



**2007 Annual Meeting
Hot Springs, Arkansas
November 7 – 9**

WEDNESDAY, NOVEMBER 7

7:30 AM – 4:30 PM

REGISTRATION

Foyer

9:00 – 9:50 AM

TECHNOLOGY

Boardroom

President: Edward L. Shaw, Jr., University of South Alabama

A Study of Preservice Teachers' Perceived Technology Proficiencies

Jeff W. Anderson, University of Alabama - Birmingham

In-service Teachers' Attitudes About the Use of Technology in the K-12 Classroom

Rebecca S. Watts, Middle Tennessee State University; Dorothy Valcarcel Craig, Middle Tennessee State University; & Kathy Patten, Middle Tennessee State University

Integrating Video Technology With the Five Standards for Effective Pedagogy

Lee E. Allen, University of Memphis; & Allen H. Seed, University of Memphis

9:00 – 9:50 AM

EVALUATION

Tri-Lakes

President: JoAnna Dickey, Eastern Kentucky University

Design, Implementation, and Management of E-Portfolios at Three Different Institutions

Thillainatarajan Sivakumaran, University of Louisiana – Monroe; Philip Garner, University of Louisiana – Monroe; Carlene Howell, University of Louisiana – Monroe; & Laurie Graves, University of Louisiana - Monroe

Electronic Portfolio Implementation: Choices and Challenges

Paige V. Baggett, University of South Alabama; & Joél Lewis, University of South Alabama

Using TaskStream for NCATE Review

Dawn Basinger, Louisiana Tech University

9:00 – 9:50 AM

READING

Pageant

President: Jerry D. Johnson, Eastern Kentucky University

The Reading, Writing, and Arts Connection

Jack G. Blendinger, Mississippi State University; & Lauren R. Wells, Austin Peay State University

Linking Chaos Theory Analogically to Eye Movements During Reading

Gerald J. Calais, McNeese State University

Content Area Reading Strategies Among Elementary and Secondary Pre-Service Teachers

Bridgette L. Davis, University of Southern Mississippi

9:00 – 9:50 AM

MATHEMATICS EDUCATION

Mt. Tower

Presider: Matthew R. Smith, Tennessee Technological University

Snapshots of Mathematics Achievement

Jerrilyn Washington, University of Louisiana – Monroe; Ava F. Pugh, University of Louisiana – Monroe; & Mike Beutner, University of Louisiana - Monroe

Teacher Quality Measures and Eighth-Grade Mathematics Achievement: Secondary Analysis of 2005 NAEP Data

Beverly M. Klecker, Morehead State University

9:00 – 9:50 AM

CULTURE

Desoto II

Presider: John R. Petry, University of Memphis

SOS: Saving Our Students That Katrina Left Behind

Shirley J. Bowles, University of Southern Mississippi

Job Satisfaction and Performance in the Mississippi State Extension Service After Hurricane Katrina

John L. Long, Mississippi State University; & Ronnie White, Mississippi State University

The Impact of a Cross-Cultural Counseling Class on Understanding the Dynamic of the Virginia Tech Tragedy: Could it Make a Difference?

Ann D. Chapman, Eastern Kentucky University

9:00 – 9:50 AM

SYMPOSIUM

Desoto III

Organizer: Larry G. Daniel, University of North Florida

Journal Talks: Tips on Getting Published

Anthony J. Onwuegbuzie, Sam Houston State University; Larry G. Daniel, University of North Florida; Gail D. Hughes, University of Arkansas - Little Rock; & Claribel Torres-Lugo, University of North Florida

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10:00 – 11:50 AM

TRAINING SESSION (2 Hours)

Boardroom

United We Stream With College LiveText: A Hands-on Approach

Natalie A. Johnson-Leslie, Arkansas State University; & Meryl Worley, Arkansas State University

10:00 – 10:50 AM

PRESERVICE TEACHERS

Tri-Lakes

Presider: Jennifer M. Good, Auburn University

Academic Service-Learning as Pedagogy: An Approach to Preparing Preservice Teachers for Urban Classrooms

Margaret-Mary Sulentic Dowell, Louisiana State University – Baton Rouge

Preservice Teacher Understanding in a Field-Based Practicum

Franco Zengaro, Middle Tennessee State University; & Sally Zengaro, University of Alabama - Tuscaloosa

Teaching Experience Days: Teacher Candidate Participation and Perceptions

Rebecca M. Giles, University of South Alabama; Edward L. Shaw, Jr., University of South Alabama; Paige V. Baggett, University of South Alabama; & Andrea M. Kent, University of South Alabama

10:00 – 10:50 AM

CULTURE

Pageant

Presider: Jane Nell Luster, LSUHSC-HDC

The Influence of Identity Diffusion on High School Students' Psychosocial Well-Being

Tommy M. Phillips, Jacksonville State University

The Voice of a Covered Muslim-American Teen in a Southern Public School: A Case Study

