

WEDNESDAY NOVEMBER 7, 2012

- 7:30 AM – 4:30 PM** **REGISTRATION** **Foyer**
- 8:30 – 9:20 AM** **RESEARCH IN PROGRESS: Student Achievement** **Salon G**
President: Shannon Chiasson, University of New Orleans
- The Effects of School Administration Self-Efficacy on School Climate and Achievement*
Brian R. Davis, Union University
- Instructional Coaching within a Systemic and Sustainable School Improvement Initiative*
Jeff Hawkins, Morehead State University
- An Investigation of Precalculus Students' Understanding of Rational Expressions*
Jennifer Yantz, Middle Tennessee State University
- Continuous Improvement through Accreditation*
Karen L. Thomas McNay, University of Kentucky
- 8:30 – 9:20 AM** **LITERACY, LANGUAGE, WRITING** **Lanes End**
President: Marion Madison, Athens State University
- The Influence of Meaningful Dialogue on Writing Achievement*
Jennifer Jordan, University of Tennessee
- Impact of Teacher Demographic, Knowledge, and Instructional Variables on Children's Language*
Donna M. Ellis, University of North Florida
- The Challenges of Preparing Teachers to Teach Literacy in the 21st Century*
Dawn Cassady, Louisiana Tech University
- 8:30 – 9:20 AM** **RECRUITING and RETAINING TEACHERS** **Dixiana**
President: Dionne Edison, Talladega College
- The Effects of Professional Learning Communities on the Efficacy Level of Novice Teachers: A Mixed Methods Study*
Heather K. Dillard, Rutherford County Schools; David Andrew Creamer, Troy University
- Teacher Intentions: What Factors Influence Their Decision to Remain or Leave the Profession*
Amy L. Sedivy-Benton, University of Arkansas at Little Rock; Carrie J. Boden McGill, Texas State University
- Success Factors of African American Pre-Service Male Teachers*
Pamela T. Barber-Freeman, James Shippy, Patricia Hoffman-Miller, William Ross, Lucian Yates III, Prairie View A&M University
- 8:30 – 9:20 AM** **HIGHER EDUCATION: Faculty** **Darby Dan**
President: Roben Taylor, Jacksonville State University
- Recruiting and Retaining Faculty: One University's Goal and Vision*
Roben Taylor, Jacksonville State University
- Dispositional Assessment in Counselor Education: Initial and Continuing Instrument Development*
Dean W. Owen, Morehead State University
- A Comparison of Student Ratings in Traditional and Interactive Television Courses*
Morgan McCall, Calloway County, KY Schools; Mardis Dunham, Robert Lyons, Murray State University
- 9:30 – 10:20 AM** **RESEARCH IN PROGRESS: Higher Education** **Salon G**
President: Gahan Bailey, University of South Alabama
- The Effect of Using Clickers in Higher Education Science Classrooms*
Sheila Morgan, University of Alabama
- Course Management Systems in Higher Education*
Michelle A. Hale, Matt Delaire, Tasha Brown, Zhetao Guo, University of Alabama

Priming Competence of College Algebra Students with High Cognitive Test Anxiety

Rachel E. Sefton, Middle Tennessee State University

"I paid my tuition, I came to class, where is my A?": An Investigation into College Students' Academic Entitlement Beliefs

Shane T. Warren, Mississippi State University

9:30 – 10:20 AM

STUDENT ACHIEVEMENT

Lanes End

Presider: Betty Porter, School Leadership Center of Greater New Orleans

Improving Classroom Instruction: Teachers' Views of the Discovery Walk Process

Jean Krieger, University of Southern Mississippi; Betty Porter, Janice Bernard, School Leadership Center of Greater New Orleans

The Effects of Teacher Professional Development on Student Achievement

Teresa Wallace, Eastern Kentucky University

Highly Qualified Teachers and Student Achievement in Tennessee: Linkages and Mediating Factors

Larry McNeal, University of Memphis

9:30 – 10:20 AM

RESEARCH

Dixiana

Presider: Mona Ristovv-Reed, University of Phoenix

Evaluating the Distributional Effects of the Arkansas Scholarship Lottery

Noah Pittman, University of Arkansas-Fayetteville

Reading Levels of Health Care Textbooks

Becky Keith, Tracie Norris, Melody Mooney, Stacey B. Sloas, Arkansas State University

An At-Risk School: Self-Efficacy, Self-Fulfilling Prophecy, and Collective Efficacy

Mona Ristovv-Reed, University of Phoenix

9:30 – 10:20 AM

HIGHER EDUCATION: Culture & Socialization

Darby Dan

Presider: Franz Reneau, Florida A&M University

Faculty Administrator Relationships: An Exploratory Study of the Social Rewards Perceived by Faculty in Their Interactions with Department Chairs and Deans

