, University of West Alabama

*A Multi-Case Study of Urban Charter Schools Prioritizing Community Engagement*

Joseph L. Boselovic, University of Pennsylvania; Brian R. Beabout, University of New Orleans

*An Evaluation of KIPP Charter High School Utilizing the Framework for Academic Quality*

Kimberly D. Crosby, Arkansas State University

**2:30 – 3:20 PM**

**RECRUITING/RETAINING EDUCATORS**

**Aquamarine 2**

President: Edwinta Merriweather, Talladega College

*Recruiting and Preparing Highly Motivated Non-Traditional Teacher Candidates*

Gary O. Bunn, Donna Wake, University of Central Arkansas

*Supporting Novice and Veteran Educators: Keeping Them in the Field of Education*

Stephanie P. Pepper, Arkansas Tech University

*Personable and Academic Performance of Nontraditional STEM+ Teachers*

Carolyn C. Williams, Alicia A. Cotabish, University of Central Arkansas; Gail Hughes, University of Arkansas - Little Rock

**2:30 – 3:20 PM**

**TRAINING**

**Oleander 2**

*Training: Meta-analysis Using R*

Randall Schumacker, Lauren Holmes, University of Alabama

- 2:30 – 3:20 PM**                      **CURRENT ISSUES IN HIGHER EDUCATION (1)**                      **Royal Palm Salon D**  
 Presider: Presider: Shelley L. Holden, University of South Alabama
- The Changing Role of the Federal Government in P-20 Education*  
 Elizabeth E. Smith, University of Arkansas
- Educational Attainment and Financial Satisfaction*  
 Lauren A. Menard, Northwestern State University
- The Importance of Mentorship, Faculty Approachability, Methodological Requirements, Interdisciplinary Collaboration, and Application Exercises in Graduate Students Development of Quantitative Proficiency*  
 Amanda D. Leimer, University of Southern Mississippi
- 2:30 – 3:20 PM**                      **PROFESSIONAL DEVELOPMENT**                      **Royal Palm Salon E**  
 Presider: Veronica Outlaw, University of Alabama
- The Effects of a STEM Professional Development Intervention on Elementary Teachers*  
 Debbie D. Dailey, University of Central Arkansas; Ann Robinson, Gail Hughes, University of Arkansas at Little Rock; Alicia Cotabish, University of Central Arkansas;
- EdCamp: Listening to the Voices of Teachers*  
 Michael Mills, Donna Wake, University of Central Arkansas
- Building Statewide Capacity: Developing an Interactive Online Professional Development Program*  
 Julie D. Riley, LSUHSC Human Development Center; Brittney Wright, Dorothy Parks, Donna Hammons, Bambi Polotzola
- The Importance of Professional Learning Communities for School Improvement*  
 Leslie Jones, Nicholls State University
- 2:30 – 3:20 PM**                      **TEACHER EDUCATION (2)**                      **Royal Palm Salon F**  
 Presider: Christopher N. Amos, University of West Florida
- Consistent Confidence in Methods, Writing, and Classroom Management Preparation for Elementary Methods Classes*  
 Ava F. Pugh, Cecil Hutto, Dorothy Schween, Rhonda Mann, University of Louisiana at Monroe
- Teaching Pre-Service Teachers More than One Game Plan for Nine Months of Instruction*  
 Tammy C. Cook, University of Montevallo
- Most Effective Practices in Lesson Planning: Quantitative Analysis*  
 Sid T. Womack, David Bell, Arkansas Tech University
- The Impact of Teacher Preparation Program on Elementary Preservice Teachers' Sense of Reading Efficacy*  
 Rebecca M. Giles, Andrea M. Kent, Mary F. Hibberts, University of South Alabama
- 2:30 – 3:20 PM**                      **DISPLAYS: Higher Education**                      **Pre-Function Area (Foyer)**
- Does Education and Experience Make a Difference? The Impact of Interdisciplinary Diagnostic Education and Teaming on Pediatric Medical Residents and Allied Health Graduate Students*  
 Lauren K. Giovingo, Philip Wilson, Brittney Wright, Christine Cedotal, Maria T. Blanco, LSUHSC Human Development Center, Susan Berry, Louisiana State University
- Instrument Evaluation of Technology Beliefs and Skill Sets of Higher Education Faculty for Asynchronous Environments*  
 Kristi N. Garrett, University of Alabama
- Using Critical Race Theory and Whiteness to Examine Preservice Teachers' Understandings of, and Attitudes Toward, Race*  
 Sandra E. Riegle, Morehead State University

**3:30 – 4:20 PM**

**SYMPOSIUM**

**Royal Palm Ballroom Salon C**

*Fireside Chat: "Preparing for Life After the Ph.D.: A Discussion on the Academic Job Search"*

Facilitators: Franz H. Reneau, Florida A&M University, Shannon Chiasson, Lindsey Jakiel, University of New Orleans

Panel Members:

Michelle Haj-Broussard, McNeese State University

Kathy Campbell, Southeastern Louisiana University

Larry G. Daniels, University of North Florida

Jim McLean, University of Alabama

Julie Holmes, Louisiana Tech University

David T. Morse, Mississippi State University

Walter M Mathews, Evaluation Associates of New York

**3:30 – 4:20 PM**

**GENDER/RACE**

**Royal Palm Salon E**

President: Peggy H. Connell, Samford University

*The Impact of Athletic Coaching Experiences on the Leadership Development of Female Principals Who Were Awarded the National Blue Ribbon School Award in 2012*

