

Thursday, November 5, 2009

7:30 AM – 4:30 PM Registration Foyer

7:30 AM – 8:45 AM Graduate Student/ New Member Breakfast Riverview B

9:00 – 9:50 Statistics Paramount Room

A Comparison of Predictive Accuracy in Logistic Regression and Discriminant Analysis
Maira L. Martelo, University of North Florida

Using Parallel Analysis to Determine the Number of Components to Extract in Principal Components Analysis
Trudy Abadie, University of North Florida

Beliefs and Intentions of U.S. Registered Dietitians Toward Evaluating Psychological Factors Related to Food and Weight Concerns and Making Referrals
Donna O. Burnett, Retta R. Evans, David M. Macrina, Jane L. P. Roy, Scott W. Snyder, University of Alabama at Birmingham, Olivia W. Kendrick, University of Alabama, Barry C. Stephens, Lindsey Wilson College

9:00 – 9:50 Symposium Louisiana Room

On Publishing in Research in the Schools: Suggestions from the Editors
John R. Slate, Janene W. Hemmen, Anthony J. Onwuegbuzie, Sam Houston State University

9:00 – 9:50 Evaluation University Room

Developing Dispositions During Teacher Education
Janet S. Boyce, California State University, Fullerton, Marilyn Foxworth, Kyna Shelley, Dana G. Thames, University of Southern Mississippi

Students from Historically Black Colleges/Universities: Demographic Influence on College Placement Scores
Stephen K. Miller, Western Kentucky University

Data Collection for Accreditation Purposes
Nancy J. Fox, Christopher Young, Kathleen Friery, Donna Herring, Jacksonville State University

9:00 – 9:50 Technology King Room

Application of Social Networking Technologies in Teacher Education Programs
Daniel W. Surry, Paige V. Baggett, University of South Alabama

Impact of Video Tutorials in an Online Educational Statistics Course
Thomas A. DeVaney, Southeastern Louisiana University

Viewing and Gaming Habits of Fourth and Fifth Grade Children: Watching TV, Playing Video Games, Watching Movies, and Using the Internet
Bo Shadden, East Tennessee State University

9:00 – 9:50 Training

Governor Room

Research to Practice: Applying Findings from The National Literacy Panel on Early Literacy to University Early Literacy Course Content and Practice
Ellen M. Ramp, The University of Southern Mississippi

9:00 – 9:50 Reflective/Cultural Thinking

Capitol Room

The Man From Recife: Why Paulo Freire Remains Relevant
James D. Kirylo, Southeastern Louisiana University

When Student's Reject the Student-Centered Classroom: Developing and Interdependent Relationship between Theory and Practice in a Higher Ed Classroom
Nik A. Clegorne, Louisiana State University

The Molding of Data-Driven Educational Decision Makers: Educational Leadership Programs Reconsidered
Evan Mense, Sharon C. Hoffman, Southeastern Louisiana University

Manufactured Crisis and Educational Outcomes: Historic Roots of the Challenges to Black Educational Achievement
Roland W. Mitchell, Louisiana State University

9:00 – 9:50 Multicultural

Academy Room

The Effects of On-line Professional Development on Multicultural Attitude and Competency of Elementary Teachers
Jay Feng, Mercer University

Transforming Teacher Candidates' Perceptions Regarding Teaching Students of Diversity
Mindy L. Crain-Dorough, Wendy Jacocks, Cynthia B. Elliott, Southeastern Louisiana University

Pre-Service Teacher Development through Community Partnerships
Karen M. Boyd, Thilla Sivakumaran, University of Louisiana Monroe; Sarah Tymann, Big Brothers Big Sisters Foundation of America

10:00 – 10:50 DISPLAY: Attitudes/School Environment**Paramount Room***African-American Males' Perceptions on Teaching as a Career*

B.J. Kimbrough, Dianne Richardson Swain, University of West Alabama

Preschool Programs in North Alabama: Examining Quality Care and Education

Nina M.King, Elizabeth Engley, Celia Hilber, Jacksonville State University

Social Competency, Self-Efficacy, Verbal Ability, and Academic Achievement

Candi L. Hill, Alice Carter, Louisiana Tech University

Racial and Age Differences in Mathematics Attitudes

Alice P. Carter, Oscar D. Carter, Louisiana Tech University, Julie A. Osland, Wheeling Jesuit University