Franz H. Reneau, Florida A&M University

Faculty Socialization for Instructional Roles

Mo Xue, Hong Jiang, University of Alabama

Application of Socialization Theory to U.S. Higher Education

Mo Xue, Xia Chao, University of Alabama

9:30 – 10:20 AM

TEACHER ISSUES

Calumet

Presider: Michelle Haj-Broussard, McNeese State University

Preparing Them for the Classroom: Improving Student Teacher Data Literacy

Pamala J. Carter, University of Tennessee-Chattanooga

Evaluating Content Knowledge of Master of Arts in Teaching – Secondary Students

Candace B. Weed, Jennifer M. Weir, Mississippi State University

The Comparison of Governmental Functions between American and Chinese Preschool Early Childhood Programs

Haiyan Zhang, Jacksonville State University

10:30 – 11:20 AM

MENTOR SESSION

Salon G

Chair: Linda W. Morse, Mississippi State University

Hosted by MSERA Mentors, this session will provide opportunities for attendees to collaborate with one or more long-term members of MSERA about attendees' existing or potential research projects, proposed or draft manuscripts, dissertation ideas, data analysis, program evaluation projects, and other research-related topics. These sessions are offered primarily for new graduate student and professional members of the Mid-South Educational Research Association.

10:30 – 11:20 AM

INTEGRATING SCIENCE

Lanes End

Presider: Edward Shaw, University of South Alabama

STREAM Education and "Hope on the Edge"

Emily DeMoor, Georgetown College, Georgetown, KY

Reflection and the Contemporary Field Journal

Elissa Graff, Lincoln Memorial University

Are STEM High School Students Planning to Enter the STEM Pipeline?

M. Suzanne Franco, Nimisha Patel, Jill Lindsey, Wright State University

The Effect of Instructional Method on Second Graders' Acquisition and Retention of Knowledge Regarding Rock Types

Edward Shaw, Rebecca M. Giles, Mary Hibberts, University of South Alabama

10:30 – 11:20 AM

READING

Dixiana

Presider: Jasna Vuk, University of Arkansas for Medical Sciences

Role of Formative/Summative Reading Assessments in Predicting Academic Success

David Hickey, Northern Kentucky University

Trends in the Impact of the Use of Informational Text for the Remediation of Reading Difficulties

Corlis Snow, Susan Berryhill, Lee Claypool, Delta State University

The Effects of Readers' Theatre-Based and Tradition-Based Instruction on Sixth-Grade Students' Comprehension at a Selected Middle School

Sarah A. Rhymmer, Patrick Kariuki, Milligan College

The Involvement of Minority Students in Organized Summer Reading Programs

Florence Cocroft, Sophelia L. Davis-Woods, Sophia Bailey-Suggs, Mississippi State University

10:30 – 11:20 AM

BULLYING

Darby Dan

Presider: Nancy Fox, Jacksonville State University

The Cyberbullying Phenomenon in Schools

Gahan Bailey, University of South Alabama

Are Bullying Programs Effective?

Carolyn Daugherty, Chapman Intermediate School; Gary Peevely, Lincoln Memorial University

10:30 – 11:20 AM

UNDERREPRESENTED POPULATIONS IN ADMINISTRATION

Calumet

Presider: Mindy Crain-Dorough, Southeastern Louisiana University

Identification Resources to Reduce the Under Representation of Females in the Superintendency

F. Jane Cobia, Peggy H. Connell, Samford University

African-American Female Superintendents in Louisiana: Opportunities and Obstacles

Mindy Crain-Dorough, Kathleen Taylor Campbell, Evan Mense, Michael D. Richardson, Southeastern Louisiana University

Hispanic Women in Leadership: Perceptions of Their Roads to Successful Careers

Natalia Campbell, Lincoln Memorial University

12:00 Noon – 1:30 PM

MSERA MEMBER LUNCHEON and Keynote

Blue Grass Pavilion (Tent)

2:00 – 2:50 PM

RESEARCH IN PROGRESS: Marginalized Populations

Salon G

Presider: Michelle Haj-Broussard, McNeese State University

A Bridge to Success for High School Dropouts

Roberta Fugett, Morehead State University

Closing the Gap: Breaking through the Silence

Ray Ginter, David Barnett, Morehead State University

Student Mobility: An Unintended Consequence of Home Foreclosures

Joline Pegues, Union University

2:00 – 2:50 PM

EDUCATIONAL POLICIES & POLITICS

Dixiana

Presider: David Morse, Mississippi State University

Are Site-Based Decision Making Councils Moribund?
 Timothy Simpson, Morehead State University

Money DOES Matter in Education: The Effect of Poverty on Achievement Outcomes
 David Morse, Mississippi State University

Video Analysis of School Board Behavior and Impact on Achievement
 Stephanie Smallen, Loudon County Schools; Gary Peevely, Lincoln Memorial University

The Daily Work Adds Up: Public School Educators and the Story of Desegregation
 James H. Adams, Ed Davis, Mississippi State University; Natalie Adams, Lou Ginocchio, University of Alabama

2:00 – 2:50 PM **HIGHER EDUCATION – STUDENT ISSUES** **Darby Dan**
 President: Nancy Fox, Jacksonville State University

