

WEDNESDAY NOVEMBER 3, 2010

7:30 AM – 4:30 PM **REGISTRATION** **Preconvene**

8:30 – 9:20 AM **MINORITY EDUCATION ISSUES** **Admiral**
 President: Nancy Fox, Jacksonville State University

Ogbu's Oppositional Identity: Validation of an Empirical Scale

Stephan Miller, Western Kentucky University; Ella Smith Simmons, General Conference, Seventh Day Adventists; Juanita Lynes, Richardson and Associates

Hispanic Student Access to Advanced Placement Courses

Susan Borg, Sam Houston State University

Social Justice, Civil Rights, Education, and the Black Female School Superintendent in the United States

E. Renee Sanders-Lawson, University of Memphis

If and To What Extent Spirituality Impacts the Leadership Practices of Four African-American Superintendents

Chris William, St. Martin Elementary School; Gary B. Peters, University of Alabama- Birmingham

8:30 – 9:20 AM **QUALITATIVE RESEARCH** **Grand Bay I**
 President: Sherry Shaw, University of North Florida

The Role of Self and the QUAN/QUAL Struggle

Robert Gray and Burke Johnson, University of South Alabama

Social Connectedness of Deaf Adults in Retirement

Sherry Shaw, University of North Florida

Day-To-Day Operations of Home School Families: Selecting Methods from an Educational Menu of Choices to Meet Individual Instructional Needs

Kenneth Anthony, Mississippi State University and University of Maryland

8:30 – 9:20 AM **SCHOOL CULTURE and ACHIEVEMENT** **Grand Bay II**
 President: Brian Reid, School Transformation

The Relationship between Emotional Intelligence of Principals and Student Performance in Mississippi Schools

Wanda Maulding and Ed Leonard, University of Southern Mississippi

Validation of the Revised School Culture Elements Questionnaire for Selected Sub-Populations

Thomas DeVaney, Flo Hill-Winsted, and Nan Adams, Southeastern Louisiana University

Examining School Culture in a Rural Appalachian School

Jennifer Chambers, April Wood, and Roger Cleveland, Eastern Kentucky University

8:30 – 9:20 AM **MATHEMATICS EDUCATION** **Commodore**
 President: Rebecca Robichaux, Mississippi State University

Exploring Learner Intent for Students of Community College Developmental Mathematics Courses

W. Darlene Gray, University of South Alabama

Attitudes, General Education Mathematics Courses and the Gender Gap

Martha Tapia, Berry College

8:30 – 9:20 AM **SYMPOSIUM** **Commander**
 Organizer: Asghar Iran-Nejad, University of Alabama

Colleges of Education are Necessary but not Without Systemic Education

Madeline Gregg, Sally Zengaro, and William Stewart, University of Alabama

8:30 – 9:20 AM **TECHNOLOGY** **Captain**
 President: Jennifer Hadley, University of South Alabama

Appropriate Communication for Business School Students: Has Technology Changed the Way

Students Communicate?

David Tyler Cummings, Alan Chow, and Kelly Woodford, University of South Alabama

Technical Writing Redesign and Assessment: A Pilot Study

Gaye Winter, University of Southern Mississippi

Virtual Reality Training: Can 21st Century Educational Technology Be Safely and Effectively Utilized as a Means of Criminal Rehabilitation?

Jennifer Hadley, University of South Alabama

9:30 – 10:20 AM

AT-RISK STUDENTS

Admiral

Presider: Bobby Franklin, Mississippi College

Cohort Survival Analysis: Examining Age, Attendance, and Test Performance as Dropout Predictors

Bobby Franklin, Mississippi College

Students' Qualitative Perceptions of an Alternative School: Comparing Prior Setting to Current Environment

Elizabeth McFadden, Davies County KY Public Schools; D. Clayton Smith, Western Kentucky

University; Debra K. Bauder, University of Louisville; Stephan Miller, Western Kentucky University

9:30 – 10:20 AM

EDUCATIONAL LEADERSHIP

Grand Bay I

Presider: Kathy Campbell, Southeastern Louisiana University

In Search of Professional Dispositions for Effective School Leadership

Kathy Campbell, Mindy Crain-Dorough, and Mary Winstead, Southeastern Louisiana University

Alabama's New Principals: Are They Prepared to Change Schools?