Determining the Correlation of Math Performance to Math Attitude in Pre-Service Teachers

Dale Campbell, Patricia K. Lowry, Jacksonville State University

Factors Influencing Minority Student Persistence and Success

James S. Bridgeforth, Kyna Shelley, University of Southern Mississippi

10:00 – 10:50 Learning**Louisiana Room***Organizing Instruction to Meet Instructional Goals Revisited*

Charles E. Notar, Sherri Restauri Carson, Gina W. Riley, Jacksonville State University

Somewhere Over the Virtual Rainbow: A Student Centered Online Learning Model for Graduate Special Education Majors

Joy N. Bell, Kennesaw State University

Relationship Between Modes of Participation And Satisfaction with Implementation of Enterprise Resource Planning Systems in Higher Education

Melissa J. Haab, Alabama Southern Community College

10:00 – 10:50 Symposium**University Room***Issues in Teacher Education: Inside and Outside the Classroom*

Organizer: Elizabeth K. Wilson, University of Alabama

Kristy T. Black, Priscilla Foster, Xia Chao, University of Alabama, Jennifer A. Lawley, University of Montevallo

10:00 – 10:50 RESEARCH IN PROGRESS (RIP)**King Room**

Presiders: Michelle G. Haj-Boussard, McNeese State University; & Pamela M. Broadston, Arkansas School for the Deaf

Meeting Needs or Failing Students: Understanding Remedial Education on College Campuses

Thad Mitchell, Roland Mitchell, Louisiana State University

Early College High Schools and First Generation Students with STEM Career Aspirations

Marian N. Jackson, University of New Orleans

The Success and Retention of College Students in Online versus Face-to-face Classes

Rosie H. McGhee, Southern University and A&M College

Students' Perception of the Culture and Climate on Selected Christian College Campuses

Heather Moore, East Tennessee State University

10:00 – 10:50 Exceptional Education

Governor Room

A Study of Correlates and Predictors of Quality of Teaching: A Multiple Regression Analysis Approach

John K. Rugutt, Caroline C. Chemosit, Illinois State University, Luria S. Stubblefield, Southern University and A&M College

An Action Research Study of Teacher Candidate Responses on Culturally Responsive Teaching

Maud A. Kuykendall, Vicki Hartley, Elaine Lambert, Delta State University

Targeting Special Education Certification (TSEC) Through Professional Learning Communities: An Evaluation Report

Mitzi Trahan, Dianne Olivier, University of Louisiana at Lafayette

10:00 – 10:50 Training

Capitol Room

Creative Arts Encourage Personal Expression of Loss

Vincent R. McGrath, Mississippi State University

10:00 – 10:50 Mathematics

Academy Room

Factor Structure of the Attitudinal Items from the TIMSS 2003 Student Questionnaire (Grade 8): Comparison Between Hong Kong and the USA

Lingqi Meng, Louisiana State University

The Effects of Teaching without a Textbook in a Eighth Grade Mathematics Classroom

John A. Sargent, Meghann Woodell, East Texas Baptist University, Dona Packer, University of Texas at Tyler

The Relationship Between Mathematics and Reading/Language Arts TCAP Scores Among Third Grade Males

Whitney Shelton, Patrick N. Kariuki, Milligan College

11:00 – 11:50 Higher Education**Paramount Room**

A Case Study of Emerging Adults: Negotiating Adult Milestones in Academia

Lauren A. Menard, University of Louisiana at Lafayette

Building a Professional Learning Community: A Case Study of the Collaboration of Full-time and Adjunct Faculty in the Transformation of One Doctoral Program in School Leadership

Pamela H. Scott, East Tennessee State University

A Summative Program Evaluation of the Alternative Certification Program at The University of Tennessee at Chattanooga, 1999-2007

Marcyln D. Porter, University of Tennessee at Chattanooga

11:00 – 11:50 Mathematics/Computers**Louisiana Room**

Why is There a Decline of Women in Mathematics-based Professions?