Nawell N. Mossalli, Louisiana Tech University

Hurricane Katrina's Effect on an African-American Sixteen-Year-Old: A Case Study

Valerie S. Tewson, University of Louisiana - Monroe

10:00 – 10:50 AM

ADMINISTRATION

Mt. Tower

Presider: Randy Parker, Louisiana Tech University

Reconciling the Literature with Professional Judgment: An Evaluation of Assessment in Higher Education
Jerrid P. Freeman, University of Arkansas - Fayetteville; & Brent Burgess, University of Arkansas - Fayetteville

Pushing Research to the Limit: Integration of Efforts Pays Great Dividends
Gaylynn A. Parker, University of Southern Mississippi

An Enigma for Policy Persons and Educators: A Policy Study
Charles M. Achilles, Seton Hall University

10:00 – 10:50 PM

DISPLAYS: STATISTICS, MATH, & SCIENCE

Mezzanine

Math Fair: Summer Field Experiences for Mathematics Methodology Students
Julie A. Holmes, Louisiana Tech University

Teaching Science and Mathematics with Confidence
Luria S. Stubblefield, Southern University and A&M Co; Joseph Meynsse, Southern University and A&M Co; Bobbie Remble, Southern University and A&M Co; & Ken Ford, Southern University and A&M Co

Analysis of Math-to-Mastery Components and Generalization Evaluation
Curtis L. Wicker, Mississippi State University; Kristin Johnson-Gros, Mississippi State University; R. Anthony Doggett, Mississippi State University; Arthur Davis, Mississippi State University; Carlen Henington, Mississippi State University; & Jennifer Edwards, Mississippi State University

A Cross-sectional Study of Students' Epistemological Beliefs in Science
Vanessa Esparza, Mississippi State University; & Anastasia Elder, Mississippi State University

A Template for Teaching the Independent T-test Technique
Robert L. Kennedy, University of Arkansas for Medical Sciences

A Template for Teaching the Dependent T-test Technique
Robert L. Kennedy, University of Arkansas for Medical Sciences

Performance Compensation: Predicting Baseball Players' Salaries
SukKeun Im, Middle Tennessee State University; Dana Fuller, Middle Tennessee State University; & Yuh-Jia Chen, Middle Tennessee State University

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11:00 – 11:50 AM

REFLECTIVE OR CRITICAL THINKING

Tri-Lakes

Presider: Dawn Basinger, Louisiana Tech University

Using Weblogs as an Instructional Strategy
Hans Gray, University of South Alabama

The Effectiveness of Using Case-based Instruction in an Online Course
Joyce M. Guest, University of South Alabama; & Burke Johnson, University of South Alabama

Levels of Critical Thinking in Graduate Online Discussions
Eunice M. Luyegu, University of South Alabama

11:00 – 11:50 AM

HIGHER EDUCATION

Pageant

Presider:

The Relationship Between Reported Level of Faculty Participation in Institutional Decision Making and Organizational Commitment of Faculty in the Mississippi Community College System
William (Bill) H. Sumrall III, Belhaven College-Memphis; D. Adrian Doss, Belhaven College-Memphis; & David W. Cox, Arkansas State University

Predictors of Faculty Member Satisfaction
Rosalie C. Ward, University of South Alabama; & Joyce M. Guest, University of South Alabama

A Literature Review of Higher Education Faculty Participation in Institutional Decision Making
William (Bill) H. Sumrall III, Belhaven College-Memphis; David W. Cox, Arkansas State University; & D. Adrian Doss, Belhaven College-Memphis

11:00 – 11:50 AM

ACHIEVEMENT

Mt. Tower

Prsider: Ann D. Chapman, Eastern Kentucky University

An Investigation of Achievement Equity among Rural Kentucky Students

Jerry D. Johnson, Eastern Kentucky University

Effect of Performance Management Strategies on the Quality of Learning and Achievement at Secondary Education Level

Muhammad Yousuf Sharjeel, Iqra University; & Waseem Qazi, Iqra University

Principal and School Factors That Impact Elementary School Student Achievement

Sharon R. Gieselmann, Murray State University; Jeanne Fiene, Western Kentucky University; & Christopher Wagner, Western Kentucky University

11:00 – 11:50 AM

MENTOR SESSION

Guest Suite (Room TBA)

Prsider: Linda W. Morse, Mississippi State University

Hosted by MSERA Mentors, this session will provide opportunities for attendees to collaborate with one or more long-term members of MSERA about attendees' existing or potential research projects, proposed or draft manuscripts, dissertation ideas, data analysis, program evaluation projects, and other research-related topics. These sessions are offered primarily for new graduate student and professional members of the Mid-South Educational Research Association.