William Kiser, Nancy Fox, Charlotte Eady, Israel Eady, and Mary Montgomery Owens, Jacksonville State University

Implementing School Turnaround: Beyond Race to the Top

Randy Parker, Louisiana Tech University

9:30 – 10:20 AM

TEACHER EDUCATION

Grand Bay II

Presider: Ronald Styron, University of Southern Mississippi

The Role Teacher Qualification Plays in Achievement for Economically Disadvantaged Students in Mississippi

Marsha Walters and Karen McGee, University of Southern Mississippi

Perceptions of Public School Admisitrators Concerning Online Teacher Education

Neil Faulk, McNeese State University

Teacher Assistant Online Elementary Degree Program (TAP) Performance Analysis

Holly Hulbert and Kelly Sambis, University of Southern Mississippi

9:30 – 10:20 AM

STATISTICS

Commodore

Presider: Paige Baggett, University of South Alabama

The Effects of Multidimensionality on Parameter Estimation in Item Response Theory (IRT)

Hyun Jung Chae, Middle Tennessee State University

Improving the Comprehension of Hypothesis Testing Methods for Business Statistics Students

Alan Chow and Gholamreza Tashbin, University of South Alabama

When Mandated Statistical Reporting Practice Goes Off the Tracks: An Analysis of Some Recent and Noteworthy Train Wrecks

David Morse, Mississippi State University

9:30 – 10:20 AM

TRAINING SESSION

Commander

Writing a Supportable Sabbatical Proposal

Gahan Bailey and Brenda C. Litchfield, University of South Alabama

9:30 – 10:20 AM

DISPLAYS: Higher Education

Preconvene

Developing a Model for Organizational Citizenship Behavior and Organizational Culture in Higher Education

Peggy Jaspersen, Kyna Shelley, Richard S. Mohn, and Thomas J. Lipscomb, University of Southern Mississippi
Dispositions! Dispositions!
Shirley Jacob, Southeastern Louisiana University

Alternative Assessments in Online Courses

Crystal Thomas and Carla Stout, University of South Alabama

College Service Preferences of Students Attending Branch Campuses

Marion Madison, Andryna Kuzmicic, Bonne Heatherly, Melissa Werner, Valerie Hendrix, and Wanda Hutchinson, Athens State University

9:30 – 10:20 AM **RESEARCH METHODOLOGY: Literature Review** **Captain**
President: Charles Notar, Jacksonville State University

Use of Bibliographic Systems and Concept Maps; Great Tools to Complete a Literature Review

Maria Martelo, University of North Florida

Literature Review Organizer

Charles Notar and Virginia Cole, Jacksonville State University

Conducting and Writing the Literature Review Chapter of the Dissertation: An Exemplar

Rebecca Friels and Anthony J. Onwuegbuzie, Sam Houston State University

10:30 – 11:20 AM **MATHEMATICS EDUCATION** **Admiral**
President: Rebecca Robichaux, Mississippi State University

Co-Teaching vs. Solo Teaching: Comparative Effects on Math Achievement in Elementary School

Melissa Witcher, Douglas County Schools; Jay Feng, Mercer University

Assessing Elementary Pre-Service Teachers' Knowledge for Teaching Geometry

Rebecca Robichaux, Mississippi State University; Kelly Byrd, University of South Alabama

The Effects of Accelerated Math Utilization on Grade Equivalency Scores at a Selected Elementary School

Christi Gentry and Patrick N. Kariuki, Milligan College

10:30 – 11:20 AM **TEACHER RETENTION** **Grand Bay I**
President: Angela Rand, University of South Alabama

Teacher Retention: Teacher Characteristics, School Characteristics, Organizational Characteristics, and Teacher Efficacy

Gail Hughes, University of Arkansas-Little Rock

The Relationship between Teacher Turnover and Selected Characteristics of Georgia Public High Schools

Eun Talka, Mercer University

Chinese Teachers' Turnover Intention and its Relation to Job Stress and Satisfaction

Shujie Liu, University of Southern Mississippi; Anthony J. Onwuegbuzie, Sam Houston State University

10:30 – 11:20 AM **TEACHER EDUCATION** **Grand Bay II**
President: Dianne Richardson, University of West Alabama

Engaging "Pre" Preservice Teachers

Alan Brown, University of Alabama

Emotional Antecedents of Preprimary Teacher Learning

Elizabeth Beavers, University of Southern Mississippi

10:30 – 11:20 AM **TECHNOLOGY** **Commodore**
President: Randy Parker, Louisiana Tech University

Teachers' Use of Technology: Lessons Learned from the Teacher Education Program to the Classroom

Vivian Wright and Elizabeth Wilson, University of Alabama

An Online Rubric: Adding Flexibility, Feasibility, and Accessibility to Writing Assessment

Jennifer Good, Auburn University-Montgomery; Kevin Osborne, Sandhills Community College

10:30 – 11:20 AM RESEARCH IN PROGRESS: Higher and Continuing Education Commander
 Presiders: Michelle Haj-Broussard, McNeese State University
 Pamela M. Broadston, Educational Consultant

Louisiana, E-Learning Attrition Factors in Higher Education: Demographics, Social Presence and Sense of Belonging Matter

Mona Ristorv-Reed, University of Louisiana-Lafayette

The Perspectives of Older Americans on Successful Aging and Adult Education Programs Needed to Meet Their Aging Needs

Ilecia Cobb, Auburn University

An Examination of the Factors that Influence Public Sector HR Employees to Participate in Continuing Education