Gwyllyn Williams, Southern University and A & M College

Investigating the Impact of Virtual School Technology on k-12 Science Students

Gwendolyn C. Huggins, Southern University and A & M College

Factors Contributing to the Success of College Algebra Students

Michael J. Self, Southern University and A & M College

11:00 – 11:50 Students at Risk**University Room**

Drop Out or Persist? The Influence of Differentiated Instruction and Teacher Behavior on College Freshmen and GED Students

Ronald A. Styron, Vera Robertson, Kyna Shelley, Gaylynn Parker, University of Southern Mississippi

Cognitive and Motivational Contributors to Aptitude: A Study of Spoken and Signed Language Interpreting Students

Sherry Shaw, University of North Florida

High-Performing Students' Perceptions of Teacher Efficacy and Parental Involvement

Vinson F. Thompson, Memphis City Schools

11:00 – 11:50 Symposium**King Room**

The Multivariate General Linear Model: Using Canonical Correlation as a Frame of Reference for Understanding Other Multivariate Statistical Methods

Organizer: Larry G. Daniel, University of North Florida

Tina Holland, Dan Keplinger, Kathleen Thoma, Donna Ellis, University of North Florida

Canonical Correlation Analysis and Multiple Regression Analysis: Moving from One Dependent Variable to Multiple Dependent Variables

Canonical Correlation Analysis as Double-Barreled Principal Components Analysis: Using Factor Analytic Logic to Understand Canonical Correlation

Discriminant Analysis: A Special Case of Canonical Correlation

MANOVA and Canonical Correlation Analysis: Using the General Linear Model to Test Group Differences

11:00 – 11:50 Administration/Higher Education

Governor Room

Principals' Voices Regarding Visionary Leadership

Janene W. Hemmen, John R. Slate, Sam Houston State University

Implications of Accountability and Globalization for Educational Leadership: Three Questions of Educational Leadership

Robert O. Slater, University of Louisiana at Lafayette

Perceptions of PDS Stakeholders: Do They Make A Difference?

Elizabeth K. Wilson, Kathleen P. Hughes, Sikharini Majumdar, Annie Kaye Bean Smith, University of Alabama

11:00 – 11:50 MENTOR SESSION

Capitol Room

Presider, Linda W. Morse, Mississippi State University

Hosted by MSERA Mentors, this session will provide opportunities for attendees to collaborate with one or more long-term members of MSERA about attendees' existing or potential research projects, proposed or draft manuscripts, dissertation ideas, data analysis, program evaluation projects and other research-related topics. These sessions are offered primarily for new graduate students and professional members of the Mid-South Educational Research Association

11:00 – 11:50 Training

Academy Room

A Workshop on Mastery Learning in Higher Education

Beverly M. Klecker, Morehead State University; Ann Chapman, Eastern Kentucky University

12:00 Noon – 1:00 PM MSERF Foundation Luncheon

Victory Room

For Foundation Board Members

1:00 – 1:50 Administration Attitudes

Paramount Room

Job Satisfaction Among High School Principals In Mississippi

Geoffry A. Haines, Delta State University

A Mixed Methodological Study of Factors Contributing to Student Persistence and their Impact on Student Attrition in Foreign Language Immersion Programs

Nicole S. Boudreaux, University of Louisiana at Lafayette

The Organizational Model of the Institution and the Academic Disciplinary Areas: Implications for Administrators In Higher Education

Martha Jallim Hall, Southern University and A&M College

1:00 – 1:50 Training

Louisiana Room

“Meeting” is Not a Curse Word

Lesia Holder, Midway College

1:00 – 1:50 DISPLAY: Teacher Education

University Room

Preparing Elementary Education Majors for Inclusive Classrooms: A Collaboration of General and Special Education Faculty

Rebecca M. Giles, Dennis Campbell, University of South Alabama

Pre-Service Teachers Teaching and Learning Through a Community Event: The Mobile International Festival

Paige V. Baggett, Rebecca M. Giles, University of South Alabama

Relationships and Learning in the Classroom: Exploratory Factor Analysis

Alicia Westbrook, Richard Mohn, University of Southern Mississippi,

Empowering Middle School Teachers to Create Change for the Achievement of Students Placed at-Risk: Successes and Challenges of a “Partnerships for School Reform” Grant