11:00 – 11:50 AM

DISPLAYS: EXCEPTIONAL EDUCATION

Mezzanine

Factors That Contribute to the Overrepresentation of African American

Karyn V. Spann, Southern University; Kimberley Davis, Southeastern Louisiana University; Summer Stewart, Louisiana State University; & Thelma Thompson, Southern University

Utilizing Applied Behavior Analysis Across Settings to Increase Functioning in Children With Autism: A Data Based Approach

Sandy D. Devlin, Mississippi State; & Robert Crumpton, Mississippi State

An Action Research Project as a Practicum Experience

Maud A. Kuykendall, Delta State University; Cozette Thigpen, Delta State University; Loretta Hunt, Delta State University; Kolandra Jackson, Delta State University; Equonda Jackson, Delta State University; Gina Exum, Delta State University; & Takisha Causey, Delta State University

The Parental Involvement Sources of Knowledge and Perceptions of Special Education Teachers Working With Students With Mild/Moderate Disabilities

Bridget A. Rey, Southern University - Baton Rouge; & Jimmy D. Lindsey, Southern University - Baton Rouge

Bridging the ESL/ELL Gap

Barbara N. Young, Middle Tennessee State University; & Linda Gilbert, Middle Tennessee State University

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12:00 Noon – 1:00 PM

MSERA MEMBER LUNCHEON

Desoto II & III

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1:00 – 1:50 PM

MSERA KEYNOTE ADDRESS

Desoto II & III

The Role of Higher Education Researchers and the Research Needs and Priorities of the K-12 Community

Dr. Charity Fleming Smith, Assistant Commissioner, Arkansas Department of Education

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2:00 – 3:50 PM

TRAINING SESSION (2 Hours)

Boardroom

Using Microsoft Producer 2003 to Create a Professional, Rich-media Web Presentation to Enhance Online Instruction Delivery Skills

Feng Sun, University of Alabama - Birmingham

2:00 – 2:50 PM

TECHNOLOGY

Tri-Lakes

Presider: David T. Morse, Mississippi State University

Dimensions of Educational Innovation

Daniel W. Surry, University of South Alabama; David Hall, University of South Alabama; & David C. Ensminger, Loyola University - Chicago

Profile of Online Programs in Private Colleges: From College to University With a Click

Adam A. Morris, University of Arkansas - Fayetteville

Masters or Servants: A Framework for Understanding Technology's Impact on Education

Daniel W. Surry, University of South Alabama; David Hall, University of South Alabama; & David C. Ensminger, Loyola University - Chicago

2:00 – 2:50 PM

READING & EVALUATION

Pageant

Presider: Joe'l P. Lewis, University of South Alabama

An Evaluation of a Reading Recovery Program in an Urban School District

Anna W. Grehan, University of Memphis; Lynn Harrison, University of Memphis; John Nunnery, Old Dominion University; & Jim Wohlleb, Little Rock School District

Reading Attitude Assessment: Purposeful Instrument Assessment

Dana G. Thames, University of Southern Mississippi; & Janet S. Boyce, University of Southern Mississippi

Psychometric Analysis on the Test of Awareness of Language Segments

Sun Y. Lim, Middle Tennessee State University; Dana Fuller, Middle Tennessee State University; Diane Sawyer, Middle Tennessee State University; & Jwa Kim, Middle Tennessee State University

2:00 – 2:50 PM

STUDENT MOTIVATION

Mt. Tower

Presider: John L. Long, Mississippi State University

Comprehensive Character Education in Secondary Schools

Matthew R. Smith, Tennessee Technological University

An Evaluation of the Character Education Curriculum in Shelby County Schools

Lavern Terrell, Christian Brothers University

The Case for Self Examination in the K-12 Curriculum

Angela Webster Smith, University of Central Arkansas

2:00 – 2:50 PM

DISPLAYS: ADMINISTRATION & ASSESSMENT

Mezzanine

School Finance: The 16th Section Fiasco

Jack G. Blendinger, Mississippi State University

The Steps (and Missteps) in One Educational Leadership Program's Process to Identify, Develop, and Implement its ELCC Assessments

Shelly L. Albritton, University of Central Arkansas

An Educational Specialist Activity for Assessing Candidate End of Program Capabilities Via a Real-World Simulation

Jack J. Klotz, University of Central Arkansas

General and Special Educators' Perceptions of Bullying in the Lower Grades

Celia B. Hilber, Jacksonville State University; Elizabeth Engley, Jacksonville State University; & Nina M. King, Jacksonville State University

Measuring Success in New Orleans Recovery School District

Jane Nell Luster, LSUHSC-HDC; & W. Alan Coulter, LSUHSC-HDC

Moving Beyond a College Preparatory Curriculum: A College Participatory Experiment

Wade Smith, Louisiana State University - Baton Rouge; Albert Camburn, Louisiana State University - Baton Rouge; & Myra Broussard, Louisiana State University - Baton Rouge

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3:00 – 3:50 PM

Research in Progress (RIP)

Tri-Lakes

Presiders: Sherry L. Shaw, University of North Florida; & Michelle Georgette Haj-Boussard, McNeese State University