Jennifer Turk, Auburn University

10:30 – 11:20 AM EVALUATION Captain
 Presider: Greg Freeman

Assessment of Implicit Evaluation Theories

Mary Hibberts and Burke Johnson, University of South Alabama

A Thinking Approach to Change: Follow-Up of Implications of Program Evaluation

Pamela Scott, East Tennessee State University

Evaluation of an Education Program on Abuse and Bullying Prevention

Gayle V. Davidson-Shivers, Rebecca M. Reese and Lauren F. Mininger, University of South Alabama; Joan Williams, Penelope House

12:00 Noon – 1:00 PM	MSERA MEMBER LUNCHEON	Moonlight A & B Battle House Hotel
1:00 – 2:00 PM	MSERA KEYNOTE ADDRESS	Moonlight A & B Battle House Hotel

2:00 – 2:50 PM RESEARCH METHODOLOGY Admiral
 Presider: John R. Slate, Sam Houston State University

A Typology of Verbs for Scholarly Writing

Rebecca Friels, Anthony J. Onwuegbuzie, and John R. Slate, Sam Houston State University

Are Assumptions Made in Regression?

Donna Harrison, Southern University

Research in the Schools Journal: The Future of One Scholarly Journal

John R. Slate, Janene Hemmen, and Melissa Burgess, Sam Houston State University

2:00 – 2:50 PM 40th ANNIVERSARY PLANNING SESSION Schooner
 Presider: Walter M. Mathews, Evaluation Assoc. of NY

Next year, we'll be celebrating MSERA's 40th Annual Meeting. Founded in 1972 at the University of Mississippi, MSERA has maintained a continuous presence throughout the South. Countless members have presented papers and shared research and good times over the years. This session invites old and new members to participate in the planning of our celebration in 2011 at Ole Miss.

2:00 – 2:50 PM SOCIAL STUDIES EDUCATION Grand Bay I
 Presider: Suhana Chikatla, University of South Alabama

Eighth Grade Social Studies Teachers' Perceptions of the Impact of Technology on Students' Learning of World History

Bridgett Griggs, University of Alabama

Exploring the Use of 3D USA Today Charts to Improve Learning among Culturally Diverse Learners

2:00 – 2:50 PM **PARENTAL INVOLVEMENT / EARLY CHILDHOOD EDUCATION** **Grand Bay II**
President: Betty Porter, School Leadership Center of Greater New Orleans

Authoritative, Authoritarian, and Permissive Parenting Style Scales: Psychometric Analysis
Stephan Miller, Western Kentucky University; Juanita Lynes, Richardson and Associates
Priorities of Culturally Diverse Head Start Parents: A Focus Group Study
Jeanetta Riley, Jo Robertson, and Margaret Gichuru, Murray State University
Student Perceptions of Problem Based Learning (PBL) Experiences
Sally Blake and Denise Winsor, University of Memphis; Lynn Darling, Mississippi State University

2:00 – 2:50 PM **TECHNOLOGY** **Commodore**
President: Wilbur Rich, Wellesley College

Student Perceptions Related to Blended Course Delivery
Adrian Grubb, Kelly Woodford, Nancy Lambe, and Melanie Summerlin, University of South Alabama
Building a Cohesive Community of Learners within an Online Virtual Environment
Rebecca Reese and Stacia L. Weston, University of South Alabama

2:00 – 2:50 PM **MINORITY RECRUITMENT/RETENTION** **Commander**
President: Susan Piper, University of South Alabama

Strategies for Providing Underrepresented Students Access to College
Monica Motley, Andre Green, and Joel Lewis, University of South Alabama
Factors Influencing the College-Going Rates of Rural Students
Stephanie King, Mississippi State University
Effects of Group Work on English Communicative Competence of Chinese Graduates in American Universities
Mo Xue, University of Alabama

2:00 – 2:50 PM **DISPLAYS: Reading/ Social Studies Education** **Preconvene**

Pedagogical and Inclusive Practices in Teaching Social Studies: General and Special Educators' Perspectives
Nina King, Celia B. Hilber, Debbie Weingarth, Elizabeth Engley, Lynetta Owens, Melinda Staubs, and Roben Taylor, Jacksonville State University
Using Learning Centers to Integrate Language Arts and Social Studies
Cynthia McCormick, Cheryl Edwards, and Mary Banbury, Southeastern Louisiana University
Perceived Strategic Reading Instruction
B. J. Kimborough, University of West Alabama
Preservice Teachers' Use of Read Alouds and Shared Reading to Build At-Risk Students' Self Concept at Readers During a Summer Enrichment Program
Jennifer Simpson, University of South Alabama

2:00 – 2:50 PM **ATTITUDES** **Captain**
President: Brian Reid, School Transformation

What is Self-Efficacy? How Does it Affect Learning?
Andrea Yohn, University of South Alabama
Chinese College Students' Gratitude and Well-Being
Wei Liu, Cecil Robinson, and Nathan Simmons, University of Alabama

3:00 – 3:50 PM **EXCEPTIONAL EDUCATION** **Grand Bay I**
President: Jane Nell Luster, LSUHSC-HDC/DAC

IDEA Data Use: From the Top-Down and the Bottom-Up
Jane Nell Luster, LSUHSC-HDC/DAC

Building Effective and Efficient Technical Assistance: A Single Subject Case Study
Betty Beale, AUM/SERRC; Jane Nell Luster, LSUHSC-HDC/DAC

3:00 – 3:50 PM

READING

Grand Bay II

Presider: Dianne Richardson, University of West Alabama

An Exploration of Literacy-Instructional Coaching Conversations in an Interdisciplinary Learning Community
Kathleen C. York, Dana Thames, Stacey Breazeale, and Patsy McBride, University of Southern Mississippi; Carol Carter, Life Bound

Building Community by Teaching Reading: Preservice Teachers' Experience in a Summer Program
Andrea Kent and Andre Green, University of South Alabama

In School Independent Reading: What Does it Really Look Like?