Nutritional Knowledge of Alabama Undergraduate Students
 Shelley Bradford, Steven F. Pugh, Phillip M. Norrell, Christopher M. Keshock, University of South Alabama

The Benefits of Participating in Campus Recreation: A Comparison between Undergraduate and Graduate Students
 Alexandra Henchy, University of Kentucky

Demographic and Instructor-Student Interaction Factors Associated with Community College Students' Intent to Persist
 Yolanda F. Mitchell, Pulaski Technical College; Gail D. Hughes, University of Arkansas-Little Rock

2:00 – 2:50 PM **SCHOOL LEADERSHIP** **Calumet**
 President: Beverly Moore, Independent

Teacher and Administrative Stress
 Sam J. Wright, Morehead State University

Effects of Leadership on Curriculum, Instruction, and Accountability in Kentucky's High Schools: Evidence from the Standards and Indicators for School Improvement
 Rebecca C. Todd, Elizabethtown Community and Technical College; Stephen K. Miller, D. Clayton Smith, Western Kentucky University

2:00 – 2:50 PM **DISPLAYS: Service Learning** **Foyer**
 President: Gahan Bailey, University of South Alabama

Bridging the Classroom and Clinic: Creating Service Learning from Community Volunteerism
 Stacey Sloas, Becky Keith, Penny Head, Arkansas State University

The Impact of Service Learning on the Development of Pre-Service Physical Education Students
 B.J. Kimbrough, Natasha Satcher, University of West Alabama

The St. John's Educational Wetlands Restoration Center
 Emily DeMoor, Georgetown College, Georgetown, KY

3:00 – 3:50 PM **RESEARCH - INSTRUMENTATION** **Dixiana**
 President: Randy Parker, Louisiana Tech University

Building a Validity Argument for the School Climate Inventory, Third Edition (SCI-R3): Two Exploratory Studies
 Louis Franceschini III, Center for Research in Educational Policy

Development and Validation of the Korean Motor Performance Scale (KMPS) for Children with Intellectual Disabilities
 Kyungtae Kim, Middle Tennessee State University; Jae Hoon Cho, Tae-Hyung Kim, Korea Nazarene University; Jwa Keun Kim, Middle Tennessee State University

An Evaluation and Validation of the Anxiety in Sports and Exercise Scale
 Matthew Freeman, Middle Tennessee State University

3:00 – 3:50 PM **MATH, LITERACY, ASSESSMENT** **Darby Dan**
 President: Bonnie Warren-King, University of Tennessee-Chattanooga

Strengthening Mathematical Achievement by Strengthening Literacy Skills: Lessons from a Professional Development Project

Beverly Moore, Independent; Diana Porter, Eastern Kentucky University; Patricia Kannapel, Independent

Changing the Attitudes of Preservice Teachers toward Content-area Literacy Strategies: What Works?

Bonnie Warren-King, University of Tennessee at Chattanooga

Formative Assessment a Basic Foundation for Teaching and Learning

Joseph Akpan, Jacksonville State University

Perceptions of Kentucky Educators Concerning the Kentucky State Assessment System as an Accurate Reflection of Student Learning

Benny Lile, Western Kentucky University

3:00 – 3:50 PM

DISPLAYS: Teaching with Technology

Foyer

Presider: Rose B. Jones, University of Southern Mississippi

Transforming Social Science Instruction with a Single iPad

Ann-Marie Peirano, Hillcrest High School; Vivian H. Wright, University of Alabama; Derrick Griffey, Gadsden State Community College

Improving Faculty Teaching, Research, and Service through Mobile Computing

Geoff Price, Vivian H. Wright, University of Alabama

3D Technology: Changing the Way Students Learn

Emily Bodenlos, Morehead State University

4:00 – 4:50 PM

SPECIAL SYMPOSIUM – IR[9]

Salon G-H

IR [9]: Irrational Reasoning for Improbable Research with Impossible Replicability and Irreproducible Results by Irresponsible Researchers—Ineptly Represented, Inexplicably Rendered, Inappropriately Rehashed, and Incomprehensibly Resurrected

Organizer: Walter M. Mathews, Evaluation Associates of New York

Musings on Un-posted Office Notices Revealed through Very Longitudinal Data Collection

Harry Bowman, Council on Occupational Education

How to Know if the Next Memo in Your Inbox Will Be Pink, or, You May Be an RIF Candidate If...