- The Correlation Between ADHD Incidence and Prevalence and Corporal Punishment in Kentucky School Districts*
Bonaventure C. Ogbechie, Eastern Kentucky University
- Educational Psychology Journals: A Survey of American Psychological Association Division 15 Fellows*
Jared M. Bartels, University of Memphis
- The Relationships Among Self-Regulation, Internet Use, Academic Achievement at Computer Literacy Course*
SungHee YangKim, Southern University

3:00 – 3:50 PM

MATHEMATICS EDUCATION

Pageant

Presider: Thillainatarajan Sivakumaran, University of Louisiana - Monroe

- The Gender Gap in Mathematics Achievement Revisited Using Quantile Regression*
Edward B. Reeves, Morehead State University
- Mathematics Achievement Levels: A Discriminant Function Analysis Approach*
Carolin C. Chemosit, Illinois State University; John Rugutt, Illinois State University; & Luria S. Stubblefield, Southern University
- Using Constructivism for Mathematics and Statistics Education Reform*
Gholamreza Tashbin, University of South Alabama; Alan Chow, University of South Alabama; & Dawn Peterson, University of South Alabama

3:00 – 3:50 PM

SCHOOL ENVIRONMENT

Mt. Tower

Presider: Lee E. Allen, University of Memphis

- Cyberbullying: Taking the Fight to the Digital World*
Donny Lee, Harding University
- Examining the Influence of 7th Grade Students' Backgrounds (Race, Gender, Family, School) and Victimization on Depression and Anxiety*
Connie Tollett, University of Memphis
- Leading for Learning: A Matter of Time*
Lawrence J. Leonard, Louisiana Tech University

3:00 – 3:50 PM

DISPLAYS: TECHNOLOGY & HIGHER EDUCATION Mezzanine

- Accreditation is Important: How Teacher Educators Live and Learn With College LiveText*
Natalie A. Johnson-Leslie, Arkansas State University
- Private College Faculty Workload: Developing a Baseline*
Adam A. Morris, University of Arkansas - Fayetteville; & Michael Miller, University of Arkansas - Fayetteville
- Predicting the Communication Style of Students in Online Discussion*
Scott Tollison, Mississippi State University
- Do Online Students Exhibit Different Learning Styles Than Onsite Students; and, if so, What Accommodations Relating to Learning Style Differences may be Made for Online Students?*
Barbara N. Young, Middle Tennessee State University; Jay Sanders, Middle Tennessee State University & Joel Hausler, Middle Tennessee State University
- Depression and Anxiety Screening With College Students: A Comparison of Negative versus Positive Item Formats on Self-Rating Measures*
John D. Hall, Arkansas State University; Nola Christenberry, Arkansas State University; & Phil Hestand, Arkansas State University
- eFolios for 21st Century Learners*
Donna F. Herring, Jacksonville State University; Kathleen Friery, Jacksonville State University; Nancy Fox, Jacksonville State University; & Jimmy Barnes, Jacksonville State University

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4:00 – 5:00 PM

HIGHER EDUCATION

Boardroom

Presider: Charles M. Achilles, Seton Hall University

Challenges and Opportunities in Advising Undergraduate Students Online in Private Higher Education

Adam A. Morris, University of Arkansas - Fayetteville

Lifelong Learning in a New Society—Making Education Accessible Across All Ages

Sherri L. Restauri, Jacksonville State University; Gordon Nelson, Jacksonville State University; & Frank King, Jacksonville State University

The Economic Impact of Secondary Career and Technical Education in Tennessee

Haskel D. Harrison, University of Memphis; Lee Grehan, University of Memphis; David Earnest, University of Memphis; & Jeffrey Wallace, University of Memphis

Are Soft Skills Needed in the Work Place: A Look Inside Some Mississippi Gulf Coast Business and Industry

Jon B. Beedle, University of Southern Mississippi

4:00 – 5:00 PM

GENDER ISSUES & CULTURE

Tri-Lakes

Presider: Jeff W. Anderson, University of Alabama Birmingham - Birmingham

A Cross-Cultural, Multilevel Study of Inquiry-Based Instruction Effects on Conceptual Understanding and Motivation in Physics

Meiko Negishi, Mississippi State University

Influences of Gender, Ethnicity, and SES on Self-regulation, Motivation, Anxiety and Attributions

Melanie L. Shores, University of Alabama Birmingham

Alcohol and Gender: Is There a Difference; do Girls Just Want to Have fun?

Angela L. White, University of Arkansas for Medical Sciences; Mark Edwards, Arkansas Children's Hospital; & Carol Amundson Lee, Child Development, Inc.

Gender Differences in High School Physics Students' Motivation and Learning

Meiko Negishi, University of North Florida

4:00 – 5:00 PM

EXCEPTIONAL EDUCATION

Pageant

Presider: Rebecca S. Watts, Middle Tennessee State University

The Empowerment Perceptions and Categorical Certification Preferences of Special Education Teachers

Regina Patterson, Southern University - Baton Rouge; & Jimmy D. Lindsey, Southern University - Baton Rouge

How can Research in Special Education and Alzheimer's Disease Assist Each Other?