Edith G. Mayers, University of Louisiana at Lafayette

How to Use Video in Evaluating Teacher Candidate Progress

Elizabeth E. Hillman, University of Southern Mississippi

1:00 – 1:50 Higher Education

King Room

Leadership in Higher Education: What Faculty Want

Eric J. Heinrich, Louisiana Tech University

Developmental and Domain Concerns of Personal Epistemological Beliefs: A Literature Review

Shane T. Warren, Anastasia C. Elder, Mississippi State University

Defining the Construct “Teacher Leader”: A Review of Literature

Beverly M. Klecker, David Barnett, Morehead State University

1:00 – 1:50 Higher Education/School Improvement Governor Room*Doctoral Students and the Conditions of their Education*

Tiffany N. Labon-Sims, University of Southern Mississippi

Examining the Predictive Validity of the Achievement Goals for Research Scale

Eric D. Deemer, Alice P. Carter, Louisiana Tech University

The Relationship Between Teacher Turnover And Selected Characteristics of Georgia Public High Schools

Eun J. Talka, Mercer University

1:00 – 1:50 Education Reform Capitol Room*Democracy and Higher Education: A Critical Retrospective of Allan Bloom's Critique of American Higher Education and Its Implications for Foundations of Education Courses in Teacher Training Programs*

Robert O. Slater, University of Louisiana at Lafayette

Dropouts and the Career Diploma: An Examination of Louisiana's Attempt to Solve a Persistent Problem

Belinda M. Cambre, University of New Orleans, Daniel W. Surry, University of South Alabama

Evaluating the Use of Gaming Frameworks as an Instructional Tool

Saswati Majumdar, University of Louisiana at Monroe

The National Standards Movement and a National Curriculum: Two Opposing Viewpoints

Janis P. Hill, Louisiana Tech University, Amy H. Bourgeois, Louisiana State University

1:00 – 1:50 Education Reform Academy Room*Analyses of Ohio Middle School Teacher Preparation Programs Using Factor Analysis*

Suzanne Franco, Wright State University, Katie Kinnucan-Welsch, University of Dayton, Martha S. Henricks, Wilmington College

Voices of the Teaching Professional: Impact of NCLB on Elementary Science Education

Brenda H. Webb, University of North Alabama, M. Jenice Goldston, University of Alabama

Alternative Administrative Certification: Factors Influencing Program Choice

Dana L. Bickmore, Louisiana State University

Assessing Professional Learning Communities Through Formal and Informal Measures

Dianne F. Olivier, University of Louisiana at Lafayette

2:00 – 2:50 Education Reform Paramount Room

Teachers' Responses to Current Educational Issues Affecting Their Professional Lives
Gahan Bailey, Edward L. Shaw, Jr., Lynda Daughenbaugh, University of South Alabama

Making a Difference through Teacher Leadership
Deborah L. Hayes, Lincoln Memorial University

No Child Left Behind: Perspectives and Knowledge of Parental Involvement
Jill Y. Brooks, Little Rock School District, Gail D. Hughes, University of Arkansas-Little Rock

2:00 – 2:50 Technology Louisiana Room

Ipods & The Illrn Theory: A New Vision For Classroom Connections
Lesia Lennex, Morehead State University

Are Faculty Concerned with Online Delivery at Traditional Institutions?
La Toya M. Hart, Jackson State University

How to Use Photo Story in Class Activities and Portfolios
J. Gordon Nelson, Donna Herring, Jimmy Barnes, Kathleen Friery, Jacksonville State University

2:00 – 2:50 Science Education University Room

Measuring Metacognitive Self-Regulation in a Biology Intensive Freshman Orientation
Erin R. Wheeler, Southern University and A&M College

Informal Science Education and Its Effect on Middle School Students' Science Attitudes
Tonya J. Rose, Southern University and A&M College

Formal and Informal Science Education: A Collaborative Effort
Tonya M. Jackson, Southern University and A&M College

2:00 – 2:50 Higher Education King Room

African-American Faculty in the Academy: Has Significant Progress Occurred Yet?
Jonathon L. Modica, Ketevan Mamiseishvili, University of Arkansas