Robert [Rob] Kennedy, University of Arkansas for Medical Sciences

Classical Measurement Theory for the Mathematically Challenged

James E. McLean, University of Alabama

Research Results You Didn't Know You Needed to Know – Part V

David T. Morse, Mississippi State University

Signs of the Times: Using IE Epistemology in Discerning Phenomenological Meaning in the Signs of Our Everyday Lives

Randy Parker & Julie A. Holmes, Louisiana Tech University

5:00 – 7:00 PM

GRADUATE STUDENT / NEW MEMBER SOCIAL

Terrace Ballroom

THURSDAY NOVEMBER 8, 2012

7:30 AM – 4:30 PM

REGISTRATION

Foyer

7:30 – 8:45 AM

GRADUATE STUDENT/NEW MEMBER BREAKFAST

Terrace Ballroom

8:30 – 10:20 AM

TRAINING SESSION (double session)

Salon H

Propensity Score Matching: A Primer for Educational Researchers

Forrest Lane, University of Southern Mississippi

8:30 – 9:20 AM

RESEARCH IN PROGRESS: Student Technology Use

Salon G

Presider: Gahan Bailey, University of South Alabama

8:30 – 9:20 AM **DIVERSE CULTURAL EXPERIENCES** **Lanes End**
President: Bobby Franklin, Mississippi College

American Effect: Impact on Turkish Counseling Research

Fidan Korkut Owen, Meliha Tuzgol Dost, Hacettepe University; Dean Owen, Morehead State University

Church-based ESL Program as a Figured World: Empowerment of Immigrant Adult Learners

Xia Chao, University of Alabama

Commonalities Perceived through a Cultural Lens: A Case Study of Two Asian-Chinese Professors' Experiences in the United States

Ying Wang, Mississippi Valley State University; Duane Shuttlesworth, Delta State University

Vertical Collectivism in Chinese College Students as a Mediator of the Relationship between Concern for Future Consequences and the Motive to Achieve Status

Rolf Holtz, David Andrew Creamer, Troy University

8:30 – 9:20 AM **SCHOOL IMPROVEMENT** **Dixiana**
President: Randy Parker, Louisiana Tech University

Impact of a Two-Year School Turnaround Model in Two Southern School Districts

Randy Parker, Louisiana Tech University

Improvement Followed by Collapse: Understanding the Failure to Maintain Intervention Gains from Comprehensive School Reform

Sonia Upton, Wisconsin Center for Education Research; Stephen K. Miller, Kyong Hee Chon, Western Kentucky University; Jennifer Bay-Williams, University of Louisville

Closing the Achievement Gap with Culturally Engaging Leadership

Susan McLaughlin-Jones, Fayette County Public Schools

America's Choice Comprehensive Reform in Third Grade Mathematics: Effects for Demographics, Across Schools, Over Time, and Beginning Year of Implementation

Sonia Upton, Wisconsin Center for Education Research; Stephen K. Miller, Kyong Hee Chon, Western Kentucky University

8:30 – 9:20 AM **HIGHER EDUCATION – POLITICS and POLICIES** **Darby Dan**
President: La Tonya Davis, Tennessee State University

Corporate, Academic, and Political Leader Perspectives of Higher Education Accountability in Tennessee

Andrew Morse, University of Tennessee-Knoxville

A Comparison of Collegiate Quarterbacks to Prospective Teachers: Examining the Process

Catheryn Weitman, Noemi V. Ramirez, Israel Peniel, Rafael E. Romo, Texas A&M International University

State Legislation Democrat and Republican Perspectives on Higher Education Accountability

Andrew Morse, University of Tennessee-Knoxville

9:30 – 10:20 AM **RESEARCH IN PROGRESS: Language & Literacy** **Salon G**
President: Shannon Chiasson, University of New Orleans

The Effects of Augmented Reality Books and the Reading Comprehension of Boys

Christie Rogers, Union University

The Accuracy of Accelerated Reader and ThinkLink in Predicting the Reading Proficiency Levels of African American Males on the Tennessee Comprehensive Assessment Program

Kimberly Kelley, Union University

9:30 – 10:20 AM **TEACHERS AND TECHNOLOGY** **Lanes End**
President: Mindy Crain-Dorough, Southeastern Louisiana University

Bridging the Generational and Technological Gaps for Instruction of Basic Construction Surveying

Gabriel Trahan, Louisiana State University

Technology for Learning: Teacher Education in 2015

Mindy Crain-Dorough, Kathleen Taylor Campbell, Evan Mense, Michael D. Richardson,
Southeastern Louisiana University

Training Faculty for Online Instruction: A Best Practices Case Study

Linda Morse, Deborah Lee, Tina M. Green, Mississippi State University

3D Research for P20 Schools: Cameras, Editing, and Free Software

Lesia Lennex, Morehead State University

9:30 – 10:20 AM

ALTERNATE SETTING, ISSUES

Dixiana

Presider: Dustin Hebert, McNeese State University

Perceptions of Agency Partners Regarding the Nature and Benefit of Collaboration for Research into the Achievement and Behavior of Students Displaced by a Natural Disaster

Gary Peters, University of Alabama at Birmingham; Mike Ward, University of Southern Mississippi

Middle College High School: Kentucky's Dual-Enrollment Alternative

Teresa Mayo, Wendy Bolt, Paul Blankenship, Lisa Stephenson, Kentucky Community and
Technical College

*Educational Cooperatives and the Changing Nature of Home Education: Finding Balance between
Autonomy, Support, and Accountability*

Kenneth Anthony, Mississippi State University

*Athletic Training Education Program Directors' Concerns with the Innovations of Instructional Media and
Instructional Design*