Johan W. van der Jagt, Southeastern Louisiana University

Functional Hearing Inventory: Validity and Reliability

Pamela M. Broadston, Arkansas School for the Deaf; Roseanna Davidson, Arkansas School for the Deaf; & Effie Larman; Arkansas School for the Deaf

Disciplinary Sanctioning of Students With Mental Retardation: Revisiting the Status Liability Hypothesis

Thomas Kellow, Mercer University; & Lyman Dukes III, University of South Florida - St. Petersburg

4:00 – 5:00 PM

AT-RISK STUDENTS

Mt. Tower

Presider: Gaylynn A. Parker, University of Southern Mississippi

Mentoring for Minorities: A Pathway to Student Retention Focusing on the First Year of College

Shirley Scott-Harris, Auburn University; Jennifer Bell, Auburn University; Glennelle Halpin, Auburn University; & Gerald Halpin, Auburn University

Challenges to the Identity of African American Men in Predominantly White Settings

Andre M. Green, University of South Alabama

Mentoring At-risk Youth: Improving Academic Achievement In Middle School Students

James H. Lampley, East Tennessee State University

Empowering African American Males: Helping Boys Become Men

Andre M. Green, University of South Alabama; & Carl Cunningham, University of South Alabama

4:00 – 5:00 PM

QUALITATIVE RESEARCH METHODOLOGY

Desoto II

President:

Qualitative Data Analysis: A Compendium of Techniques for School Psychology Research and Beyond
Nancy L. Leech, University of Colorado - Denver; Anthony J. Onwuegbuzie, Sam Houston State University

The Effect of Category Threshold Parameters on Religiosity Scales Using Polytomous IRT
Jessica D. Waldrop, Middle Tennessee State University; & Jwa Keun Kim, Middle Tennessee State University

Conducting Mixed Analyses: A General Typology

Anthony J. Onwuegbuzie, Sam Houston State University; Nancy L. Leech, University of Colorado – Denver; Kathleen M. T. Collins; University of Arkansas; & John R. Slate, Sam Houston State University

But You Are One of Us...Aren't You?: An Examination of Ethics and Insider Status in Minority Research
Tony T. Latiker, Jackson State University; & Robert Z. Carr, Jr., Jackson State University

4:00 – 5:00 PM

LEADERSHIP

Desoto III

President: Jack J. Klotz, University of Central Arkansas

The Effects of Teacher Leadership on School Climate

Kathleen T. Campbell, Southeastern Louisiana University; Thomas DeVaney, Southeastern Louisiana University; & Rayma Harchar, Southeastern Louisiana University

Training Leaders for the Future: Challenges in the Implementation of a Leadership Academy for At-Risk Middle School Students

Joe'l P. Lewis, University of South Alabama; Monica Hunter, University of South Alabama; & Andre' Green, University of South Alabama

The Effect of Teacher Leadership on Student Achievement

Clara Carroll, Harding University; & Jan Morgan, Harding University

Perceptions About School Leadership: Disposition, Motivation, and Role Commitment

Irv G. Esters, University of Louisiana - Lafayette; & Nathan Roberts, University of Louisiana - Lafayette

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5:10 – 6:10 PM

GRADUATE STUDENT/NEW MEMBER SOCIAL

Guest Suite (Room TBA)

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THURSDAY, NOVEMBER 8

7:30 AM – 4:30 PM

REGISTRATION

Foyer

7:30 – 8:45 AM

GRADUATE STUDENT/NEW MEMBER BREAKFAST

Desoto III

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9:00 – 10:50 AM

TRAINING SESSION (2 Hours)

Boardroom

Using Best Teaching Practices as the Cornerstone for Designing and Delivering Constructivist-based Learning Experiences for Cohort Learning Groups in Blackboard/WebCT Courses

Shelly L. Albritton, University of Central Arkansas

9:00 – 9:50 AM

TEACHER EDUCATION

Tri-Lakes

President: Daniel W. Surry, University of South Alabama

Teacher Motivation in Arkansas Schools

Tamekia, L. Brown, University of Arkansas - Little Rock; & Gail D. Hughes, University of Arkansas - Little Rock

What Research From the Business World Says About The Qualities of The Next Generation of Teachers: Gen Y

John L. Marshak, Virginia Commonwealth University

Teacher Retention: Why Do K-12 Teachers Remain in Teaching?