Katrina Hall, Lunetta Williams, and Wanda Hedrick, University of North Florida

3:00 – 3:50 PM

TRAINING SESSION

Commodore

On Writing in APA Format: Using the New Sixth Edition
John R. Slate, Sam Houston State University

3:00 – 3:50 PM

MENTOR SESSION

Commander

Presider: Linda W. Morse, Mississippi State University

Hosted by MSERA Mentors, this session will provide opportunities for attendees to collaborate with one or more long-term members of MSERA about attendees' existing or potential research projects, proposed or draft manuscripts, dissertation ideas, data analysis, program evaluation projects, and other research-related topics. These sessions are offered primarily for new graduate student and professional members of the Mid-South Educational Research Association.

3:00 – 3:50 PM

EDUCATIONAL REFORM

Captain

Presider: Jennifer L. Styron, University of Southern Mississippi

The Importance of School Culture for Instructional Leadership
Leslie Jones, Nicholls State University

The Evolution and Adoption of a Voucher: The Story Behind the Louisiana Student Scholarships for Educational Excellence Program

Belinda Canbre, University of New Orleans

4:00 – 4:50 PM

SYMPOSIUM

Schooner

IR [8]: Irrational Reasoning for Improbable Research with Impossible Replicability and Irreproducible Results by Irresponsible Researchers—Ineptly Represented, Inexplicably Rendered and Inappropriately Rehashed

Organizer: Walter M. Mathews, Evaluation Assoc. of NY

MSERA Blues

Ron Adams, University of Kentucky

Guidelines for Writing Research Papers

Harry Bowman, Council on Occupational Education

Humor in MSERA's History

George Gaines, Outback International

"Say What?" Part Deux

Eric Heinrich, Louisiana Tech University

Nuclear Decontamination for Fun and Profit or What is that Growing on your Nose?

Robert Kennedy, University of Arkansas for Medical Sciences

Philosophical Jargon and Twisted Humor in the Research Community: An Evaluation of Utter Nonsense

John Petry, Memphis State University

5:00 – 7:00 PM

GRADUATE STUDENT / NEW MEMBER SOCIAL

Jubilee Suite

THURSDAY NOVEMBER 4, 2010

7:30 AM – 4:30 PM **REGISTRATION** **Preconvene**

7:30 – 8:45 AM **GRADUATE STUDENT/NEW MEMBER BREAKFAST** **Commodore**

8:30 – 9:20 AM **MATHEMATICS / SCIENCE EDUCATION** **Admiral**
President: Edward Shaw, University of South Alabama

The Nature of Science as Described by Fourth Grade Students
Lynda Daughenbaugh and Edward Shaw, University of South Alabama
Impact of Constructivist Elementary Mathematics and Science Methods Courses on Preservice Teachers' Ability to Do and Teach Mathematics and Science
Kelly Byrd, University of South Alabama

8:30 – 9:20 AM **FINE ARTS EDUCATION** **Grand Bay I**
President: Paige Baggett, University of South Alabama

Music Participation and Leadership Roles and its Relationship to American High School Seniors' Mathematics Achievement and Their Socioeconomic Status
Nathaniel James and Mary Nell McNeese, University of Southern Mississippi
The Effects of an Interdisciplinary Program on Secondary Arts Students' Performance
Beth Hopkins, Milligan College; Kay Hess Grogg, David Crockett High School; Patrick N. Kariuki, Milligan College
CASE Curriculum: Implementation of an Integrated Character, Art, Self-Esteem Curriculum in an Urban Summer Enrichment Program
Paige Baggett, Andre Green, Joel Lewis, Lauren Stabler, and Monica Motley, University of South Alabama

8:30 – 9:20 AM **LANGUAGE ARTS EDUCATION** **Grand Bay II**
President: Susan Piper, University of South Alabama

Deconstructing Kentucky's Fourth Grade Reading Gains: 2007-2009 NAEP Data
Beverly Klecker, Morehead State University
Language Attrition, A Real Issue: Factors Affecting Language Loss and What May be Done to Prevent It
Susan Piper and Ling Zhao, University of South Alabama
What Does a Foreign Language Teacher Need To Know? Teacher Perceptions as Test-Takers of the Praxis II
Kelly Moser, Mississippi State University