Jeremy Searson, Angela Benson, University of Alabama

9:30 – 10:20 AM

HIGHER EDUCATION – STUDENTS

Darby Dan

Presider: Kathleen York, University of Southern Mississippi

Changing Students' Understanding of Diversity

Lesia Lennex, Kim Nettleton, Morehead State University

Student Entitlement: Coming to a Campus near You

Linda Murawski, Tusculum College; Karen G. Carter, Lincoln Memorial University

College Student Disposition and Academic Self-Efficacy

Timothy Connor, Ronald L. Skidmore, Lola Aagaard, Morehead State University

Power and Language in a Special Cohort Learning Community for Student Athletes

Kathleen York, Dana G. Thames, Stacy Breazeale, Roxanne Kingston, University of Southern
Mississippi

9:30 – 10:20 AM

SPECIAL EDUCATION

Calumet

Presider: Johan van der Jagt, Bloomsburg University of Pennsylvania

The Story of IDEA Compliance and Results

Jane Nell Luster, LSU Health Sciences Center

Co-Teaching vs. Solo-Teaching: Comparative Effects on Fourth Graders' Math Achievement

Jay Feng, Mercer University; Sheanoka Almon, Douglas County Schools

*Does This Mean More Validation for Theory of Mind? Frequently Used Strategies for Children with Autism
and Associated Factors*

Johan van der Jagt, Bloomsburg University of Pennsylvania

Relating Special Education Teachers' Attitudes about Autism to Teacher Efficacy and Teacher Burnout

Joshua Skuller, Jefferson County Public Schools; Debra K. Bauder, Thomas J. Simmons,
University of Louisville; Stephen K. Miller, Western Kentucky University

9:30 – 10:20 AM

DISPLAYS: Teaching with Technology

Foyer

Presider: Rose B. Jones, University of Southern Mississippi

Methods of Identifying and Measuring TPACK

Geoff Price, Vivian H. Wright, University of Alabama

10:30 – 12:20 AM

TRAINING SESSION (double session)

Salon H

Multilevel Analysis in SPSS Statistics

10:30 – 11:20 AM **RESEARCH IN PROGRESS: Teacher Preparation** **Salon G**
President: Dianne Richardson, Walden University

Elementary Preservice Teachers' Observations during Clinical Fieldwork: A Survey of Observed Science Instruction

Elizabeth Allison, M. Jenice Goldston, University of Alabama

Teacher Experience at World Physical Concepts Modeling Workshop

Linda Cathey, Middle Tennessee State University

Teacher Retention, Training, and Teach For America: Reasons for Leaving the Profession

Ayodele Hall, Union University

10:30 – 11:20 AM **GENDER AND RACE** **Lanes End**
President: Shannon Chiasson, University of New Orleans

The Louisiana Girls' Leadership Academy: A Program Evaluation and Policy Implications

Shannon Chiasson, Lindsey B. Jakiel, University of New Orleans

That's a Girl's Job: Female Child Care Workers' Perspectives on Male Child Care Workers

Hannah Spector, University of Texas-San Antonio

Impact of Attendance on Academic Achievement: Boys & Girls Clubs

Lisa Hurst, Boys & Girls Club of the Tennessee Valley; Gary Peevely, Lincoln Memorial University

"Where do I belong?" Voices of African American Female Doctoral Students at Predominantly White Institutions

Marjorie C. Shavers, Morehead State University

10:30 – 11:20 AM **SCHOLARSHIP & SPIRITUALITY** **Dixiana**
President: Franz Reneau, Florida A&M University

What Counts as Scholarship? An Examination of the Influence of Religion and Spirituality on the Nature and Content of Scholarship and Knowledge Proliferation

Tammie Causey-Konaté, University of New Orleans

Sense of Coherence and Lived Experiences: Purpose, Hope and Meaning of Life in Muslim College Students

Sally Zengaro, Delta State University; Mohamed Ali, Middle Tennessee State University; Franco Zengaro

Lived Stories and Personal Meaning: An Ethnographic Study of Two Somali Adolescents

Franco Zengaro; Mohamed Ali, Middle Tennessee State University

10:30 – 11:20 AM **PRINCIPAL PREPARATION** **Darby Dan**
President: Kathleen Taylor Campbell, Southeastern Louisiana University

Student Perceptions of the Effectiveness of Internship Experiences for Aspiring Principals

Virginia Foley, East Tennessee State University; Ginger Christian, Washington County Schools

Evaluating the Use of a Digital Management System for the Assessment of the Instructional Leadership Program

Brenda Mendiola, James Hardin, Nicole Vaux, University of Alabama

Preparing Leaders to Facilitate Change through Action Research

Gary Peters, University of Alabama at Birmingham; Linda Searby, Auburn University

The Transition of Traditional to Online Program Delivery in Leadership

Pamela Scott, East Tennessee State University

10:30 – 11:20 AM **TEACHING STRATEGIES** **Calumet**
President: Dustin Hebert, McNeese State University

Middle School Teachers' Use of Digital Storytelling as an Instructional Response Strategy to the Common Core Standards in English Language Arts

