

WEDNESDAY, NOVEMBER 5

7:30 AM – 4:30 PM	REGISTRATION	Foyer
9:00 – 9:50 AM	TRAINING SESSION <i>Taking Your Research Public: Presentation and Display</i> Jane Nell Luster, LSUHSC-HDC; & Randy Parker, Louisiana Tech University	Cumberland
9:00 – 9:50 AM	SYMPOSIUM Organizer: Emily K. Rowland, University of Tennessee <i>Adding Seductive Details to Lectures and Text: Effects on Learning</i> Emily K. Rowland, University of Tennessee; Christopher H. Skinner, University of Tennessee; Kai Richards, University of Tennessee; Richard Saudargas, University of Tennessee; Daniel H. Robinson, University of Tennessee; Juliann Mathis, University of Tennessee; Amy L. Skinner University of Tennessee; & Lee Saecker, University of Tennessee;	Summitt II
9:00 – 9:50 AM	DISPLAYS: TEACHER EDUCATION <i>The Teacher Performance Assessment: Supporting and Developing Self - Efficacy in Pre - Service Teachers</i> Kimberlee A. Sharp, Morehead State University; & Natalie M. Peterson, Morehead State University <i>PAWS Day: An Innovative Field Experience on "Our" Turf</i> Kelly Byrd, University of South Alabama; Edward L. Shaw, Jr., University of South Alabama; & Jennifer Simpson, University of South Alabama <i>Attitudes of Teachers Toward Science Reflected in Their Visual Representation of a Scientist</i> Patricia K. Lowry, Jacksonville State University; M. Dale Campbell, Jacksonville State University; & Judy H. McCrary, Jacksonville State University <i>Secondary Teachers Certified through Alternative Certification: Demographics, Entrance, and Retention</i> Barbara A. Salyer, Kennesaw State University <i>Teaching Experience Days: Cooperating Teacher Perceptions</i> Andrea M. Kent, University of South Alabama; Rebecca M. Giles, University of South Alabama; Paige V. Baggett, University of South Alabama; & Edward L. Shaw, Jr., University of South Alabama <i>The Acts of Kindness Project: A Study of Education Majors' Altruistic Behavior</i> Nina M. King, Jacksonville State University; Celia B. Hilber, Jacksonville State University; & Elizabeth Engley, Jacksonville State University	Board Room
9:00 – 9:50 AM	ACHIEVEMENT Presider: Lola Aagaard, Morehead State University <i>An Evaluation of the Impact of a Prekindergarten Program on Improving the Academic Achievement of At-Risk Students</i> Anna W. Grehan, University of Memphis <i>The Relationship of Gender, Ethnicity, and Involvement in Extracurricular Activities to Academic Success for Low Socioeconomic High School Freshmen</i> Jon Rysewyk, Fulton High School <i>Developing Data Analysis Competencies in Educational Leadership Programs</i> Talana Vogel, Christian Brothers University <i>Correlational Study between Students' Attitude on Gratification Delay on academic setting and Academic Achievement in the Computer Literacy Course,</i> SungHee Yang Kim, Southern University	Salon A
9:00 – 9:50 AM	ADMINISTRATION Presider: Samantha M. Alperin, Christian Brothers University <i>Problem of Public School System: A Leadership Solution</i>	Salon B

Abraham A. Andero, Albany State University
Sixteenth Section Land Funds
 Jack G. Blendinger Mississippi State University
Mentoring New Principals: What Help Did Leaders Seek Post Katrina?
 Tammie M. Causey-Konate, University of New Orleans; Scott Bauer, George Mason University; &
 Brian Reidlinger , School Leadership Center

9:00 – 9:50 AM

QUALITATIVE

Salon C

President: Luella M. Teuton, Western Kentucky University

The Influence of a Basal Reading Program on Expository Writing in First Grade

Jennifer J. Jordan, University of Tennessee

The Tearing or Mending of Social Fabric: Colombian Children's Personal Experience with Educational Change

Jessica N. Lester, University of Tennessee; Rachel Kelly, University of Tennessee; &
 Katherine Greenberg, University of Tennessee

Virtual Teachers Speak: A Qualitative Study of Factors Driving Student Success in Online Courses

M. D. Roblyer, University of Tennessee -- Chattanooga; & Marclyn Porter, University of Tennessee -- Chattanooga

Fragmented Lives and Conflicting Experiences in Refugee Students

Franco Zengaro, Middle Tennessee State University; Mohamed Ali ,Middle Tennessee State University; & Sally Zengaro, University of Alabama

10:00 – 10:50 AM

SYMPOSIUM

Summitt II

Organizer: Wade C. Smith, Walden University

Students' and a Professor's Perceptions on On-ground Traditional Education and Online Distance Education.

Kevin O'Connell, Walden University; Sherry Pinto, Walden University; & Alison Goldstein, Walden University

10:00 – 10:50 AM

MENTOR SESSION

Board Room

President: Linda W. Morse, Mississippi State University

Hosted by MSERA Mentors, this session will provide opportunities for attendees to collaborate with one or more long-term members of MSERA about attendees' existing or potential research projects, proposed or draft manuscripts, dissertation ideas, data analysis, program evaluation projects, and other research-related topics. These sessions are offered primarily for new graduate student and professional members of the Mid-South Educational Research Association.

10:00 – 10:50 AM

PROFESSIONAL DEVELOPMENT & INSERVICE ED

Salon A

President: Jan E. Blake, University of Tennessee

Preparing Substitute Teachers for the Classroom

Tina Thornton Smith, Martin Methodist College; & Christon G. Arthur, Tennessee State University

Course Delivery, Advisement, Web Pages, and Newsletters by Live Text

Nancy J. Fox, Jacksonville State University; Donna F. Herring, Jacksonville State University; & Kathleen Friery, Jacksonville State University

An Assessment of Foundational Research Approaches in Journals of Computer-Assisted Language Learning

Debra S. Lee, University of Tennessee; Douglas W. Canfield, University of Tennessee; & Jay Pfaffman, University of Tennessee

After the Teacher Education Program: Teacher Use of Technology Five Years Later

Vivian H. Wright, University of Alabama; & Elizabeth K. Wilson, University of Alabama

10:00 – 10:50 AM

EVALUATION

Salon B

President: Carolyn P. Bowman, Midway College

Improving Online Course Design and Delivery: One College of Education's Process to Develop a Rubric to Guide Faculty in Designing and Delivering Their Online Courses

Shelly L. Albritton, University of Central Arkansas; & Stephanie Huffman, University of Central Arkansas

Using TaskStream for NCATE Review

Dawn Basinger, Louisiana Tech University

Examining Teacher Candidate Effectiveness through the Relationship of the Teacher Work Sample and the TeacherInsight™ Interview

Jana Kirchner, Western Kentucky University; Antony D. Norman, Western Kentucky University; & Sam Evans, Western Kentucky University

Exploring Relationships Among Academic, Assessment, and Nationally-Normed Data of Undergraduate Teacher Preparation Candidates

Antony D. Norman, Western Kentucky University

10:00 – 10:50 AM

EDUCATION REFORM

Salon C

Presider: Audrey Bowser, Arkansas State University

Teacher Education: A time and a Place for Learner-centered Change

Karee E. Dunn, University of Arkansas; Glenda C. Rakes, University of Tennessee -- Martin

Alternative Compensation Programs for K-12 Educators: New Directions and Principles From the Past

Russell L. French, University of Tennessee; & Shannon Coulter, University of Tennessee