8:30 – 9:20 AM **TRAINING SESSION** **Commander**

On Publishing in Research in the Schools: Suggestions from the Editors
John R. Slate, Anthony J. Onwuegbuzie, and Rebecca Friels, Sam Houston State University

9:30 – 10:20 AM **PROFESSIONAL DEVELOPMENT** **Admiral**
President: Jean Clark, University of South Alabama

A PLC Lesson Study Group: First Grade Elementary School Teachers Take Charge of Their Professional Learning
Dana Thames and Kathleen C. York, University of Southern Mississippi
Leadership Implications for Professional Development to Address Mathematics Education
Heloise Morgan and Gwendolyn Autin, Southeastern Louisiana University
Results from a Large Scale Study of Online Professional Development
Lynne Meeks; Michael Russell and Sheralyn Dash, Boston College

9:30 – 10:20 AM	HIGHER EDUCATION / ASSESSMENT Presider: Nancy Fox, Jacksonville State University	Grand Bay I
	<p><i>A Comparison of Basic Subject Area Content Exams for Two Consecutive Semesters</i> Ava Pugh, University of Louisiana-Monroe</p> <p><i>Development of Course Embedded Assessments within a School of Education</i> Jeffrey Dupree, Victory University</p> <p><i>Relationship between Students' Formative Exam-Taking Strategies and Summative Exam Scores</i> Beverly Klecker, Morehead State University; Richard L. Klecker, University of Kentucky</p>	
9:30 – 10:20 AM	RESEARCH IN PROGRESS: K-12 Issues Presiders: Michelle Haj-Broussard, McNeese State University Pamela M. Broadston, Educational Consultant	Commander
	<p><i>Evaluating the Effects of Writing Guidelines on Fifth Grade Students' Holistic and Analytic Scores of the Alabama Direct Assessment of Writing</i> Bethany Johnston and Paige Baggett, University of South Alabama</p> <p><i>The Graduation Rate of Career and Technical (CTE) Concentrators</i> Bo Shadden, East Tennessee State University</p>	
9:30 – 10:20 AM	DISPLAYS: Science and Mathematics Education	Preconvenc
	<p><i>A Comparison of Elementary Education Teachers' Images to Elementary Students' Images of a Scientist</i> Dale Campbell, Patricia K. Lowry, and Karen Nemeth, Jacksonville State University</p> <p><i>Alabama Hands-On Activity Science Program: Project Description and Evaluation</i> Marcia O'Neal, Beverly Radford, Joan Dawson, Scott Snyder, and Tom Ingram, University of Alabama-Birmingham</p> <p><i>The Effects of Incorporating Children's Literature on Fifth Graders' Enjoyment of Mathematics and Geometrical Knowledge</i> Cynthia Mayfield, Edward Shaw, Lynda Daughbaugh and Rebecca Giles, University of South Alabama</p> <p><i>A Template for Teaching the Chi Square Technique</i> Robert Kennedy, University of Arkansas for Medical Sciences; Pamela M. Broadston, Educational Consultant</p>	
9:30 – 10:20 AM	TRAINING SESSION	Captain
	<p><i>An Analytic Tool for IDEA Data Use</i> Jane Nell Luster, LSUHSC-HDC/DAC</p>	
10:30 – 11:20 AM	TEACHER EDUCATION Presider: JoAnna Dickey, Eastern Kentucky University	Admiral
	<p><i>Best Practices for Co-Teacher Training: A Pressing Need Arising from the Response to Intervention Model</i> Karen Franklin, University of Tennessee</p> <p><i>PLT/TIAI Study of Elementary and Special Education Teacher Interns</i> Anne E. Sylvest, Rose B. Jones, and Mary Nell McNeese, University of Southern Mississippi</p> <p><i>Sharing Responsibility for the Learning of Students: A Case Study</i> Pamela Scott, East Tennessee State University</p>	
10:30 – 11:20 AM	EDUCATIONAL LEADERSHIP Presider: Jennifer L. Styron, University of Southern Mississippi	Grand Bay I
	<p><i>A Study of Superintendents' Expectations of Principals' Leadership Skills</i> Kathy Campbell and Mindy Crain-Dorough, Southeastern Louisiana University; Rayma Harchar, University of Louisiana-Lafayette</p> <p><i>A Comparative Analysis of Critical Issues Facing School Principals</i></p>	

Ronald Styron and Jennifer L. Styron, University of Southern Mississippi
Making Difficult Decisions for a School System in an Economical Downfall
Abraham Andero, Albany State University; Cleveland Edwards and Gabe Hammock,
Cook County Schools

10:30 – 11:20 AM **FIELD EXPERIENCE** **Grand Bay II**
President: Julie A. Holmes, Louisiana Tech University

The Impact of an Interdisciplinary Approach to Lesson Planning in Methods Courses for Elementary and Upper Elementary Teacher Candidates
Deborah McCarthy, Flo Hill-Winstead, and Paul Simoneaux, Southeastern Louisiana University
Teaching within a Zone of Safety: The Role of Reflection in Teaching
Franco Zengaro, University of West Florida
Field Based Courses and Reflection Help Preservice Teachers Learn the Value of the Intangibles in Successful Teaching
Danjuma Saulawa and Parichart Thornton, Alabama State University