Ellen Maddin, Northern Kentucky University

Bridging the Gap between General Music and Band through the Orff Schulwerk: One Basic Element at a Time

Nicola Mason, Eastern Kentucky University
Perceptions of Secondary English Teachers on the Effectiveness of Cooperative Learning
Dustin Hebert, Brett Welch, McNeese State University; Kathleen Williams, Grand Lake High School

- 10:30 – 11:20 AM** **DISPLAYS: Methodology** **Foyer**
President: Rose B. Jones, University of Southern Mississippi
- A Template for Teaching the Factorial Analysis of Covariance Technique*
Robert Kennedy, University of Arkansas for Medical Sciences
Measuring Professional Noticing: Rubric Development and Calibration
Sara Eisenhardt, Jonathan Thomas, Northern Kentucky University;
Janet Tassell, Western Kentucky University; Edna Schack, Morehead State University;
Molly Fisher, University of Kentucky
- 12:00 Noon – 1:30 PM** **MSER FOUNDATION LUNCHEON** **Mansion – Magnolia Room**
(Foundation Members Only)
- 1:30 – 3:20 AM** **TRAINING SESSION (double session)** **Salon H**
Introduction to E-book Publishing for Academics
Angela Benson, University of Alabama
- 1:30 – 2:20 PM** **RESEARCH IN PROGRESS: Leadership, Early Childhood** **Salon G**
President: Julie Holmes, Louisiana Tech University
- The Role of Teacher Leadership in K12 Schools*
Amanda Ellis, University of Kentucky
Transformational Leadership in Allied Health Education: A Practitioner's Perspective
Kristan Yates, University of Kentucky
- 1:30 – 3:20 PM** **SYMPOSIUM (double session)** **Lanes End**
The Schools in 2021: Responses to the MSERA Heritage Volume
- The MSERA Heritage Volume contains a chapter [#19] with forecasts of the way schools might be in ten years. Contributors include Arne Duncan, Chester Finn, Bill Gates, Bob Slavin and Bob Wise, among others. This session will provide reactions and responses to the ideas they proposed, by diverse and thoughtful participants.
- Organizer/Chair: Walter M. Mathews, Evaluation Associates of New York
- Teachers' Visions of Schools in 2021*
Kathleen Taylor Campbell, Southeastern Louisiana University
Response to Silence Dogood's "Notes after a School Tour in 2021"
M. Suzanne Franco, Wright State University
Moving Beyond Deficit Model Thinking: A Response to Duncan and Gates
Larry G. Daniel, University of North Florida
Response to "The Coming Digital Transformation in Education" in the MSERA Heritage Volume
Gail Hughes, University of Arkansas, Little Rock
Response to James Van Patten's article in the Heritage Volume of MSERA: The Nationalization/Internationalization of Standards
Beverly McCauley Klecker, Morehead State University
Schools in 2021: Keeping the Promise
Jane Nell Luster, Louisiana State University, HSC-HDC
- 1:30 – 2:20 PM** **PREPARING FOR WORK** **Dixiana**
President: Johan van der Jagt, Bloomsburg University of Pennsylvania
- Career Sailing Boat Model*
Fidan Korkut Owen, Fatma ArA+cA+, Selen Demirtas Zorbas, Hacettepe University;
Tansu Mutlu, Osman Gazi University

How to Write a Professional Knockout Resume Differentiating Yourself
Joseph Akpan, Jacksonville State University

1:30 – 2:20 PM

ONLINE LEARNING

Darby Dan

Prsident: Roben Taylor, Jacksonville State University

Self-directed Learning and Academic Achievement in Secondary Online Students

Elaine Carson, John A. Freeman, David W. Rausch, University of Tennessee- Chattanooga

Expectations and Experiences of Online Doctoral Students

James Lampley, Don Good, Sneha Abraham, East Tennessee State University

Synchronous or Asynchronous: What is the Difference between the Two, and How Can Instructors Make the Most out of the Virtual Classroom?

Erica Tanner, Erica King, Jodi Winship, University of West Alabama

More than Words: The Structure of Asynchronous Discussions

Lenore Kinne, Northern Kentucky University; Lane W. Clark, University of New England

Student Learning through Social Media

Roben Taylor, Gordon Nelson, Franklin King, Jacksonville State University

1:30 – 2:20 PM

SCIENCE METHODS

Calumet

Prsident: Edward Shaw, University of South Alabama

It's in the Bag! Going beyond the Science Classroom with Take Home Literacy Bags

Susan Ferguson Martin, Edward Shaw, Lynda Daughenbaugh, Katrina Burch, University of South Alabama

Using Smart Boards and Manipulatives in the Elementary Science Classroom

Susan Ferguson Martin, Lynda Daughenbaugh, Edward Shaw, University of South Alabama

1:30 – 2:20 PM

DISPLAYS: Counseling and Ethics

Foyer

Prsident: Rose B. Jones, University of Southern Mississippi

Undergraduate to Genetic Counselor: Assessment of Undergraduate Career Counselors' Awareness of Genetic Counseling