Rebecca R. Robichaux, Mississippi State University; A. J. Guarino, Auburn University; & Wade Smith, Louisiana State University - Baton Rouge

9:00 – 9:50 AM

SCHOOL IMPROVEMENT

Pageant

Presider: Lavern Terrell, Christian Brothers University

Environmental and Personal Factors Affecting the Development of Student Well-Being: A Case Study of a Midwestern Liberal Arts College

Debra S. Gentry, University of Southern Mississippi; Cathy Ventura, University of Southern Mississippi; Beverly Lewis, University of Southern Mississippi; Kirk Prescott McKinley, University of Southern Mississippi; Lekisha Alexander, University of Southern Mississippi; & Tiffany Labon, University of Southern Mississippi

Disposition, Study Habits, and Achievement

Ronald L. Skidmore, Morehead State University; & Lola Aagaard, Morehead State University

The Effect of Immediate Feedback on the Achievement of Introductory Chemistry Students Using a Student Handheld Response System

Gordon R. Sutherlin, Harding University; & Autumn L. Sutherlin, Abilene Christian University

9:00 – 9:50 AM

READING & SCIENCE

Mt. Tower

Presider: Angela Webster Smith, University of Central Arkansas

Using Literature to Teach Social Studies and Science in Elementary Schools: A Review of the Literature

Andrea M. Kent, University of South Alabama; & Lynda Daughenbaugh, University of South Alabama

Increasing the Achievement of Fourth Grade Struggling Readers and Students who have Been Diagnosed With Reading Disabilities in the Content Area of Science

Leah H. Kinniburgh, University of South Alabama

Interviews With 2nd Graders About the Nature of Science

Edward L. Shaw, Jr., University of South Alabama; & Gahan Bailey, University of South Alabama

9:00 – 10:50 AM

SYMPOSIUM (2 Hours)

Desoto II

Organizer: Walter M. Mathews, Evaluation Association of NY

249[IR]5: Irrational Reasoning for Improbable Research With Impossible Replicability and Irreproducible Results by Irresponsible Researchers

MSERA Memorable Moments: Real and Imagined

James E. McLean, University of Alabama - Tuscaloosa

Personnel Evaluation: Examples of Instruments Designed to Produce Specific Results

Harry L. Bowman, Council on Occupational Education

Inspiration From the Educational Research Community: How Past Presidents of MSERA Inspired Me To Retire

Richard Kazelskis, University of Southern Mississippi

Aunt Marguerite's Tobacco-Spitting Research

Carolyn Reeves Kazelskis, University of Southern Mississippi

Philosophical Jargon and Twisted Humor in the Research Community: An Evaluation of Utter Nonsense

George Gaines, Synovate

The Use of the Colon in Scholarly Titles: 125 Years of Progress: 1880-2005

Jerry Robbins, Eastern Michigan University

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10:00 – 10:50 AM

TECHNOLOGY

Tri-Lakes

Presider: Sumita Bhattacharyya, Nicholls State University

Online Course Delivery—Not An Option!!!: Bringing Your Staff On Board

Kathleen Friery, Jacksonville State University; Donna F. Herring, Jacksonville State University; & Nancy Fox, Jacksonville State University

Web Page Production Among University Faculty

Lesia C. Lennex, Morehead State University

The Wikis Are Coming!: How Wikis Will Change the Future of Education

Ra Shaunda V. Sterling, University of South Alabama

10:00 – 10:50 AM

EARLY CHILDHOOD EDUCATION

Pageant

Presider: Thomas Kellow, Mercer University

Language Development Levels of Low-Income 4 Year Olds: A Local-National Comparison

Kathleen A. Martin, University of Alabama - Birmingham; Scott Snyder, University of Alabama - Birmingham; Kay Emfinger, University of Alabama - Birmingham; & Marcia O'Neal, University of Alabama - Birmingham

Do Young Children use Language of Different Complexity in Different Contexts? A Natural Language Approach
Shoudong Feng, University of Central Arkansas

Wisdom of the Young: Writings of Children After a Natural Disaster

Jean N. Clark, University of South Alabama; & Vaugh Millner, University of South Alabama

10:00 – 10:50 AM

EVALUATION & PRESERVICE

Mt. Tower

Presider: Tillman Kennon, Arkansas State University

The Reflective Practices of Student Teachers

Rebecca R. Robichaux, Mississippi State University; & Paulette Rodrigue, Nicholls State University

Changing Teachers' Views of Research through Teacher Research

Sharon R. Gill, Murray State University

Making Assessment Real for Future Teachers

Jennifer M. Good, Auburn University; & Karen Berry, Auburn University

10:00 – 10:50 AM

SYMPOSIUM

Desoto III

Organizer: Asghar Iran-Nejad, University of Alabama - Tuscaloosa

Research on the Relationship Between Knowing and Understanding

10:00 – 10:50 AM

MENTOR SESSION

Guest Suite (Room TBA)

Presider: Linda W. Morse, Mississippi State University

Hosted by MSERA Mentors, this session will provide opportunities for attendees to collaborate with one or more long-term members of MSERA about attendees' existing or potential research projects, proposed or draft manuscripts, dissertation ideas, data analysis, program evaluation projects, and other research-related topics. These sessions are offered primarily for new graduate student and professional members of the Mid-South Educational Research Association.