Emergent Design: Implications of Principal Preparation Program Evaluation

Pamela H. Scott, East Tennessee State University; & Eric Glover, East Tennessee State University

Evaluation of Professional Training & Development Programme Funded by Education Sector Reform Assistance (ESRA)

Muhammad Yousuf – Sharjeel, Iqra University

10:00 – 10:50 AM

SCHOOLS & FIELD EXPERIENCE

Summitt I

Lisa P. Brantly, Auburn University

Internship or Student Teaching in the MAT Program: Teacher Self-efficacy

Michelle G. Haj-Broussard, McNeese State University; Anthony Guarino, Auburn; Paula Wilson, McNeese; & Tracy McLemore, McNeese

Emotional Intelligence in Gifted and High-Achieving High-School Students

Kelli R. Jordan, University of Tennessee; Megan Parker, University of Tennessee; Taylor Pelchar, University of Tennessee; & Sherry K. Bain, University of Tennessee

The Initial Impact of an Innovative Approach to Mentoring and Inducting New Teachers into the Teaching Profession

Andrea M. Kent, University of South Alabama

Change a Life Today in the Advanced Study of Teaching and Learning

Angela Webster Smith, University of Central Arkansas

11 :00 – 11:50 AM

TRAINING SESSION

Cumberland

Designing a Survey Instrument for Target Populations

Linda C. McGrath, Mississippi State University; & Vincent R. McGrath, Mississippi State University

11 :00 – 11:50 AM

DISPLAYS: MATHEMATICS EDUCATION

Board Room

A Comparison of a Cognitive-based and Behavioral-based Intervention to Increase Mathematics Fluency in Elementary Students

Carlen Henington, Mississippi State University; Jeremy O'Neal, Mississippi State University; & Jennifer Lytle, Mississippi State University

Math Fair Year Two: Summer Field Experiences for Mathematics Methodology Students

Julie A. Holmes, Louisiana Tech University

Effects of Problem Order on Accuracy, Preference, and Choice of Multiplication Assignments

Kathryn E. Jaspers, University of Tennessee; Lee Saecker, University of Tennessee; Christopher H. Skinner, University of Tennessee; & Robert Williams, University of Tennessee

TIMES: Technological Integrations in Mathematical Environments
Jan Wilson, Jacksonville State University

- 11:00 – 11:50 AM** **MATHEMATICS EDUCATION** **Salon A**
President: Anastasia D. Elder, Mississippi State University
- Improving University Mathematics/Statistics Placement Exams*
Gholamreza & , University of South Alabama; Alan Chow, University of South Alabama
Social Studies, PE, Or English Teacher: How Much Math Do They Need To Know?
Kathy Westbrook, University of South Alabama; & Susan Santoli, University of South Alabama
- 11:00 – 11:50 AM** **SCHOOL IMPROVEMENT** **Salon B**
President: Dawn M. Emerick, University of North Florida
- Why Democracy is Difficult to Implement in China?-----A perspective from the Impact of Schooling on Democracy Process*
Hui Huang, University of Tennessee
A National Study of Improving Participation in Student Self-Governance Leadership
Jennifer M. Miles, University of Arkansas
Creativity, Creative Meaning, and Positive Psychology: The Relationship to Life Satisfaction to College Students
Linda W. Morse Mississippi State University; & Carolyn E. Adams-Price, Mississippi State University
Unintentional Injuries Among College Students
Kiley E. Winston, University of Tennessee; June Gorski, University of Tennessee; & Peggy Johnson, University of Tennessee
- 11:00 – 11:50 AM** **MULTICULTURAL EDUCATION** **Salon C**
President: Rebecca L. Farrell, Morehead State University
- Inter-Cultural Awareness in Pre-Service Teachers*
Patricia Davis-Wiley, University of Tennessee; Eileen Galang, University of Tennessee; & Bob Rider, University of Tennessee
Teaching Strategies Reflecting the Culture and Learning Styles of Native American Students
Hani Morgan, University of Southern Mississippi
Effects of Modified Fluency Oriented Reading Instruction on African American Males' Fluency Development: A Preliminary Enquiry
Danjuma R. Saulawa, Alabama State University; & Prechart Thornton, Alabama State University
Multicultural/Diversity Issues: Attitudes and Knowledge
Barbara N. Young, Middle Tennessee State University
- 12:00 Noon – 1:00 PM** **MSERA LUNCHEON** **Summitt I & II**
Yes - Research Can Drive Change!
Dr. Paula M. Short, Vice Chancellor for Academic Affairs, Tennessee Board of Regents
- 2:00 –2:50 PM** **TRAINING SESSION** **Cumberland**
- It Began in Tennessee: 20 Years Later, What Are Results to Disseminate and Use to Reduce K-3 Class Sizes, and Guide Future Research?*
Charles M. Achilles, Seton Hall University; & Jayne Boyd-Zaharias, HEROS, Inc.
- 2:00 –2:50 PM** **DISPLAYS: COGNITION & INSTRUCTION** **Board Room**
- Transactional Distance within the E-Learning Environment: Using Structure and Dialogue to Bridge the Gap*

Barbara N. Young, Middle Tennessee State University
A Template for Teaching the Kruskal-Wallis One-way Analysis of Variance Technique
Robert L. Kennedy, University of Arkansas for Medical Science; & Pamela M. Broadston,
Arkansas School for the Deaf

Using Videos to Bring Lectures to the Online Classroom
Gail D. Hughes, University of Arkansas – Little Rock

2:00 – 2:50 PM

ACHIEVEMENT

Salon A

Presider: Stephen K. Miller, University of Louisville

A Reexamination of the Relationship Between Socioeconomic Status and Student Achievement
Steve M. Bounds, Arkansas State University

What NAEP Data Has to Say About the Impact of NCLB on Teacher Staff Development and Associated Student Achievement

John J. Marshak, Virginia Commonwealth University

Review of Instruments Related to Self-regulated Learning of Internet Use
SungHee YangKim, Southern University - Baton Rouge

2:00 – 2:50 PM

ADMINISTRATION

Salon B

Presider: Christon G. Arthur, Tennessee State University

Critical Elements of Hiring New Teachers: What Administrators Value?
David Bell, Arkansas Tech University

Transportation: Rising Gasoline Costs

Jack G. Blendinger, Mississippi State University

2006 School Health Policies and Programs (SHPPS)

Linda C. McGrath, Mississippi State University; & Vincent R. McGrath, Mississippi State University

Administrative Perceptions of Mental Health Trends and College Counseling Services
Renee G. Wyden, University of North Florida

2:00 – 2:50 PM

EDUCATION REFORM

Salon C

Presider: Mary B. Montgomery, Jacksonville State University

Predictors of Program Completion from a Court-Ordered Batterer Intervention Program: A Mixed-Method Study

Dawn M. Emerick, University of North Florida

Escuela Nueva: New Possibilities for Primary Schooling in Rural Uganda

Yvette P. Franklin, University of Tennessee

Transforming Rural High Schools: The Implementation of the New Technology High School Reform Model

Brian D. Reid, University of Indianapolis; & Mary Jo Rattermann, University of Indianapolis

3:00 – 3:50 PM

SYMPOSIUM

Cumberland

Organizer: Walter M. Mathews, Evaluation Associates of New York

[IR]6: Irrational Reasoning for Improbable Research with Impossible Replicability and Irreproducible Results by Irresponsible Researchers--Ineptly Represented.