Katy Williams, Jasna Vuk, Noelle Danylchuk, Kate Zellmer, University of Arkansas for Medical Sciences

Using the Broadway Musical "Wicked" to Enhance Bully Prevention Efforts

Dianne Langford, Arkansas State University; Carol Little, Weiner Schools, Harrisburg School District

Assessing the Moral Judgment of Medical Students at the Start of a Four-Year Professional Curriculum

Sandra Riegle, Morehead State University; Kirk Smith, Ann Frye, Jason Glenn, University of Texas Medical Branch

2:30 – 3:20 PM

MENTOR SESSION

Salon G

Chair: Linda Morse, Mississippi State University

Hosted by MSERA Mentors, this session will provide opportunities for attendees to collaborate with one or more long-term members of MSERA about attendees' existing or potential research projects, proposed or draft manuscripts, dissertation ideas, data analysis, program evaluation projects, and other research-related topics. These sessions are offered primarily for new graduate student and professional members of the Mid-South Educational Research Association.

2:30 – 3:20 PM

TEACHER PREPARATION

Dixiana

Prsident: Stephanie Pepper, Arkansas Tech University

Examining the Preparedness and Confidence of Student Teachers Following the Student Teaching Experience through the Lens of the Student, the Cooperating Teacher, and the Faculty Supervisor

Pamala Carter, Kay W. Cowan, University of Tennessee- Chattanooga

Growth in Intern Pedagogical Skills

Stephanie Pepper, Shellie Hanna, Sid Womack, David Bell, Arkansas Tech University

"Is there a form for that?" Teachers' Perceptions of the Student Teaching Experience

Elizabeth Wilson, Janet Bavonese, Takisha Durm, Julio Gomez, Lee Freeman, Elizabeth Allison,
University of Alabama

2:30 – 3:20 PM

MIDDLE/HIGH SCHOOLS

Darby Dan

Presider: Carol Christian, Morehead State University

An Investigation of a Middle to High School System as a Learning Organization during the Implementation of a Grade Eight – Grade Nine Transition Program

Carol J. Christian, Morehead State University

Middle to High Transition Activities

Carol J. Christian, Morehead State University

2:30 – 3:20 PM

DIVERSE CULTURES

Calumet

Presider: Kristi Garrett, University of Alabama

Distressed Counties in Eastern Kentucky: Why Are We Behind?

Jason Belcher, CAIRD; James Hurley, University of Pikeville

¿Si, Se Puede?: Perceived Realities of Latino/a Dropouts from American High Schools

Alyson F. Lerma, Lincoln Memorial University/Knox County Schools

Latino Parent Involvement and Its Impact on Student School Success

Amy Sedivy-Benton, Anarella Cellitti, University of Arkansas at Little Rock

2:30 – 3:20 PM

DISPLAYS: Pedagogy

Foyer

Explicit Vocabulary Instruction: Strategies That Work!

Jennifer Chambers, University of the Cumberland; April Wood, Jessamine County Schools

Using Children's Literature to Teach Mathematics, Science, and Social Studies

Kyoko Johns, Jennifer Troncale, Jacksonville State University

Preparing Pre-service Elementary Teachers to Attend, Interpret, and Make Instructional Decisions Related to Children's Early Numeracy Development

Sara Eisenhardt, Jonathan Thomas, Northern Kentucky University;

Edna Schack, Morehead State University; Molly Fisher, University of Kentucky;

Janet Tassell, Western Kentucky University

Fixin' What NCLB Broke! Preparing Exemplary Educators to Teach the Skills Necessary in Our World

Today—Moving beyond NCLB's Highly Qualified: What Teachers and Learners Perceive as Highly Qualified

Andrea Minear, Jodie Winship, Richard Fowler, University of West Alabama

3:30 – 4:20 PM

SYMPOSIUM

Salon G

A Fireside Chat: Conceptual Framework – "Say What?"

Organizers: Shannon Chiasson, Lindsey Jakiel, University of New Orleans; Franz Reneau, Florida A&M University

A Fireside Chat is a panel of graduate students (at various stages of their doctoral program) discussing their experiences in their doctoral programs and their journey to developing their research conceptual frameworks. Therefore, this panel seeks to relate to the growth experiences of graduate students with a candid but serious discussion of the role of a conceptual framework in research and dissertations. This panel seeks to include graduate students and current members of MSERA.

