

Friday, November 6, 2009

7:30 AM – 10:30 AM Registration Foyer

7:30 AM – 8:45 AM Past President's Breakfast Victory Room

9:00 – 9:50 OUTSTANDING PAPERS Paramount Room
Presider: Linda Kondrick, Arkansas Tech University

10:00 – 10:50 Exceptional Children Paramount Room

Does a Classification of Developmental Delay Lead to Special Education in Subsequent Evaluations? Predictors of Special Education Outcomes at Age 9
 Tammy C. Lavergne, University of Louisiana at Lafayette

Teacher Perceptions of Challenges to Preparing Professionals to Educate Children with Autism
 Ruth S. Busby, Timothy Hobbs, Rhonda Bowron, Jan Oliver, Troy University

Alabama Health Profession Students' Perceptions of Health Care Information and Service Needs of Individuals with Disabilities
 Marcia, R. O'Neal, Retta R. Evans, Kay Hogan-Smith, Betty Nelson, Stephen L. Firsing, III, Brian F. Geiger, University of Alabama at Birmingham, Jeri Jackson, Gary Edwards, United Cerebral Palsy of Greater Birmingham

10:00 – 10:50 Social Science Louisiana Room

Wit, Mirth and the Learning Environment: Maximizing Student Performance and Teacher Effectiveness by Incorporating Structured Humor in the Classroom
 Michael G. Lovorn, University of Alabama

Family Background, "Risk Aversion," and 12th-Grade Math Achievement
 Edward B. Reeves, Morehead State University

Perceptions of Campers Towards the Effectiveness of LifeSkills Training
 Tonya M. Jackson, Southern University and A & M College

10:00 – 10:50 Administration/Higher Education University Room

A Correlational Study of Self-Regulation, Internet Use, and Academic Achievement in a Computer Literacy Course
 SungHee YangKim, Southern University and A & M College

Considerations of Distance Education Integration: A Qualitative Pilot Study
 Jennifer L. Styron, Ronald A. Styron Jr., University of Southern Mississippi

Decision-Makers: Upper Level White Female Administrators in Higher Education
Carlton R. McHargh, University of Alabama

10:00 – 10:50 Mathematics

King Room

Educating Students in Poverty in the Discipline of Mathematics
Leslie F. Jones, Nicholls State University

Secondary Mathematics: Four-Credits Vs. Continuous Enrollment For College Readiness
Jeremy Zekowski, University of Alabama

Accommodating Diversity in the College Algebra Classroom using Differentiated Instruction: Effects on Student Achievement and Attitudes towards Mathematics
Valerie L. Epps, Southern University of Baton Rouge

10:00 – 10:50 School Improvement

Governor Room

An Empirical Evaluation of the Progress and Achievement of English Language Learners in a Suburban School District
Marlynn K. Martin

Online Instruction: Collaborative Learning and Video Lectures
Gail D. Hughes, University of Arkansas - Little Rock

College Student Use of Textbooks
Lola Aagaard, Belinda Riley, Ronald L. Skidmore, Morehead State University

10:00 – 10:50 Cognition/Achievement

Capitol Room

Differential Item Functioning by Gender in State Predictive Tests
Eric M. Havens, Jwa K. Kim, Dana K. Fuller, Middle Tennessee State University

School Accountability Status, Student Core GPA and ACT as Predictors for First-Year College Retention
Jason Drodgy, Louisiana State University, Wade Smith, Rebecca Robichaux, Mississippi State University, A. J. Guarino, Arkansas State University

What NCES Has Done In Comparing NAEP's Results with State-Level Testing What NCES Has Done In Comparing NAEP's Results with State-Level Testing
John J. Marshak, Virginia Commonwealth University

10:00 – 10:50 Symposium**Academy Room***Respect in the Classroom: Students' and Teachers' Perspectives*

Shannon Audley-Piotrowski, Gilbert Parra, Bob Cohen, Amanda Kuryluk, Alyssa Blair, Neha Kumar, Yeh Hsueh, University of Memphis, Amber DeBono, State University of New York at Albany