Christopher N. Amos, University of West Florida

*Female School Superintendents: Advantages and Barriers to Their Career Path*

Peggy H. Connell, Jane F. Cobia, Samford University

*Discourse on Resegregation: Foucauldian Archaeology of Minority and White Schools*

Coddy L. Carter, University of Alabama

**3:30 – 4:20 PM**

**K-12 STUDENT RETENTION**

**Royal Palm Salon F**

President: Bobby J. Franklin, , Mississippi College

*Comparing Dropout Predictors for Two State-level Cohorts Using Sixth and Eighth Grade Data*

Bobby J. Franklin, Stephen B. Trouard, Mississippi College

*Retention, Social Promotion and Dropout Rates in Mississippi Schools*

Jennifer J. Woodruff, University of the Cumberlands

*The Impact of Local School District Policies on Grade Level Retention in Louisiana*

Pamela Lemoine, Southeastern Louisiana University

*Effect of Cartoon Mnemonics and Revised Definitions on the Acquisition of Tier-Two Vocabulary Words among Selected Fifth-Grade Students*

Cindy L. Benge, Sam Houston State University

**4:30 – 5:00**

**MSERA COMMITTEE FAIR**

**Pre-Function Area (Foyer)**

Presiders: Committee Chairs and Co-Chairs

The Committee Fair is an opportunity for new members and regular members who wish to be more involved with MSERA to sign up for one or more of the committees such as Evaluation, Future Site Selection, Graduate Student Advisory, Membership, Nominations, Program, Publications & Communications, and Technology as well as annual meeting registration desk and annual meeting session chair.

<b>5:00 – 6:00 PM</b>	<b>MSERA BUSINESS MEETING</b>	<b>Royal Palm Ballroom Salon A&amp;B</b>
<b>6:00 – 7:30 PM</b>	<b>MSERA PRESIDENT’S RECEPTION</b>	<b>Royal Palm Ballroom Salon A&amp;B</b>

## **FRIDAY NOVEMBER 8, 2013**

<b>7:30 – 8:45 AM</b>	<b>PAST PRESIDENTS’ BREAKFAST</b>	<b>Coral Reef</b>
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<b>9:00 – 9:50 AM</b>	<b>OUTSTANDING PAPERS</b>	<b>Royal Palm Ballroom Salon C</b>
	Presider: Kathleen T. Campbell, Southeastern Louisiana University	

<b>10:00 – 10:50 AM</b>	<b>UNDER-REPRESENTED POPULATIONS</b>	<b>Aquamarine 2</b>
	Presider: Shannon Chiasson, University of New Orleans	

*21st Century Remediation: Does it have an Impact on African American Males Academic Achievement*  
 Abraham A. Andero, Albany State University

*Young Sisters Having Their Say!: Documenting the Peer Group Experiences of Four African*  
 Rachel Davis-Haley, Xavier University

*The Redemptive Role of Sports in School Integration: Fact or Fiction*  
 James H. Adams, James Davis, Mississippi State University

<b>10:00 – 10:50 AM</b>	<b>CURRENT ISSUES IN HIGHER EDUCATION (2)</b>	<b>Royal Palm Salon D</b>
	Presider: Paulette C. Reneau, Florida A&M University	

*A Comparison of Professors’ and Students’ Work Load Expectations to Earn Three Credit Hours*  
 Gahan Bailey, University of South Alabama

*Athlete Burnout: Is the Type of Sport a Factor?*  
 Shelley L. Holden, Christopher M. Keshock, Brooke E. Forester, Steven F. Pugh, University of South Alabama

*Critical Issues Facing the Academic Profession of the 21st Century: An Overview of the Problems and Discussion of How Concerns May Be Met*  
 Paulette C. Reneau, Franz H. Reneau, Florida A&M University

<b>10:00 – 10:50 AM</b>	<b>LEARNING/LITERACY/LANGUAGE/WRITING</b>	<b>Royal Palm Salon E</b>
	Presider: David T. Morse, Mississippi State University	

*Additional Research on Scaling Writing Proficiency via Prominent Features of Essays*  
 David T. Morse, Mississippi State University; Sherry Swain, National Writing Project, Richard L. Graves, Auburn University

*Serious Games vs. Playful Learning for Primary School Children*  
 Sandra A. Rogers, University of South Alabama

*Poetic Intelligence: A Noun is a Noun or is it?*  
 Sheila A. Webb, Jacksonville State University

*Literature on K-12 Information Literacy: A Bibliometric Study*  
 Rebecca L. Rayl, Tammy Cook, University of Montevallo

Presider: Suzanne Franco, Wright State University

*Authentic Assessment in a Middle School*

Angela D. Blaver, Diana Gregory, Kennesaw State University

*Use of the edTPA to Build Capacity for Critical Reflection*

Barbara R. Peterson, Thomas A. Stewart, Austin Peay State University

*Predicting Praxis I and II Scores from Demographics and Academic Characteristics*

Iva B. Ballard, David T. Morse, Dinetta Karriem, Mississippi State University

*Teacher and Principal Voices in Response to Student Growth Measures in Teacher Evaluation Systems*

Suzanne Franco, Wright State University