3:30 – 4:20 PM

K12 TEACHER ISSUES

Dixiana

Presider: Marion Madison, Athens State University

The ABC's of Expert Teachers – A Synergy of Education and Business Research

C. Jeffery Knighton, Gordon College

The Most Effective Use of Secondary Teachers' Time

Shellie Hanna, Sid Womack, Arkansas Tech University

How to Cure the Classroom Management Blues

Barbara Foster, Spalding University

Regaining Time in the Classroom
Stephanie Pepper, Arkansas Tech University

3:30 – 4:20 PM **PANEL DISCUSSION** **Calumet**
Organizer: Lesia Lennex, Morehead State University

Professional Learning Community Discussion: Appalachian Culture within the Context of Global Learning
Panel: Kim Nettleton, Tim Connor, Sara Lindsey, Deanna Mascle, Morehead State University

3:30 – 4:20 PM **DISPLAYS: Rural Studies** **Foyer**
Presider: Rose B. Jones, University of Southern Mississippi

A Comparison of Collaborative Practice and Teacher Leadership between Low-Performing and High-Performing Rural Kentucky High Schools

Robert Lyons, Meagan Mussellman, Meg Crittenden, Murray State University

Understanding the Challenges of Diversity: Analyzing a Restructured Curriculum

Sandra Riegle, Morehead State University; Kitty Warsame, Prairie View A&M University

4:00 – 5:00 **COMMITTEE FAIR** **Foyer**
Presiders: Committee Chairs and Co-Chairs

The Committee Fair is an opportunity for new members and regular members who wish to be more involved with MSERA to sign up for one or more of the committees such as Evaluation, Future Site Selection, Graduate Student Advisory, Membership, Nominations, Program, Publications & Communications, and Technology as well as annual meeting registration desk and annual meeting session chair.

5:00 – 6:00 PM **MSERA BUSINESS MEETING** **Terrace Ballroom**

6:00 – 7:30 PM **MSERA PRESIDENT'S RECEPTION** **Salon F-H**

FRIDAY NOVEMBER 9, 2012

7:30 AM – 10:30 AM **REGISTRATION** **Foyer**

7:30 – 8:45 AM **PAST PRESIDENTS' BREAKFAST** **Terrace Ballroom**

8:30 – 9:20 AM **RESEARCH IN PROGRESS: Technology Integration** **Salon G**
Presider: Kristi Garrett, University of Alabama

Evaluating Pre-Service Educators' Perceived Value of Technology through the Use of Augmented Reality in the Classroom: A Literature Review

Bethany Sansone, Union University

Assessing Technology, Pedagogy, and Content Knowledge of Faculty to Promote the Need for Continuous Professional Support and Incentives

Kristi Garrett, University of Alabama

iPad Apps in the Elementary Classroom

Emily Bodenlos, Morehead State University

8:30 – 9:20 AM **SCIENCE ATTITUDES** **Darby Dan**
Presider: Deborah McCarthy, Southeastern Louisiana University

Evolution and Pre-Service Science Teachers: Exploring Acceptance and Rejection

Amanda Glaze, University of Alabama

South Mississippi Public Elementary School Teachers' Implementation of and Attitudes toward Inquiry-Based Science

Thomas Sumrall, University of Southern Mississippi

Is Einstein's Image Alive and Well in the 21st Century?: Teacher Candidates' Perceptions of Scientists

Deborah McCarthy, Southeastern Louisiana University

8:30 – 9:20 AM	RESEARCH METHODS Presider: Mindy Crain-Dorough, Southeastern Louisiana University <i>Subset Selection in Multiple Regression Using Information Complexity</i> Hongwei Yang, University of Kentucky <i>A Process for Historical Analysis of Louisiana Educational Policy Considering the Political Context</i> Elizabeth Meyers, Mindy Crain-Dorough, Southeastern Louisiana University <i>A Polytomous Item Response Theory (IRT) Analysis of Three Mathematics Anxiety Rating Scales</i> Nicholas Wrobel, Jwa Kim, Dana Fuller, Middle Tennessee University	Calumet
9:30 – 10:20 AM	OUTSTANDING PAPERS Presider: Michelle Haj-Broussard, McNeese State University	Salon G-H
10:30 – 11:20 AM	RESEARCH IN PROGRESS: African American Issues Presider: Kathleen Campbell, Southeastern Louisiana University <i>Is My Black Beautiful?: Aesthetics and Pigmentation in Higher Education Hiring</i> Rhea Perkins, Louisiana State University	Salon G
10:30 – 11:20 AM	MATH ACHIEVEMENT Presider: Julie A. Holmes, Louisiana Tech University <i>Determining the Cognitive Strategies of High-Performing Test-Takers in a College Readiness Math Assessment</i> Ben Phillips, Union University <i>What Is Happening to the Gender Gap?</i> Martha Tapia, Berry College <i>Using Virtual Manipulatives for Solving Equations in the Middle School</i> Robin Magruder, University of Kentucky	Darby Dan
10:30 – 11:20 AM	MEETING DIVERSE LEARNING NEEDS Presider: Amanda Glaze, University of Alabama <i>Thinking Maps: A Visual Tool to Enhance Academic Achievement</i> Merideth Van Namen, Corlis Snow, Anjanette Powers, Delta State University <i>An Examination of the Perception of Special Education Teachers in the Mississippi Delta toward Their Transition Competencies</i> Vickie Curry, Rose B. Jones, University of Southern Mississippi <i>The Social Stigma of Being Smart: A Look at Gifted Education in Middle School</i> Crystal Weber, Sharon Gieselman, University of Evansville	Calumet