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11:00 – 12:50 AM

TRAINING (2 Hours)

Boardroom

Collecting Research and Accreditation Data With LiveText

Donna F. Herring, Jacksonville State University

11:00 – 11:50 AM

COGNITION

Tri-Lakes

Presider: James H. Lampley, East Tennessee State University

College Students' Perceptions of the Usefulness and Value in Reading a Text

Linda W. Morse, Mississippi State University; & Tiffany Culver, Delta State University

The Influence of Metaphor and Plan of Development Introductions on the Evaluation of Student Essays

Sally A. Zengaro, University of Alabama; & Asghar Iran-Nejad, University of Alabama

College Students' Behavior on Multiple Choice Self-Tailored Exams in Relation to Metacognitive Ability and Perceived Item Difficulty

Jasna Vuk, Mississippi State University

11:00 – 11:50 AM

READING

Pageant

Presider: Meiko Negishi, University of North Florida

Scaling Writing Proficiency via Prominent Features of Essays

David T. Morse, Mississippi State University; Richard L. Graves, Auburn University; & Sherry Swain, National Writing Institute

“This Ain’t No Ghetto Class”: A Study of the Social Context of Ninth Graders’ Participation in Oral Reading Fluency Activities

Christian Z. Goering, University of Arkansas - Fayetteville

Implementing the Comprehensive Curriculum: The Effects of Mandated Curriculum Change

Katherine A. Adcock, University of Louisiana - Monroe

11:00 – 11:50 AM

PRESERVICE

Mt. Tower

Presider: Regina Patterson, Southern University - Baton Rouge

Disciplinary Action Committee

Charles E. Notar, Jacksonville State University; Gena W. Riley, Jacksonville State University; & Roland A. Thornburg, Jacksonville State University

The Evolution of PRIME: Process for Remediating Identified Marginal Education Candidates

Charles E. Notar, Jacksonville State University; Cynthia H. Harper, Jacksonville State University; Lynetta A. Owens, Jacksonville State University; & Gena W. Riley, Jacksonville State University

Perceptions About School Leadership: Disposition, Motivation, and Role Commitment

Irvin G. Esters, University of Louisiana – Lafayette; & Nathan Roberts, University of Louisiana – Lafayette

11:00 – 11:50 AM

RESEARCH METHODOLOGY

Desoto II

Presider: Edward Reeves

Psychometric Analysis of the Curriculum, Instruction, and Leadership Standards from Kentucky’s Standards and Indicators for School Improvement

Lonnie E. McKinney, Consultant on Organizational; D. Clayton Smith, Western Kentucky University; & Stephen K. Miller, University of Louisville

Null Data, Nothing and Zero: Assumptions, Limitations and Implications That Result in Faulty Conclusions

Charles Mc Lafferty

Value Added Online Professional Development: Enhancing State Professional Development Initiatives to Target State Professional Development Needs

Gypsy A. Abbott, University of Alabama – Birmingham; Lynne Meeks, Alabama Public TV; Richard Littleton, Alabama Public TV; Kathy Chandler, Judson College; & Donna Burnett, University of Alabama - Birmingham

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12:00 Noon – 12:50 PM

TEACHER EDUCATION

Tri-Lakes

Presider: Melanie L. Shores, University of Alabama - Birmingham

A Comparison of Alternative Certification Candidates and Experienced Teachers in the Choice and Application of Curriculum Philosophy

JoAnna Dickey, Eastern Kentucky University; Delinda Lybrand, Eastern Kentucky University; & Michael Martin, Eastern Kentucky University

The Relationship Between Undergraduate Grade Point Average and Scores on the PRAXIS Series Exams for Students in an Alternate Route Teacher Education Program in the Mississippi Delta

Lindon J. Ratliff, Delta State University; Cheryl Cummins, Delta State University; & David Jay Hebert, Delta State University

Exploring Relationships Among Academic, Assessment, and Nationally-Normed Data of Undergraduate Teacher Preparation Candidates

Antony D. Norman, Western Kentucky University

2:00 Noon – 12:50 PM SCIENCE EDUCATION

Pageant

Presider: Kaston D. Anderson, McNeese State University

- Are Our Teachers Ready to Teach? A Case Study Approach to Student Teacher Confidence to Teach Science*
Sumita Bhattacharyya, Nicholls State University
- Science Laboratory Safety Training for 7 – 12 Arkansas Teachers*
Tillman Kennon, Arkansas State University; & Ann Ross, Arkansas State University
- Teaching-Specific and General Factors Influencing College Students' Perceptions of Science Teaching as a Career*
Linda C. Kondrick, Arkansas Tech University; & Wilson J. Gonzalez-Espada, Arkansas Tech University

12:00 Noon – 12:50 PM

NOVICE/EXPERT TEACHERS

Mt. Tower

Presider: Tamekia L. Brown, University of Arkansas - Little Rock

- Coaching Talk: Providing The Communicative Context To Support Analysis*
Anne C. Lindsay, University of Arkansas - Little Rock; & Jody Edrington, North Little Rock School District
- A Participant Observer Investigation Into the Development of Expertise in Teaching*
Jeffery Knighton, Gordon College
- The Impact of Teaching Experience and Building Level on Professional Commitment and Professional Relations and Interactions*
Luria S. Stubblefield, Southern University and A&M Co; John Rugutt, Illinois State University; & Caroline C. Chemosit, Illinois State University