The "Perfect" Letter of Recommendation

James E. McLean, University of Alabama

Research Results You Didn't Know You Needed to Know, Part Cuatro

David Morse, Mississippi State University

Special Vocabularies: Terminology Interpretations: Common Phrases in Uncommon Formats

Harry Bowman, Council on Occupational Education, Atlanta

Academia! Is it Real . . . Funny, or is it Memorex?

Robert L. Kennedy, University of Arkansas for Medical Science

Seeing Red--The Rubric as Five Levels of Faddishness, or, Crossing the Rubricon

Jerry Robbins, Eastern Michigan University
Philosophical Jargon and Twisted Humor in the Research Community: An Evaluation of Utter Nonsense
George Gaines, Outback International, Atlanta

3:00 – 3:50 PM

SYMPOSIUM

Summitt II

Organizer: Emily R. Kirk, University of Tennessee

Decreasing Inappropriate Behaviors in a Classroom Setting Using the Color Wheel

Christopher H. Skinner, University of Tennessee; Kathleen B. Aspiranti, University of Tennessee; & Emily Fuller, University of Tennessee

3:00 – 3:50 PM

RESEARCH IN PROGRESS (RIP)

Board Room

Presiders: Michelle G. Haj-Boussard, McNeese State University; & Pamela M. Broadston, Arkansas School for the Deaf

Standing in the Circle – Teacher “Voices” within the High-Stakes

Jan E. Blake, University of Tennessee

A Pilot Case Study of Workplace Use of Assistive Speech Technologies

David J. Horgan, University of Alabama

The Relationship between Organizational Health, Job Satisfaction, and Student Achievement in Middle Schools

Lon Fox, University of Tennessee

3:00 – 3:50 PM

ATTITUDES

Salon A

Presider: Jeffrey Oescher, Southeastern Louisiana University

An Examination of the Perceptions, Attitudes, and Job Satisfaction Levels for Faculty providing Face-to-Face and Distance Online Instruction

Emily G. Lewis, Auburn University

Teacher Advocacy: Elementary Teachers’ Use of Power

Karen C. Soul, Centenary College of Louisiana

Survey of Ed.D. Graduates of the Department of Educational Leadership and Policy Analysis (1972-2008) -- East Tennessee State University

Lisa A. Speer, East Tennessee State University; & Jim Lampley, East Tennessee State University

Aggression, Sports, and the Moral Development of Italian Adolescents

Franco Zengaro, Middle Tennessee State University; Sally Zengaro, University of Alabama; & Marcello Malfi, ICT Castrolibero, Italy

3:00 – 3:50 PM

SCHOOL IMPROVEMENT

Salon B

Presider: Marcia R. O’Neal, University of Alabama -- Birmingham

Transfer of Elaborative Strategies in College Students

Lola Aagaard, Morehead State University; Timothy W. Conner II, Morehead State University; & Ronald L. Skidmore, Morehead State University

Personal Experiences of Mentoring Among Doctoral Students in Counselor Education

Rebecca L. Farrell, Morehead State University

Comparing Scores of Community College Students Against the Normative Sample of the Motivated Strategies for Learning Questionnaire

Sandra M. Harris, Troy University – Montgomery; & Rebecca Jacobson, Troy University -- Montgomery

Academic Achievement and Body Image in Undergraduate College Women

Jennifer M. Miles, University of Arkansas

3:00 – 3:50 PM

HIGHER EDUCATION

Salon C

Presider: Jenelle M. Ouimette, University of South Alabama

Using Synchronous Online Interaction to Promote Dialogue and Engagement with Subject Matter in College Courses

Fred H. Groves, Missouri State University; Ava F. Pugh, University of Louisiana -Monroe
Leadership Role of the Department Chair in Private Colleges
 Adam A. Morris, University of Arkansas
Emerging Technology: Clickers in the Classroom
 Kristie G. Ramsey, University of Alabama-Tuscaloosa
The Integration of Technology in the Community College
 Jennifer Styron, University of Southern Mississippi; Tiffany Labon, University of Southern Mississippi; & Beverly Lewis, University of Southern Mississippi

3:00 – 3:50 PM

COLLEGE STUDENTS & POST SECONDARY EDUCATION Summitt I

Presider: Megan R. Parker, University of Tennessee

Building Online Communities: Recruitment & Retention of Male Minorities in Distance Education
 Sherri L. Restauri, Jacksonville State University; Gordon Nelson, Jacksonville State University; & Frank King, Jacksonville State University
Tenure in Higher Education: Property Right or No Rights?
 Sheila A. Webb, Jacksonville State University
Effect of Living and Learning Community on Excessive Absences for First-year Freshmen
 Sylvia Gaiko; & Katherine E. Wright, Western Kentucky University

4:00 – 4:50 PM

SYMPOSIUM

Summitt II

Organizer: Daniel F. McCleary, University of Tennessee

Multiple-Baseline Taped-Problems Intervention Across Multiplication Sets, Basic Addition, and Number Identification
 Kathleen B. Aspiranti, University of Tennessee; Katherine R. Krohn, University of Tennessee; & Christopher H. Skinner, University of Tennessee

4:00 – 4:50 PM

DISPLAYS: SCHOOL IMPROVEMENT

Board Room

Sociopolitical Perspectives and News Choices of College Students
 Megan R. Parker, University of Tennessee School
Implementing the Modality Principle into the Classroom
 Jenelle M. Ouimette, University of South Alabama
A Day in the Life of a Japanese Teacher Education Student
 Barbara N. Young, Middle Tennessee State University
Indicators of Success for Kentucky Secondary Schools
 Robert Lyons, Murray State University; & David Barnett, Morehead State University
P-5 Language and Literacy: Preservice Teachers Create Engaging Environments
 Susan T. Franks, Georgia Southern University; Judi Robbins, Georgia Southern University

4:00 – 4:50 PM

CULTURE

Salon A

Presider: Danjuma R. Saulawa, Alabama State University

Discipline Strategies from Successful Teachers of African-American Adolescents
 Carolyn P. Bowman, Midway College
Lessons From Leading Knowledge Workers
 Frank Fletcher, Midway College; & Charles Roberts, Midway College
The Characteristics Of School Culture That Influence College-Going Rates For High School Graduates In The Northeast Tennessee
 Annie M. Kariuki, East Tennessee State University
A Correlational Study of Media Use and Violent Incidents in Three Rural Southern Schools
 Linda H. Thornton, Trevecca Nazarene University; & Stephen May, Trevecca Nazarene University

4:00 – 4:50 PM

EVALUATION

Salon B

Presider: Barbara A. Salyer, Kennesaw State University

Using Program Data Portfolios for Accreditation Documentation

Nancy J. Fox, Jacksonville State University; Kathleen Friery, Jacksonville State University; & Donna F. Herring, Jacksonville State University
From SIRS to SETE: Changing a College Course Evaluation Instrument
 John R. Petry, University of Memphis
Coleman's Social Capital: Validation of Measures of Parenting Resources
 Stephen K. Miller, University of Louisville

4:00 – 4:50 PM

QUALITATIVE

Salon C

Presider: Abraham A. Andero, Albany State University

Creative Outlets for Students in Crisis: Any Teacher Can Do It; Any Scholar Can Benefit
 Jean N. Clark, University of South Alabama
 Case Study of a Creative Writing Program and the Interplay of White Instructors' and African American Students' Social and Cultural Differences
 Tammy C. Cook, University of Alabama
Middle School Science Students' Photonarratives: Seeking Relevancy by Connecting Science and Community
 M. Jenice Goldston, University of Alabama; & Sabrina Stanley, University of Alabama
Beginning Teachers' Culture Awareness while working with Students of Diverse Background
 Cary S. Smith, Mississippi State University