Reframing the Scholar Practitioner Doctoral Program in Leadership: A Participatory Program Evaluation
Pamela H. Scott, East Tennessee State University

Creating Foreign Language Immersion Programs: A Case Study of Program Implementation
Heather K. Olson Beal, Stephen F. Austin State University

2:00 – 2:50 Multicultural Education Governor Room

Competence and Control Cognitions: A System for Academic Well-Being among African American College Students

Karla L. Snipes, Cecil Robinson, Wei Liu, University of Alabama

Preparing Culturally Responsive Teachers: An Assessment of Preservice Beliefs About Diversity

Audrey Bowser, Arkansas State University

The Purpose of Preschool: Sociocultural Influences on Policy Development

Bridget E. Thomas, George Mason University

2:00 – 2:50 Field Experiences Capitol Room

Teaching Classroom Management: Using Research with Exemplary Teachers to Construct an Explicit and Tangible Framework for Teaching Preservice Teachers

Anne C. Lindsay, University of Arkansas at Little Rock

Barriers to Success for Student Teachers: Potential Pitfalls During the Student Teaching Experience

Elizabeth K. Wilson, Bridget Griggs, Alan Brown, University of Alabama, Carol V. Livingston, University of Mississippi

When Metaphors Reveal Images of Teaching in Preservice Physical Education Teachers

Franco Zengaro, Armstrong Atlantic State University

2:00 – 2:50 Training (2 Hours) Academy Room

Using R in Applied Regression Analysis

Hongwei Yang, University of Kentucky

3:00 – 3:50 Education Reform Paramount Room

Elementary Education Majors' Experiences in a Middle School Field Placement

Gahan Bailey, Andrea M. Kent, Kelly Byrd, University of South Alabama

Mentoring the Mentors: Aligning the Needs and Expectations of University Faculty And Cooperating Teachers

Susan P. Santoli, Susan Piper, Andre Green, University of South Alabama

3:00 – 3:50 Cognition/Achievement Louisiana Room

Chinese and African American College Students' Hope

Wei Liu, Cecil Robinson, Karla Snipes, University of Alabama

Hierarchical Regression of Demographic Factors, Instructional Strategies

Larry S. Ennis, Lindsey Wilson College, Stephen K. Miller, D. Clayton Smith, Western Kentucky University

Correlation Between Students' Attitudes Toward Math And Achievement Scores

Patrick K. Saidu, Vivica Smith-Pierre, Eugene Kennedy, Louisiana State University

3:00 – 3:50 School Improvement**University Room***The Relationship Between Per-Pupil Spending and Math Proficiency Scores in Economically Disadvantaged School Districts*

Vinson F. Thompson, Belhaven University

School Culture and Accountability Outcomes: Evaluating Standard

Christopher R. Wagner, Stephen K. Miller, Doug Smith, Alejandro Saravia, Western Kentucky University

College Students, Religiosity and Abortion Attitudes

Tina Vazin, Alabama State University

3:00 – 3:50 Professional Development**King Room***A Longitudinal Investigation of Middle School Teachers*

Pamala J. Carter, Ted Miller, Lloyd D. Davis, University of Tennessee at Chattanooga

A Study of Educational Retreats Providing Professional Development

Betty G. Porter, School Leadership Center of Greater New Orleans

When, Where, and How We Enter: A Qualitative Study of the Induction Process of Teacher Educators in Public and Private Universities

Ellen S. Faith, Christian Brothers University

3:00 – 3:50 Efficacy**Governor Room***The Indicators of Family Engagement Survey*

Jeffrey Oescher, Monica Ballay, Southeastern Louisiana University, Melanie Forstall Lemoine, Louisiana State University

The Impact of Interdisciplinary Teaming on the Collective and Self-Efficacy of Middle School Teachers

Teresa T. Bagwell, Dianne F. Olivier, Mitzi P. Trahan, University of Louisiana at Lafayette

Assessing the Impact of Teacher Disposition in Alternate Route Teacher Candidates: Challenges and Promising Practices