10:30 – 11:20 AM **TECHNOLOGY** **Commodore**
President: Misty Haynes Cobb, Jacksonville State University

Efficacy vs. Proficiency: Are Students Prepared for the Technological Demands of College?
Kathleen Morris and Vivian Wright, University of Alabama
A Study of the Incorporation of Podcast Content in Higher Education Courses
Misty Haynes Cobb, Kerri Anne Reese, Franklin L. King, and J. Gordon Nelson, Jacksonville State University
Student Response to Podcast Lectures in Quantitative Courses
Nancy Lambe, Fred Baker, and Melanie Summerlin, University of South Alabama

10:30 – 11:20 AM **MENTOR SESSION** **Commander**
President: Linda W. Morse, Mississippi State University

Hosted by MSERA Mentors, this session will provide opportunities for attendees to collaborate with one or more long-term members of MSERA about attendees' existing or potential research projects, proposed or draft manuscripts, dissertation ideas, data analysis, program evaluation projects, and other research-related topics. These sessions are offered primarily for new graduate student and professional members of the Mid-South Educational Research Association.

10:30 – 11:20 AM **EXCEPTIONAL EDUCATION: Gifted Education** **Captain**
President: Jennifer Hadley, University of South Alabama

The Effect of Response to Intervention (RTI) on Elementary Science and Social Studies Instruction and Student Achievement in the Gifted Classroom
Carmen Kelsey, Union University
Gifted Education: A Mixed Methods Study of the Literature
Nancy Leech, University of Colorado-Denver

12:00 Noon – 1:30 PM **MSERA FOUNDATION LUNCHEON** **Leinkauf Room**
(Foundation Members Only) **Battle House Hotel**

1:30 – 2:20 PM **SCHOOL IMPROVEMENT and ACHIEVEMENT** **Grand Bay I**
President: Suhana Chikatla, University of South Alabama

The National Assessment of Educational Progress (NAEP) and State Mandated High Stakes Tests: Are State Mandated High Stakes Tests Effective Tools in Increasing Student Achievement Among Students?
Abasi McKinzie, Union University
Paradoxes Associated with Finland's Success on the PISA: What Can Other Countries Take from Studying Finland's Education System?
James VanHaneghan, University of South Alabama

- 1:30 – 2:20 PM** **TEACHER EDUCATION** **Grand Bay II**
 Presider: Michelle Haj-Broussard, McNeese State University
- A Fifth Year Evaluation of a Master of Arts in Teaching Program*
 Michelle Haj-Broussard, McNeese State University
- Professional Development for the Novice Teacher: One University's Initiative to Support the Alternatively Certified Educator*
 Marclyn Porter, University of Tennessee-Chattanooga
- Culturally Responsive Preservice Teachers: Comparing the Evaluation Results of Classroom Teachers and University Supervisors*
 Audrey Bowser, Arkansas State University
- 1:30 – 2:20 PM** **HIGHER EDUCATION: Doctoral Students** **Commodore**
 Presider: Sherry Shaw, University of North Florida
- Exploring First-Generation Underrepresented Graduate Students' Motivating Factors for Pursuing a Doctorate or Professional Degree*
 Stephanie Adams, University of Arkansas
- Understanding the Impact of a Formal Mentoring Program on Graduate Student Success*
 Mary Caldwell, University of Alabama
- Doctoral Students and the Conditions of Their Education: Are They Satisfied?*
 Tiffany Labon-Sims, University of Southern Mississippi
- 1:30 – 2:20 PM** **SCIENCE EDUCATION / TEACHER EDUCATION** **Commander**
 Presider: Julie A. Holmes, Louisiana Tech University
- Comparing Faculty Perceptions of Teaching with Outcomes in Undergraduate Science*
 Donna Turner, University of Alabama; Cheryl Mason, San Diego State University;
 Cynthia Szymanski Sunal, University of Alabama; Dean Zollman, Kansas State University;
 Dennis Sunal and Erika Steele, University of Alabama
- Effect of Type of Science Instruction on Undergraduate Student Attitudes toward Science*
 Erika Steele, University of Alabama; Cheryl Mason, San Diego State University;
 Dean Zollman, Kansas State University; Dennis Sunal, University of Alabama
- Understanding Through Reflection: The Importance of Written Reflection Assignments for Inservice and Preservice Teacher Development*
 Franco Zengaro University of West Florida
- 1:30 – 3:20 PM** **TRAINING SESSION (2 hours)** **Captain**
- Pedagogical Podcasting: Using Podcasts to Enhance Instruction*
 Alexis Mayfield, Catherine A. Cochran, Jenelle M. Ouimette, and Stephanie I. Hulon, University of South Alabama
- Special Note:** Participants must provide their own laptops and download Audacity and Movie Maker (free programs) *prior* to participation in this session. There will be no Internet connection available in this session to download programs.
 Audacity can be found at <http://audacity.sourceforge.net/>, with necessary companion program at <http://lame.buanzo.com.ar/> Movie Maker can be found at <http://explore.live.com/windows-live-move-maker>
- 2:30 – 3:20 PM** **MIDDLE SCHOOL EDUCATION** **Admiral**
 Presider: Ronald Styron, University of Southern Mississippi
- 2010 Teacher Leader Institute: Knowledge Transfer to Improve Student Achievement*
 Ronald Styron, John Bishop, and Stacey Reeves, University of Southern Mississippi
- Middle Grades Instructional Practices Project*
 Cherie Gaines, Ginger Teague, Jennifer L. Beavers, Nicole Wilson, Victoria Henley, and Vincent Anfara, Jr., University of Tennessee
- 2:30 – 3:20 PM** **NOVICE / EXPERT TEACHERS: Mentoring** **Grand Bay I**
 Presider: Randy Parker, Louisiana Tech University