4:00 – 4:50 PM

CONSTRUCTIVISM

Summitt I

Presider: Gordon R. Sutherlin, Harding University

The Sky Is Falling! No, Everything Is Wonderful! Complex Science Issues and How to Teach Them
 Fred H. Groves, Missouri State University; Ava F. Pugh, University of Louisiana -Monroe
Alternative Assessment Necessary When Using A Constructivist Approach
 Robert I. McDowell, University of South Alabama
Fostering an environment of comfort, confidence, motivation, and value of knowledge within a socio-cultural constructivist Mathematics/Statistics classroom
 Gholamreza Tashbin, University of South Alabama; & Alan Chow, University of South Alabama
Parent Perspectives on Family Involvement in Children's Education: Doing Whatever They Think It Takes
 Regina M. Curran, University of Tennessee

5:00 – 6:00

GRADUATE STUDENT/NEW MEMBER SOCIAL

Cumberland

THURSDAY, NOVEMBER 6

7:30 AM – 4:30 PM

REGISTRATION

Foyer

7:30 – 8:45 AM

GRADUATE STUDENT/NEW MEMBER BREAKFAST

Private Dining Room

9:00 – 9:50 AM

TRAINING SESSION

Cumberland

How to Effectively Design an Online Survey
 Lasonja B. Kennedy, University of Alabama -- Birmingham
 Marcia R. O'Neal, University of Alabama -- Birmingham

9:00 – 9:50 AM

SYMPOSIUM

Summitt I

Organizer: Laura B. Pritchard, University of Louisiana -- Monroe

Podcasting in the Classroom: With Examples from ULM Environmental Summer Camp
 Laura B. Pritchard, University of Louisiana – Monroe; Jessica Hunter, University of Louisiana – Monroe; & Brittany M. Garner, University of Louisiana - Monroe

9:00 – 9:50 AM

SYMPOSIUM

Summitt II

Organizer: Gary L. Peevely, Tennessee State University

The Status of Education Equity in the Southern Black Belt

Gary L. Peevely, Tennessee State University; Benjamin Brown, Tennessee State University; & Steve Smith, Tennessee State University

9:00 – 9:50 AM

MENTOR SESSION

Board Room

Presider: Linda W. Morse, Mississippi State University

Hosted by MSERA Mentors, this session will provide opportunities for attendees to collaborate with one or more long-term members of MSERA about attendees' existing or potential research projects, proposed or draft manuscripts, dissertation ideas, data analysis, program evaluation projects, and other research-related topics. These sessions are offered primarily for new graduate student and professional members of the Mid-South Educational Research Association.

9:00 – 9:50 AM

AT-RISK STUDENTS

Salon A

Presider: Ioana A. Badara, University of Tennessee

Restorative Justice and School Discipline

Katherine R. Evans, University of Tennessee

Attachment, Moral Development, and Parenting Classes

Taylor K. Pelchar, University of Tennessee; Cora M. Taylor, University of Tennessee; Angela H. Mounger, University of Tennessee; Sherry K. Bain, University of Tennessee

What Are They Thinking: Perceptions of Non-minority Pre-service Teachers Regarding Urban Education?

Michael C. Ross, Kennesaw State University

The Dropout Issue in Tennessee's Upper Cumberland Region

Matthew R. Smith, Tennessee Technological University; Sandy H. Smith, Tennessee Technological University; Larry E. Peach, Tennessee Technological University; Susan Elkins, Tennessee Technological University; & Jann Cupp, Tennessee Technological University

9:00 – 9:50 AM

ADMINISTRATION

Salon B

Presider: James H. Lampley, East Tennessee State University

A Descriptive Study of The Personality Preferences and Styles of First Year South Carolina Principals

Edward P. Cox, University of South Carolina

A Publication to be release - Passing the Leadership Licensure Assessment

Leslie F. Jones, Nicholls State University

Measuring Performance in the New Orleans Recovery School District

Jane Nell Luster, LSUHSC-HDC; & W. Alan Coulter, LSUHSC-HDC

9:00 – 9:50 AM

EDUCATION REFORM

Salon C

Presider: Dawn Basinger, Louisiana Tech University

The Voices of Teachers in Educational Reform

Gina U. Barclay-McLaughlin, University of Tennessee

Is Teacher Quality Related to 8th Grade Mathematics Achievement?: Evidence from the 2007 NAEP Data

Beverly M. Klecker, Morehead State University

Evaluation of Primary In-Service Teachers' Training Programs with Reference to Curriculum Delivery and Monitoring Practices in Rural Sindh

Shahid H. Mughal, GECE Thatta

Elementary Pre-Service Teachers' Misconceptions: Multiplying Proper Fractions

Rebecca R. Robichaux, Mississippi State University

10:00 – 10:50 AM

TRAINING SESSION

Summit I

Creative Healing Using the Arts

Vincent R. McGrath, Mississippi State University; & Linda C. McGrath, Mississippi State University

10:00 – 10:50 AM

TRAINING SESSION

Summitt II

Writing and Getting Published

John R. Petry, University of Memphis

10:00 – 10:50 AM

DISPLAYS: ADMINISTRATION & ADULT EDUCATION

Board Room

Negotiating the Relationships Involved in a Multi-stakeholder Evaluation Effort

Danica Davis, University of Alabama -- Birmingham

Electronic Portfolios: Strengthening the Principal Preparation Program Intern Experience

Pamela S. Angelle, University of Tennessee; Jessica Chambers, Scott County High School; & Stephanie Ogden, The Webb School

Group Cohesiveness in Online Courses

Debra S. Lee, University of Tennessee

Educational Philosophies of Teachers of Adult Sunday School Classes

Lisa P. Brantly, Auburn University

Teaching Technology Using Technology

Jeffrey L. Beard, University of Tennessee

10:00 – 10:50 AM

ACHIEVEMENT

Salon A

Prsider: Stasia L. Weston, University of South Alabama

Audience Response System: Want to Know the Answer in Just One Click?

Lon Fox, University of Tennessee

Teacher Quality as a Factor of Student Achievement: How does the Type of Teacher Certification Correlate with Student Achievement in Mathematics

Dona I. Robinson, Southern University

The Effects of Reading Comprehension Strategies on The Academic Achievement of Algebra I Students

Candance A. Russell, Southern University

The Effect of Embedded Prompts in Graphic Organizer Instruction on Students' Relational Understanding of Secondary Content Material

Stephen W. Wills, Mercer University

10:00 – 10:50 AM

RESEARCH METHODOLOGY

Salon B

Prsider: Terry E. Brumback, University of Alabama

Teaching and Learning Mixed Methods Research Online: Challenges and Rewards

Nataliya V. Ivankova, University of Alabama -- Birmingham

Evaluation of the Bardis Religion Scale: A Ten Year Study

Rebecca Jacobson, Troy University -- Montgomery; & Sandra M. Harris, Troy University -- Montgomey

Predictors and Correlates of Higher Order Thinking Skills: A Structural Equation Modeling Approach

John K. Rugutt, Illinois State University; & Caroline C. Chemosit, Illinois State University

A Pilot Study of Using ICOMP in Structural Equation Modeling

Hongwei Yang, University of Kentucky

10:00 – 10:50 AM

HIGHER EDUCATION

Salon C

Prsider: Kelly Byrd, University of South Alabama

Career Development: Why Teachers Choose a Master of Arts in Education Degree Program

Jo Anna Dickey, Eastern Kentucky University

Advocating the Implementation of Mastery Learning in Higher Education to Increase Student Learning and Retention