Shirley Bowles, Ursula Whitehead, University of Southern Mississippi

3:00 – 3:50 Mathematics**Capitol Room***Use of Metacognition and Heuristics to Facilitate Problem Solving in Secondary Mathematics*

Ellen R. Bush, Southern University/St. Joseph's Academy

Towards Connecting the Experiences of African American Students with the Mathematics Curriculum

Peter A. Sheppard, University of Louisiana at Lafayette

The Effect of Music on Time Used to Complete Mathematics Tests and Test Scores

John Bosco O. Namwamba, Southern University and A&M College

4:00 – 4:50 RESEARCH IN PROGRESS (RIP)**Paramount Room**

Presiders: Michelle G. Haj-Boussard, McNeese State University; & Pamela M. Broadston, Arkansas School for the Deaf

The Effects of Aviation Education on Minority

Catherine S. Woodyard, Embry-Riddle Aeronautical University

Language Learners in the Constructivist English Language Arts Classroom

Susan N, Piper, University of South Alabama

A Longitudinal Study of Grade Retention Kindergarten through Third Grade

Dilek Suslu, Eugene Kennedy, Louisiana State University

The Knowing that comes from Doing: University Administrators Discuss Managing Crises on College Campuses

Steven L. Mccullar, Roland Mitchell, Louisiana State University

4:00 – 4:50 Students At Risk/Motivation**Louisiana Room***Effectiveness of an After-School Program for Economically Disadvantaged Youth: Perceptions of Parents, Staff, and Students*

Larry G. Daniel, Lunetta M. Williams, Katrina W. Hall, University of North Florida

The Relationship Between Competency Scores and Graduation Rates Among Vocational Students in an Urban District

Curt Fields, Memphis City Schools

The Choice is Yours: An Exploratory Study of African American Student Choice of Topic and Methodological Approaches in Dissertations

Tony T. Latiker, LaTessa Stone, Jackson State University, Robert Z. Carr, Jr., Langston University

4:00 – 4:50 Administration/Attitudes University Room

The Making of Dr. Edwards: A (Counter) Narrative, Autobiographical Understanding of the U.S. Higher Education Experience

Kirsten T. Edwards, Louisiana State University

Leadership Styles and Student Achievement

Santina S. St.John, Concord University

Generational Differences in Workplace Attitudes

David A. Gibson, Charles Roberts, Christine Gibson, Midway College

4:00 – 4:50 School Improvement/Higher Education King Room

Louisiana Value-Added Qualitative Study: New Teacher Focus Groups

Michelle G. Haj-Broussard, McNeese State University, Jeffery Oescher, Southeastern Louisiana University, Angelle Stringer, Teach Louisiana Consortium, Robert Prickett, Centenary College

The Relationship of Gender to Graduation, Dissertation Type, and GRE Score for Ed.D. Graduates

James H. Lampley, East Tennessee State University

4:00 – 4:50 Administration/Attitudes Governor Room

Examining the Complexities of Leader Retention: Leading and Learning in a Rapidly Changing Environment

Belinda M. Cambre, University of New Orleans

Conversations in Leadership: Perceived Effects of a University-based Professional Development and Networking Program on School Principals

Kathleen T. Campbell, Mindy Crain-Dorough, Southeastern Louisiana University, Rayma Harchar, University of Louisiana at Lafayette

A Case Study Examining An Elementary Principal's Attitude, Perspective, And Philosophy About Male Teachers And School Culture

Kelli D, Spencer, Mercer University

4:00 – 4:50 Research/Statistics Capitol Room

Writing Publishable Mixed Research Articles: Guidelines for Emerging Scholars

Nancy L. Leech, University of Colorado Denver, Julie P. Combs, Anthony J. Onwuegbuzie, Sam Houston State University

Using ICOMP in Factor Model Selection

Hongwei Yang, University of Kentucky

Structural Invariance of Two Survey Formats of the Religiosity Scale

Joohee Lee, Mississippi State University, Dana K. Fuller, Jwa K. Kim, Middle Tennessee State University

5:00 – 6:00 PM	MSERA BUSINESS MEETING	Riverview B
6:00 – 7:30 PM	MSERA PRESIDENT’S RECEPTION	Heidelberg Ballroom