11:00 – 11:50 Professional Development**Paramount Room***Perceived Effects of Online Professional Development on Teacher Belief and Instructional Practices*

Cher C. Crockett, Southern University and A & M College

A Wide-eyed View on Narrowing the Achievement Gap

Karen A. Franklin, Jessica Lester, University of Tennessee at Knoxville

Second Life's Multi-User Virtual Environment: Distance Learners MUVE to Avatars

Susan V. Dupre, Mitzi Trahan, University of Louisiana at Lafayette

A Mentoring and Induction Program for New Teachers and Assistant Principals

William A. Kiser, Charlotte King Eady, Isreal Eady, Mary Montgomery-Owens Jacksonville State University

11:00 – 11:50 Technology**Louisiana Room***Bringing Web 2.0 Tools into Academic Coursework—A Look at Actual Student Usage, Interest, and Commentary*

Sherri Restauri Carson, Franklin L. King, J. Gordon Nelson Jacksonville State University

Role Play and Social Network services to Understand Pre-Service Teachers' Conceptualization of School

Hannah R. Gerber, Sam Houston State University

11:00 – 11:50 Mathematics**University Room***Attitudes of Teachers Regarding Math Lab for High-Risk Algebra I Students*

Oscar D. Carter, Ouachita Parish High School & Louisiana Tech University, Alice P. Carter, Louisiana Tech University

Mathematics and the Anxious Undergraduate

Martha Tapia, Berry College

Assessing Elementary Teachers' Beliefs and Mathematical Knowledge for Teaching

Rebecca R. Robichaux, Mississippi State University, Paulette Rodrigue, Nicholls State University

11:00 – 11:50 Reading**King Room**

Teachers' Beliefs and Knowledge about Metacognitive Reading Strategies
Yuko Iwai, University of Wisconsin at LaCrosse

Metacognitive Awareness and Strategy Use in Academic English Reading among Adult English as a Second Language (ESL) Students
Yuko Iwai, University of Wisconsin at LaCrosse

What Instructional and School Wide Practices Are in Place to Support or Motivate Literacy Growth in Schools that Serve Predominantly Low Income African American Communities?
Danjuma R. Saulawa, Alabama State University

11:00 – 11:50 Research/Statistics**Governor Room**

Effects of Variations from Normality on Multiple Regression Results: A Conceptual Tutorial with Data Examples
Jeffrey R. Mills, University of North Florida

Three Useful Methods for Detecting Problems with Collinearity in Multiple Regression
LeDale Southerland, University of North Florida

Did You Vote Today? Student Government Elections and Democracy Education
Jennifer M. Miles, Michael T. Miller, University of Arkansas

11:00 – 11:50 Students At Risk/Motivation**Capitol Room**

Hire Today, Gone Tomorrow: The Determinants of Attrition among Public School Teachers in Arkansas
Glenn Sheets, David Bell, Arkansas Tech University

A Five Year Assessment of The Pre-Collegiate Algebra Summer Program For Underrepresented Minority
Jeffrey N. Thomas, Southern University

11:00 – 11:50 DISPLAY: Teaching Issues**Academy Room**

Fundamental Issues of Literacy
Lori V. Hunt, Port Arthur ISD, Louis Reed, McNeese State University

When Starting Salary Won't Cover Student Debt
Jennifer Styron, Wendy Jean Sonstrom, Kyna Shelley, University of Southern Mississippi

When Teachers are Students: Statistics, Procrastination, and Perfectionism
Wendy Jean Sonstrom, Kyna Shelley, University of Southern Mississippi

Teachers' Perceptions of Respect in the Classroom and Student-Teacher Relations: A Case Study

Neha Kumar, St. Mary's Episcopal School, Shannon Audley-Piotrowski, Yeh Hsueh,
University of Memphis

Effectiveness of Health Promotion Presentation Demonstrated Through Pre/Post Testing

Linda C. McGrath, Community Health Educator, Vincent R. McGrath, Mississippi State
University