Beverly M. Klecker, Morehead State University; & Ann Chapman, Eastern Kentucky University

How to Create a Faculty Website Using Live Text

J. Gordon Nelson, Jacksonville State University; Kathleen Friery, Jacksonville State University; Donna F. Herring, Jacksonville State University; & Jimmy Barnes, Jacksonville State University

The Effect of Changing Instruction Methodologies on the Achievement of Introduction to Organic and Biological Chemistry Course Students using a Student Handheld Response System

Gordon R. Sutherlin, Harding University; & Autumn Sutherlin, Abilene Christian University

10:00 – 10:50 AM	EXCEPTIONAL EDUCATION Presider: Chuck Notar, Jacksonville State University <i>Improving Outcomes for Students with Disabilities: Linking Spelling and Writing Instruction</i> Alexandra Conniff, Eufaula City Schools; & Kate D. Simmons, Auburn University -- Montgomery <i>Response to Intervention and Early Intervening Services: Perceptions of Success and for Improvement</i> Marion Madison, Athens State University <i>Linking General and Special Educators through BRIDGES</i> Patricia Turnipseed, Sam Houston State University; & Susan Santoli, University of South Alabama	Cumberland
11 :00 AM– 12:50 PM	TRAINING SESSION (2 Hours) <i>Engaging Students in the Reading Process</i> Luella M.Teuton, Western Kentucky University; & Lucy Maples, Western Kentucky University	Cumberland
11:00 – 11:50 AM	SYMPOSIUM Organizer: Vivian H. Wright, University of Alabama <i>Visiting the Virtual World: Do You Have a Second Life?</i> Chris Inman, University of Alabama; Rebecca Ballard, University of Alabama; Joy Burnham, University of Alabama, & Rick Houser, University of Alabama	Summitt I
11:00 –11:50 AM	DISPLAYS: INSTRUCTION & RESEARCH METHODS <i>Keeping Quality in Qualitative Analysis: Methods for the Thematic Analysis of Data from an Urban Teacher Education Program</i> Lasonja B. Kennedy, University of Alabama -- Birmingham; & Danica Davis, University of Alabama -- Birmingham <i>A Template for Teaching the One-way Analysis of Variance Technique</i> Robert L. Kennedy, University of Arkansas for Medical Science; & Pamela M. Broadston, Arkansas School for the Deaf	Board Room
11:00 – 11:50 AM	MATHEMATICS EDUCATION Presider : Ellen J. Foster, University of Mississippi <i>Putting the Hands in Hands-on Learning</i> Eric J. Heinrich, Louisiana Tech University <i>Investigating the Effects of an Interspersal Procedure on Persistence</i> Emily R .Kirk, University of Tennessee; Christopher H. Skinner, University of Tennessee; Justin Ridge, University of Tennessee; Emily Rowland, University of Tennessee; & Amy Roberts, University of Tennessee <i>Exploring Successful Learning Experiences in a University Math Tutoring Center</i> Randy Parker, Louisiana Tech University; & Julie A. Holmes, Louisiana Tech University <i>An Investigation of Peer Teaching</i> Jerrilene Washington, University of Louisiana -- Monroe; & Ava F. Pugh, University of Louisiana -- Monroe	Salon A
11:00 – 11:50 AM	SCHOOL IMPROVEMENT Presider: Nancy J. Fox, Jacksonville State University <i>Tapping Teacher Leaders: Structures for Identification</i> Pamela S. Angelle, University of Tennessee <i>A Comparison of Teacher Leader Programs in Louisiana</i> Kathleen T. Campbell, Southeastern Louisiana University; Carmen Riedlinger, Our Lady of Holy Cross College; Betty Porter, School Leadership Center of Greater New Orleans; & Carrice Cummins, Louisiana Tech University <i>Supplementary Podcast Influences on College Students: A Pilot Study</i>	Salon B

John C. Cummins, University of Tennessee
A Study of Student Achievement and Professional Development Within a Professional Development School Setting

Debbie N. Williams, Louisiana State University – Shreveport (LSUS); Keitha Rogers, LSUS; Yong Dai, LSUS; Brandi Rivers, LSUS; & Cay Evans, LSUS

11:00 – 11:50 AM

QUALITATIVE

Salon C

Presider: Yvette P Franklin, University of Tennessee

A Comparative Study of the English Language Guidelines in Japan and University Students' Observations: Implications for Effective English Language Methods

Yuko Iwai, University of Southern Mississippi

Exploring the Influential Factors of Successful Writing Instruction and Meaningful Dialogue in the Primary Grades

Jennifer J. Jordan, University of Tennessee

Action Research: A Valuable Inquiry Within and Beyond Practice

Rong Li, University of Tennessee

Improved Written Competence for English Language Learners

Susan N. Piper, University of South Alabama

12:00 Noon – 1:30 PM

MSER FOUNDATION LUNCHEON

Private Dining Room

12:00 Noon – 12:50 PM

READING

Salon A

Presider: Rebecca Jacobson, Troy University

Trends in Graphics Use in Award Winning Science Trade Books

Julianne Coleman, University of Alabama

Is Phonemic Awareness a Strong Indicator of Good Readers in Early Elementary Grades?

Shoudong Feng, University of Central Arkansas

The Effect of Shared Reading on Sixth Grade Students' Motivation to Read and Reading Comprehension

Deborah N. Hollimon, Lincoln Parish Schools

Relationships between Florida Comprehensive Assessment Test (FCAT) 3rd Grade Reading Scores and Students' Demographic and Financial Variables in Selected Florida Counties

Wade C. Smith, Walden University

12:00 Noon – 12:50 PM

EVALUATION

Salon B

Presider: Gina U. Barclay-McLaughlin, University of Tennessee

Student Assessment of Instruction: Differences among Undergraduate, Master's, and Doctoral Students' Perceptions

James H. Lampley, East Tennessee State University

Formative Assessment: Precursor of Good Test Results

Janell D. Wilson, Jacksonville State University; Charles E. Notar, Jacksonville State

University; & Donna F. Herring, Jacksonville State University

Issues and Effective Pedagogical Approaches Virtual Learning Environment

Cary S. Smith, Mississippi State University

The Importance of Proper Research Design: A Critical Evaluation of a Project Design Used in an Inquiry-based Experience for Science Courses

Sumita Bhattacharyya, Nicholls State University

12:00 Noon – 12:50 PM

QUALITATIVE

Salon C

Presider: Lesia Lennex, Morehead State University

Expectations and Experiences of First Year Teachers

Mary A. Barham, Louisiana Education Consortium

Implementing Reciprocal Teaching Method with ESL Students: A Case Study at Miami Dade Public School

Li-Ching Hung, The Overseas Chinese Institute

Why Hispanic Undergraduate Students Persist in Higher Education? A Qualitative Study

Nataliya V. Ivankova, University of Alabama -- Birmingham; & Brent Cejda, University of Nebraska - Lincoln

Rural Black Middle School Students' Sense of Belonging

Tanisha S. Westerfield, Mississippi State University

12:00 Noon – 12:50 PM

STATISTICS & TECHNOLOGY

Summitt I

Prsider : Russell L. French, University of Tennessee

The Psychometric Equivalency of Scores from a Web-Based Questionnaire Administered via Cellphone versus Desktop Computer

John F. Edward, Mississippi State University

Principals' Expectations in Title I High Schools

Vinson F. Thompson, Memphis City Schools

The Evolution of TPCK in the Social Studies

Elizabeth K. Wilson, University of Alabama; & Vivian H. Wright, Alabama State University

1:00 – 2:50 PM

TRAINING SESSION (2 Hours)

Cumberland

Using Language Acquisition to Guide Instruction for English Language Learners in K-16 Classroom Environments

Susan N. Piper, University of South Alabama

1:00 – 1:50 PM

SYMPOSIUM

Summitt II

Organizer: William Stewart, University of Alabama

When Performance Reveals Authentic Learning: Progress in Biofunctional Embodiment of Educational Objectives

Asghar Iran-Nejad, University of Alabama; Franco Zengaro, Middle Tennessee State University; Sally Zengaro, University of Alabama; Ken Gunnells, University of Alabama; Shelly Anderton, Cain University of Alabama; & William Stewart, University of Alabama

1:00 – 1:50 AM

DISPLAYS: AT-RISK STUDENTS & EXCEPTIONAL ED

Board Room

The Challenge of Preparing Family Home Early Child Care Professionals for Inclusion in Rural Alabama.