Learning Together: Advancing the Training of Preservice Teachers While Training Mentor Teachers to Lead

Susan Piper, Andrea Green, and Susan Santoli, University of South Alabama

Alternative Means of Recruiting, Training, and Maintaining a Pool of Qualified Teachers

Abraham Andero, Albany State University; Clemon Chester, Peach County Schools;

Lacey V. Favors, Calhoun County Schools

Effective Mentoring: Research, Models, and Metaphor

Randy Parker, Louisiana Tech University

2:30 – 3:20 PM

MINORITY EDUCATION

Grand Bay II

President: Dianne Richardson, University of West Alabama

Disparate Impact of High Stakes Testing

Tenir Gumbs and Carlton McHargh, University of Alabama

Latino College Students' Enrollment in Higher Education in Kentucky: Impact of Social Factors

Gioconda Guerra Perez, University of Louisville

An Investigation of the Communication Strategies Used by Chinese Graduates in American

Universities and its Enlightenment on University EFL Instruction in China

Mo Xue, University of Alabama

2:30 – 3:20 PM

SYMPOSIUM

Commodore

Organizer: Jeffrey Oescher, Southeastern Louisiana University

What We Didn't Learn in Class: Field Testing Experiences of Doctoral Candidates

Heloise Morgan, Jason Hanks, Jeanne Ebey, and Shelly Chauvin,

Southeastern Louisiana University

2:30 – 3:20 PM

TRAINING SESSION

Commander

Planning Formative and Summative Assessments for Higher Education Classrooms

Beverly Klecker, Morehead State University; Ann Chapman, Eastern Kentucky University

2:30 – 3:20 PM

DISPLAYS: Teaching Methods

Preconvene

The Heart/Core Diagram: A Critical Thinking Tool

Elisha LeBlanc, University of South Alabama

A Template for Teaching the Multiple Linear Regression Technique

Robert Kennedy, University of Arkansas for Medical Sciences;

Pamela M. Broadston, Educational Consultant

Analysis of Web-Based Models to Design Effective Instruction

Meggie Wheat, and Joel Lewis, University of South Alabama

3:30 – 4:20 PM

MIDDLE SCHOOL EDUCATION

Admiral

President: Bobby Franklin, Mississippi College

The Effect of the Alabama Mathematics, Science, and Technology Initiative (AMSTI) on Middle School Science Students' Scores

Toni Ramey and Thelma J. Roberson, University of Southern Mississippi

Sports Participation and the Acceptance of Aggression in Adolescents: A Multiple-Source Perspective

Sally Zengaro and Ashgar Iran-Nejad, University of Alabama; Franco Zengaro, University of West Florida