Dionne H. Edison, University of West Alabama; B. J. Kimbrough, University of West Alabama; & Erica J. King, University of West Alabama

Guide to Alternative Placement in Education

Meagan L. Nalls, University of Tennessee; & Colin Quillivan, University of Tennessee

Introduction to Exceptional Learners: Is it Enough?

Samantha M. Alperin, Christian Brothers University

Differences in Identifying Learning Disabilities: Response-To-Intervention and the Aptitude/Achievement Discrepancy Model

Mardis D. Dunham, Murray State University

AT and Social Science: Including ALL Students

Teresa J. Gardner, Jackson State University

1:00 – 1:50 PM

ACHIEVEMENT

Salon A

Prsider: Marion B. Madison, Athens State University

The Effects of Three Reading Intervention Programs on Third Grade Students' Reading Achievement

Joy N. Bell, Kennesaw State University;

Gender Differences in Reading Performance on DIBELS Reading Probes, Kindergarten Through Fifth Grade in a Rural School District

Jaime L. Below, University of Tennessee; Christopher H. Skinner, University of Tennessee; & Jamie Y. Fearrington, Appalachian State University

The Influence of Post Secondary Educational Expectations on Student Academic Achievement

Caroline C. Chemosit, Illinois State University

Obesity and Academic Performance of Elementary School Children

John R. Slate, Sam Houston State University; & Gina C. Viglietti, Clinical Dietitian Consultant

1:00 – 1:50 PM

RESEARCH METHODOLOGY

Salon B

Presider: John J. Marshak, Virginia Commonwealth University

Deriving Cut-off Scores for Significance Testing of NCDIF Indices Within the DFIT Framework Through Item Parameter Replication Method,

Andrey V. Koval ,Middle Tennessee State University; & Jwa K. Kim, Middle Tennessee State University

The Effect of Person-misfit on Ability Estimation

Yeongyu Lim, Middle Tennessee State University; Jwa K. Kim, Middle Tennessee State University; & Dana K. Fuller, Middle Tennessee State University

Workplace Self- Directedness: A Means to Evaluate

James E. Witte, Auburn University; & K. Shannon Hogg, Sikorsky Aircraft Corporation

1:00 – 1:50 PM

LEADERSHIP & POLICY

Salon C

Presider: Frank Fletcher, Midway College

The Effect of Teacher Leadership on Student Achievement

Clara Carroll, Harding University; & Jan Morgan, Harding University

Seasons of All Natures: Sleep

Pat D. Clark, Lincoln Memorial University; & Debby Hayes, Lincoln Memorial University

The Equal Access Act of 1984: Recent Issues and Interpretations

Howard A. Norris, Lincoln Memorial University

Incorporating Worked Examples into the Instruction of Mathematics: A Review of the Literature

Hans D. Gray, University of South Alabama

1:00 – 1:50 PM

SCIENCE EDUCATION

Summitt I

Presider: Sonia Michael Eastern Kentucky University

The Impact of a Research-Based Science Course on Preservice Science Teachers' Self-Efficacy with Regard to Teaching Science as Inquiry: A Case Study.

Ioana A .Badara, University of Tennessee

Student Fears of Taking Introductory College Chemistry

Deanna M. Buczala, University of Louisiana -- Monroe

Elementary/Middle Grades Teachers' Use of Pre- and Post-Visit Activities

Julie A. Holmes, Louisiana Tech University

Collaborative Teaching Partnership: Graduate Students and High School Math and Science Teachers

Robin T. Taylor, Auburn University

2:00 – 2:50 PM

SYMPOSIUM

Summitt II

Organizer: Marissa Boyd, University of Louisiana -- Monroe

Faculty Perceptions of Online Course Development

Marissa Boyd, University of Louisiana – Monroe; Ashley Durbin, University of Louisiana Monroe; & Thillainatarajan Sivakumaran, University of Louisiana – Monroe;

2:00 – 2:50 AM

DISPLAYS: HIGHER EDUCATION

Board Room

Taking Advantage of Assets: A Model of Program Improvement for Educational Leadership

Mary B. Montgomery, Jacksonville State University; Charlotte Eady, Jacksonville State University; Isreal Eady, Jacksonville State University; & William Kiser, Jacksonville State University

Innovative Strategies for Balancing Academic Knowledge and Relevant Experience in Principal Preparation

Pamela H. Scott, East Tennessee State University; Virginia Foley, East Tennessee State University; & Eric Glover, East Tennessee State University

On the Cutting Edge: The Development and Implementation of an Online Child Development Program

Tommy M. Phillips, Jacksonville State University; Paula K. Napoli, Jacksonville State University; & Debra K. Goodwin, Jacksonville State University

Distance Learning: Virtual Student Resource Center

Lori L. Henderson, Midway College; & Judy W. Marcum, Midway College

2:00 – 2:50 PM

ATTITUDES

Salon A

Presider: William Spencer, Auburn University

Teacher's Perception of Online Class Development vs. Lecture

Philip L. Garner, University of Louisiana -- Monroe; Jessica Hunter, University of Louisiana -- Monroe; & Adam Moore, University of Louisiana -- Monroe

Principal Support of Media Specialist and Teacher Collaboration: A Research Study

Betty J. Morris, Jacksonville State University

Math Anxiety and the Calculus Student

Martha Tapia, Berry College

Electronic Portfolio: Low Interest, Low Return

Lauren R. Wells, Austin Peay State University; & Barbara Peterson, Austin Peay State University

2:00 – 2:50 PM

SCHOOL IMPROVEMENT

Salon B

Presider: Sharon E. Nichols, University of Alabama

A Meta Analysis of Studies of Cognition in Engineering Education

Terry E. Brumback, University of Alabama; Randall E. Schumacker, University of Alabama; & Daniel Fonseca, University of Alabama

The Effects of Peer Teaching on Social Studies Achievement by Elementary Preservice Majors Across Three Semesters

Ava F. Pugh, University of Louisiana -- Monroe; Jerrilene Washington, University of Louisiana -- Monroe; & Fred H. Groves, Missouri State University

Comparison of Long-term Teacher Professional Development Programs

Patty Q. Flowers, University of Tennessee -- Martin; Joan K. West, University of Tennessee -- Martin; & Bonnie V. Daniel, University of Tennessee -- Martin

2:00 – 2:50 PM

MINORITY RECRUITMENT/RETENTION

Salon C

Presider: Antony D. Norman, Western Kentucky University

Evaluating the Role of Teacher as Mentor

Ellen J. Foster, University of Mississippi

Enhancing Academic Preparedness of Undergraduate Students through Secondary Engineering Programs

Kanika N. Vessel, Southern University and A & M

2:00 – 2:50 PM

REFLECTIVE or CRITICAL THINKING

Summitt I

Presider: Howard A. Norris, Lincoln Memorial University

The relationship between critical thinking and the war on terror

Kathleen B. Aspiranti, University of Tennessee

Kathy: A Case study of a Nursing Student in the Hospital Clinical Setting

Stephen K. Miller, University of Louisville; Rhonda S. Helms, University of Louisville/ Western Kentucky University; & Sharon Spall, University of Louisville

Reflecting on the Role of Self: How Pre-service Teachers Use Metaphors

Natalie A. Johnson-Leslie, Arkansas State University; & Arthur McLin, Tougaloo College

The Informed Heart: A Reconceptualization of Teacher Induction in the Applied Setting

Delinda D. Lybrand, Eastern Kentucky University; Sandy Spaulding, Mayfield Elementary School; & Peggy Gaiton, University of Minnesota

3:00 – 4:50 PM

TRAINING SESSION (2 Hours)

Cumberland

Teaching Tips for Instruction in a Large Lecture Format

Anastasia D. Elder, Mississippi State University

3:00 – 3:50 PM

SYMPOSIUM

Summitt II

Organizer: Marcia R. O'Neal, University of Alabama -- Birmingham

Evaluation of Years 1 and 2 of the "Improving Teacher Quality: Mastery of Content" Projects
 Marcia R. O'Neal, University of Alabama -- Birmingham; Scott W. Snyder, University of Alabama -- Birmingham; Stephanie A. Baird, University of Alabama -- Birmingham; & Thomas O. Ingram, University of Alabama -- Birmingham

3:00 –3:50 PM

DISPLAYS: ATTITUDES & SCHOOL ENVIRONMENT

Board Room

Stress Attributions in Graduate Students Facing Comps—A Phenomenological Study
 Stasia L. Weston, University of South Alabama

Militarism as a Predictor of High-Profile Sociopolitical Values
 Daniel F. McCleary, University of Tennessee

The Relationship of Political Evangelicalism to Critical Thinking and Selected Sociopolitical Values in 2007
 Colin C. Quillivan, University of Tennessee

Classroom Management Fair: Instruction to Practice
 Sarah C. Blackwell, University of Mississippi; & Ann E. Monroe, University of Mississippi

School-Induced Shame: An Investigation of College Freshmen's K-12 Shame Experiences
 Ann E. Monroe, University of Mississippi

3:00 – 3:50 PM

SCHOOL ENVIRONMENT

Salon A

Presider: Gary L. Peevely, Tennessee State University

Brain-Based Education: Connecting Theory and Classroom Practice
 Lajuana T. Morris, Arkansas State University

Classroom Management: Positioning and Routines
 Charles E. Notar, Jacksonville State University; & Donna F. Herring, Jacksonville State University

Teachers' Perceptions of Learning Environments in Lower-Performing and Higher-Performing Title I High Schools
 Vinson F. Thompson, Memphis City Schools; & StephenStephan Marvin, Union University

3:00 – 3:50 PM

ADULT EDUCATION

Salon B

Presider: Sherri L. Restauri, Jacksonville State University

Just Because You Build It, Doesn't Mean They Will Come: The Lessons Learned when Building an Online Community of Learners
 Shelly L. Albritton, University of Central Arkansas; & Angela Webster Smith, University of Central Arkansas

Using Cognitive Behavioral Techniques in Adult Education with Correctional Clients
 Ron Mottern, University of Tennessee

Psychometric Analysis of the Learning Environment Standards from Kentucky's Standards and Indicators for School Improvement
 Douglas C. Smith, Western Kentucky University; Christopher R. Wagner, Western Kentucky University; Stephen K. Miller, University of Louisville; Alejandro Saravia, Russellville Independent School; & Beverly C. Ennis, Campbellsville University

3:00 – 3:50 PM

QUALITATIVE

Salon C

Presider: M. D. Roblyer, University of Tennessee – Chattanooga

Making the Transition from Traditional to Home Schooling: Home School Family Motivations
 Kenneth V. Anthony, Mississippi State University

A Study of Reflective Practice in a Behavioral Health Organization
 Denise L. Gaskin, University Of Tennessee; & John Peters University of Tennessee

Action Research on Collaborative Learning in Higher Education and Community Education
 John M. Peters, University of Tennessee

3:00 – 3:50 PM

GENDER ISSUES

Summitt I

Presider: Kimberlee A. Sharp, Morehead State University

Teachers' and Caregivers' Perceptions of Gender Differences

Grace Jepkemboi, University of Alabama-- Birmingham

Examining Sexual Harassment among Middle and High School Students in a Mid-South Metropolitan Area

Regina A. Lowery, University of Memphis; & Lynda M. Sagrestano, University of Memphis

It's a Matter of Choice: A Combination of Choice of Reading Materials and the Use of Modified Fluency Oriented Reading Instruction Helps African American Students Improve Their Attitude Toward Reading

Parichart G. Thornton, Alabama State University; & Thillainatarajan Sivakumaran, University of Louisiana -- Monroe

4:00 – 4:50 PM

RESEARCH IN PROGRESS (RIP)

Board Room

Presiders: Michelle G. Haj-Boussard, McNeese State University; & Pamela M. Broadston, Arkansas School for the Deaf

Let's Talk About It!: A Longitudinal Study of Elementary Students' Oral Responses to African-American Picture Books and Pre-Service Teachers' Perceived Ability to Facilitate Literary Conversation

Cheron N. Hunter, Auburn University

Utilizing Films for Social Foundation Course in Teacher Education

Yan Cao, University of Tennessee

4:00 – 4:50 PM

READING

Salon A

Presider: Talana Vogel, Christian Brothers University

The effects of Total Physical Response by Storytelling and the Traditional Teaching Styles on Learning a Foreign Language in a selected High School

Danielle E. Bush, Milligan College

Employing Formative Experiments to Bridge the Gap between Literacy Research and Instructional Practice

Gerald J. Calais, McNeese State University

Effects of Specialized Inservice Professional Development Activities on Elementary School Students' Reading Achievement

Cay Evans, Louisiana State University – Shreveport (LSUS); Debbie Williams, LSUS; Christy Jarrett, LSUS; Yong Dai, LSUS; Keitha Rogers, LSUS

Using Hyperlinks to Assist Students Reading Complex Documents

Linda A. Mitchell, Jacksonville, AL

4:00 – 4:50 PM

COMPUTER EDUCATION

Salon B

Presider: Matthew R. Smith, Tennessee Technological University

Sketchmate: An Instructional Tool to Help Computer Science Algorithms

Michael C. Orsega, University of Tennessee; & Christopher H. Skinner, University of Tennessee

It's on the Web: An Analysis of Kentucky Public School Web Sites Toward Section 508, ADA, Compliance

Lesia Lennex, Morehead State University

4:00 – 4:50 PM

NOVICE/EXPERT TEACHERS & TEACHER ED

Salon C

Presider: Delinda D. Lybrand, Eastern Kentucky University

Transforming Teacher Education to Support Multicultural Technology Pedagogy

Audrey Bowser, Arkansas State University

Defining Teacher Quality: An Exploratory Examination of The Relationship Between Measures of Teachers' Instructional Behaviors and Measures of Their Students' Academic Progress