3:30 – 4:20 PM

TRAINING SESSION

Grand Bay I

Tools for Dossier Success: A Guide for Promotion and Tenure

Vivian Wright, Joy J. Burnham, and Lisa M. Hooper, University of Alabama

3:30 – 4:20 PM	STATISTICS Presider: Betty Porter, School Leadership Center of Greater New Orleans	Grand Bay II
	<i>Continuous Improvement in Training and Education Using Instructional Design Technologies</i> Gholamreza Tashbin, Alan Chow, Kelly Woodford, and Nancy Lambe, University of South Alabama	
	<i>The Narcissistic Personality Inventory: Factor Analysis of Forced Choice, Likert-Style Scaling, and True False Response Formats</i> Mary Hibberts, Joshua Foster, and Burke Johnson, University of South Alabama	
	<i>Psychometric Analysis of the Infidelity Predictor Scale</i> Stacey Rosati, Dana Fuller, and Jwa Kim, Middle Tennessee State University	
	<i>Development of a Comprehensive Commitment Scale Using Item Response Theory</i> Megan Lunsford and Jwa Kim, Middle Tennessee State University	
3:30 – 4:20 PM	TECHNOLOGY Presider: Angela Rand, University of South Alabama	Commodore
	<i>MSERAhead in 2021</i> Melissa Burgess, Janene Hemmen, and John R. Slate, Sam Houston State University	
	<i>Second Life in Higher Education</i> Angela Rand, University of South Alabama	
3:30 – 4:20 PM	RESEARCH IN PROGRESS: Diversity Presiders: Michelle Haj-Broussard, McNeese State University Pamela M. Broadston, Educational Consultant	Commander
	<i>Increasing Intrinsic Motivation for African American Males</i> Otis Clayton, Tennessee State University	
	<i>Exploring African American Females Transition from High School to Higher Education</i> Jeena Owens, University of Alabama	
	<i>What's Love Got to Do with It? Reframing Educational Discourse with Love as the Aim of Curriculum</i> Timothy Nelson, Tennessee State University	
	<i>Interpreter Training Program Graduates' Preparedness for Specialized Settings</i> Jamie Walker, University of North Florida	
3:30 – 4:20 PM	EXCEPTIONAL EDUCATION: Autism Presider: Dianne Richardson, University of West Alabama	Captain
	<i>The Most Implemented Teaching Strategies for Individuals with Autism: A Categorical Review of the Literature</i> Johan van der Jagt, Bloomsburg University of Pennsylvania; Marion B. Madison, Athens State University	
	<i>The Value of Dogs in Classrooms for Children with Autism</i> Wendy Siegel, Southeastern Louisiana University	
5:00 – 6:00 PM	MSERA BUSINESS MEETING	Bon Secor Bay I
6:00 – 7:30 PM	MSERA RECEPTION	Bon Secor Bay II

FRIDAY NOVEMBER 5, 2010

- 7:30 AM – 10:30 AM** **REGISTRATION** **Preconvene**
- 7:30 – 8:45 AM** **PAST PRESIDENTS' BREAKFAST** **Leinkauf Room
Battle House Hotel**
- 8:30 – 9:20 AM** **LANGUAGE ARTS EDUCATION** **Grand Bay I**
President: Jean Clark, University of South Alabama
- An Unmet Need: Advancing the Fluency of English Language Learners through Preservice and Inservice Education*
Susan Piper and Gahan Bailey, University of South Alabama
- The Writing on the Wall: Implications of the Removal of Cursive from School Curriculum*
Jean Clark and Rebecca Giles, University of South Alabama
- 8:30 – 9:20 AM** **EARLY CHILDHOOD EDUCATION** **Grand Bay II**
President: Julie A. Holmes, Louisiana Tech University
- International Investigation of Inquiry Interactions of Young Children*
Sally Blake and Denise Winsor, University of Memphis
- Review of Children's Development in Prosocial Moral Reasoning*
Hong Jiang, University of Alabama
- 8:30 – 9:20 AM** **POST-SECONDARY EDUCATION** **Commodore**
President: Randy Parker, Louisiana Tech University
- College Textbook Reading Assignments and Class Time Activity*
Lola Aagaard, Ronald L. Skidmore, and Timothy W. Conner II, Morehead State University
- Developing Learning Communities within Tutoring Programs through Learning Preference Inventories and Active Learning Events*
James Johnston, Harding University
- 8:30 – 9:20 AM** **RESEARCH IN PROGRESS: Poster Session** **Commander**
Presiders: Michelle Haj-Broussard, McNeese State University
Pamela M. Broadston, Educational Consultant
- The Interaction between Reading Fluency and Comprehension: Analysis of DIBELS and SAT Results*
Jennifer Nelson and Paige Baggett, University of South Alabama
- Implementation of New Strategies or Learning Tools: A Test of a Literature Based Grounded Theoretical Model*
Jenelle Ouimette, University of South Alabama
- Exploring the Relationship between Continuous Professional Development Programs and the Development of Pedagogical Content Knowledge: A Proposal*
April Nelms, University of Alabama
- Factors Related to Educators' Decisions to Pursue National Board Certification*
LaShanda Simmons, Union University
- The Impact of Cultural Intelligence on Preservice Teachers' Overseas Student Teaching*
Christine K. Holland, University of North Florida
- 8:30 – 9:20 AM** **DISPLAYS: Issues in PK-12 Education** **Preconvene**
- Treatment Acceptability of a Behavior Modification Bracelet*
Carlos Crutch, Justin Allison, and Nikole Roberts, Mississippi State University
- Evaluation of Academic Interventions in Children with Special Needs*
Heather Wolf, Carlen Hennington, Carlos Crutch, Holly Barnhart, Rebecca Roberts, Sara Hickerson, Susan Beveridge, Tony Doggett, and Umbreen Iqbal, Mississippi State University
- What do Students in Grades PK-12 Think About Teacher Effectiveness?*
Jan Miller, Dana Harwell, and Denise Knight, University of West Alabama

10:30 – 11:20 AM

HIGHER EDUCATION

Presider: Greg Freeman

Captain

Choosing Involvement: The Experiences of Community College Student Learners

Jennifer Miles, University of Arkansas

The Influence of Campus Recreation beyond the Gym

Alexandra Henchy, University of Kentucky

Reflections of Student Government Association Presidents: Implications for Advisors

Jennifer Miles, University of Arkansas