Pamala J. Carter, University of Tennessee- Chattanooga

Organizing Instruction to Meet Instructional Goals

Charles E. Notar, Jacksonville State University

5:00 – 6:00 PM

MSERA BUSINESS MEETING

Summitt II

6:00 – 7:30 PM

MSERA PRESIDENT'S RECEPTION

Summitt I

FRIDAY, NOVEMBER 7

7:30 AM –10:30 AM

REGISTRATION

Foyer

7:30 – 8:45 AM

PAST PRESIDENT'S BREAKFAST

Private Dining Room

9:00 – 9:50 AM

OUTSTANDING PAPERS

Prsider: Dana Thames, University of Southern Mississippi

Summitt II

10:00 – 10:50 AM

TRAINING SESSION

Cumberland

Understanding the Basic Tools in Flash CS3 to Enhance Computer Based Design
Ai-Lun Wu, University of Tennessee

10:00 – 10:50 AM

DISPLAYS: READING

Board Room

Using Graphical Representations to Enhance Elementary Science Teaching
Sharon E. Nichols, University of Alabama

The General Preschool and Emergent Literacy Practices of Parents

Janet A. Harris, East Baton Rouge Parish Schools; & Jimmy D. Lindsey, Southern University - Baton Rouge

10:00 – 10:50 AM

ACHIEVEMENT

Salon A

Prsider: Pat D. Clark, Lincoln Memorial University

Narrowing the Gaps: Student Performance Outcomes in Reading First Schools in Kentucky

Karen D. Abney, Fayette County Public Schools; Jerry Johnson, Eastern Kentucky University; & Jennifer Chambers, Mercer County Public Schools

Principals' and Classroom Teachers' Perceptions of Student Achievement: What Really Works in Their Schools

Sharon R. Gieselmann, University of Evansville

Charter Schools in Indiana: Exploring the Impact on Student Performance

Brian D. Reid, University of Indianapolis; Mary Jo Ratterman,

Middle School Students: Obesity and Academic Achievement

John R. Slate, Sam Houston State University; & Gina C. Viglietti, Clinical Dietitian Consultant

10:00 – 10:50 AM

ADULT EDUCATION

Salon B

Prsider: Jean N. Clark, University of South Alabama

Using Problem Solving Processes as a Technology to Promote Learning in Online and Facilitated Sessions for Adults: An Example

Lila L. Holt, University of Tennessee

A Study on the Causes of Absenteeism Among Girl Students in Rural Sindh

Shahid H. Mughal, GECE Thatta; & Saeeda Shaikh, Government. Girls Degree College

Examination of Undergraduate Student's Learning Styles and the Relationship to Demographic Variables

Maria Martinez M. Witte, Auburn University; & Prasanthi Pallapu, Auburn University

Creation and Validation of a Self Directed Learning Readiness Scale Instrument

James E. Witte, Auburn University; & K. Shannon Hogg, Auburn University

10:00 – 10:50 AM

QUALITATIVE

Salon C

Prsider: Alexandra A. Conniff, Eufaula City Schools

Teaching As A Profession: Would You Choose It Again?

Gahan Bailey, University of South Alabama; Edward L. Shaw, Jr., University of South Alabama; Lynda Daughenbaugh, University of South Alabama; & Jayne Kennedy, University of South Alabama

Understanding The Challenges Faced by Beginning MAT Teachers

Li-Ching Hung, The Overseas Chinese Institute of Technology; & Cary S. Smith, Mississippi State University

Narratives of the Development of Urban Teacher Leaders

Susan K. Newsom, University of Tennessee

A Case Study on the Effect of a Casual Teacher Student Relationship in a Junior High Theater Arts Classroom

John A. Sargent, East Texas Baptist University

10:00 – 10:50 AM

LEARNING

Summitt I

Presider: Patricia Davis-Wiley, University of Tennessee

Composition Classroom Narratives of Teaching and Learning

Annie J. Gray Pellissippi, State Technical College

Arts in the Aftermath: Fifth Graders Use of Haiku After Katrina

Gaye B. Winter, University of Southern Mississippi; & Gaylynn Parker, University of Southern Mississippi

11 :00 – 11:50 AM

TRAINING SESSION

Cumberland

Creating a Trifold Brochure in Illustrator CS3

Ai-Lun Wu, University of Tennessee

11:00 – 11:50 AM

DISPLAYS: ACHIEVEMENT

Board Room

Improving Working Conditions in an Urban School District: A Proposal

Talana Vogel, Christian Brothers University

Secondary Career and Technical Student Achievement

Shelley H. Bock, Mississippi State University

Mastery and Performance Achievement Goal Configurations and the Help-Seeking of University Students

Jared M. Bartels, University of Central Missouri; & Susan Magun-Jackson, University of Memphis

11:00 – 11:50 AM

POLICY & PRINCIPALS

Salon A

Presider : Sandra M. Harris, Troy University -- Montgomery

Correlates of professional isolation for first-year principals

Scott C. Bauer, George Mason University; & Ed Stephenson, George Mason University

The Educational and Psychological Experiences of Children Orphaned by Aids in Western Kenya

Grace Jepkemboi, University of Alabama -- Birmingham

Coaching New Principals

Jeffrey Oescher, Southeastern Louisiana University; & Scott Bauer, George Mason University

Writing Grant Proposals

John R. Petry, University of Memphis

11:00 – 11:50 AM

EFFICACY

Salon B

Presider : Debby Hayes, Lincoln Memorial University

Increasing On-Task Behavior in Every Student in a Second-Grade Classroom

Daniel L. Fudge, University of Tennessee

Classroom Teachers (K-12) and Value of Voice in Public Policy Process

Mary C. Hammon, University of Tennessee; & Karen A. Franklin, University of Tennessee

Promoting Doctoral Studies in Engineering at Historically Black Colleges and Universities

Rochelle L. Williams, Southern University and A&M College

11:00 – 11:50 AM

PRESCHOOL AND EARLY CHILDHOOD EDUCATION

Salon C

Presider: Eric J. Heinrich, Louisiana Tech University

Inquiry International Investigation

Sally Blake, University of Memphis; Sandra Brown Turner, University of Memphis; Satomi Taylor, University of Memphis; & Chia-Hui Lin, National Taichung University

Teacher Responses to Negative Emotionality and Socioemotional Competence in Early Childhood

Shelley L Esquivel, University of Tennessee

The Effect of a "Mock" Grocery Shopping Activity and Subsequent Nutrition Education on the Food Choices of Children in a Pre-School Setting.

Debra K Goodwin, Jacksonville State University

Kindergarten Teaching Practices and Child Literacy Outcomes

Sonia Michael, Eastern Kentucky University

11:00 – 11:50 AM

PROFESSIONAL DEVELOPMENT

Summitt I

Presider: Cheron N. Hunter, Auburn University

Physics Content for Elementary and Middle Teachers: Factors for Successful Professional Development

Bonnie V. Daniel, University of Tennessee -- Martin; Patty Flowers, University of Tennessee -- Martin; & Joan K. West, University of Tennessee -- Martin

Teaching Reading and Writing Across Content Areas in the DELTA

Natalie A. Johnson-Leslie, Arkansas State University; David Saarnio, Arkansas State University; Christy Brinkley, Arkansas State University; Jennifer Miller, Arkansas State University; & Carmen Williams, Arkansas State University

Effects of Leadership and Professional Development on Accountability Outcomes: Data from Kentucky's Scholastic Audit for School Improvement

Stephen K .Miller, University of Louisville; D. Clayton Smith, Western Kentucky University; & Beverly C. Ennis, Campbellsville University

Laptop Initiatives in K-12 Schools: Is Portable Better?

Cassie G. Raulston, University of Alabama; Vivian Wright, University of Alabama;