12:00 Noon – 12:50 PM

SYMPOSIUM

Desoto II

Organizer: Angiline Powell, University of Memphis

- Building Teacher Capacity: Mathematics Professional Development in a Rural School District*
Celia Rousseau Anderson, University of Memphis; & Talana Vogel, Christian Brothers University

12:00 Noon – 1:30 PM

MSER Foundation Luncheon

Desoto III

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1:00 – 1:50 PM

INTERNATIONAL EDUCATION

Boardroom

Presider: Presider: Lesia C. Lennex, Morehead State University

- Teacher Stress in Chinese Middle Schools*
Lingqi Meng, Louisiana State University - Baton Rouge; & Shujie Liu, University of Southern Mississippi
- An Environmental Education Program in Western Kenya*
Linda H. Thornton, Harding University
- The Portrayal of the Middle East in 4 State Adopted Social Studies Textbooks*
Hani Morgan, University of Southern Mississippi

1:00 – 1:50 PM

MATHEMATICS EDUCATION

Tri-Lakes

Presider: Debra S. Gentry, University of Southern Mississippi

- A Component Analysis of Math to Mastery*
Jennifer M. Edwards, Mississippi State University; Anthony Doggett, Mississippi State University; Adrian Griffin, Mississippi State University; Angela Wicker, Mississippi State University; Carlen Henington, Mississippi State University; & Curtis Wicker, Mississippi State University
- The Effects of Teacher Mediation on Kindergarten Students' Computer-Assisted Mathematics Learning*
Lisa H. Burkette, Milligan College
- Examination of PASS Cognitive Processes Relating to Academic Intervention*
Daniel J. Krenzer, Mississippi State University

1:00 – 1:50 PM

EVALUATION & TEACHER EDUCATION

Pageant

President: Kathleen Friery, Jacksonville State University

Evaluation of Summit III: Charting a COE's Future

John R. Petry, University of Memphis

Closing the Loop in Program Improvement: Using Advisory Groups to Strengthen Teacher Education Programs

Cynthia Harper, Jacksonville State University; & John Hammett, Jacksonville State University

Playing it Forward: The NCATE Visit From a Variety of Perspectives

Melissa E. Zacame, University of Arkansas - Fort Smith; Eric Luce, University of Arkansas - Fort Smith; & Margaret Mary Sulentic Dowell, Louisiana State University - Baton Rouge

1:00 – 1:50 PM

ADMINISTRATION & TEACHING Mt. Tower

President: John J. Marshak, Virginia Commonwealth University

Mirror, Mirror: A Phenomenological Study of the Role of Reflection in the Teaching in Elementary School

Amy F. Morgan, University of Alabama - Birmingham; Jerry Aldridge, University of Alabama - Birmingham; & Nataliya Ivankova, University of Alabama - Birmingham

My Soul Looked Back and Wondered: The Supervisory Styles of Two African American Principals of Segregated Schools in Georgia

Charlotte K. Eady, Jacksonville State University; & Isreal Eady, Jr., Jacksonville State University

Toward a Pedagogy of Opportunity and Inclusion: A Case Study

Franco Zengaro, Middle Tennessee State University; & Sally Zengaro, University of Alabama - Tuscaloosa

1:00 – 1:50 PM

SYMPOSIUM

Desoto II

Organizer: Beverly Moon, Delta State University

Research Collaborations: Institutional Research and Academicians Get on the Same Page

Marcie Moore, Delta State University; & Tracy Mims, Delta State University

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2:00 – 2:50 PM

SYMPOSIUM

Boardroom

Organizer: James E. McLean, University of Alabama - Tuscaloosa

Promoting Faculty Contract and Grant Productivity

Jamie F. Satcher, University of Alabama; Rochelle Dail, University of Alabama; David Hardy, University of Alabama; Lisa Scherff, University of Alabama; & James E. McLean, University of Alabama - Tuscaloosa

2:00 – 2:50 PM

TECHNOLOGY

Tri-Lakes

President: Rebecca R. Robichaux, Mississippi State University

Factors Influencing K-12 Technology Integration and Their Relationship to the RIPPELS Model of Technology Implementation

David C. Ensminger, Loyola University - Chicago

Parent Perceptions of Their Child's Computer Use at Home as a Result of Technology Use in the School

Carol S. Uline, Jacksonville State University; Charles E. Notar, Jacksonville State University; & Jordan Barkley, Jacksonville State University

Rethinking Paivio: Using Digital Audio to Enhance Student Writing

Andy K. Stanfield, University of South Alabama; & John V. Dempsey, University of South Alabama

2:00 – 2:50 PM

READING, ACHIEVEMENT, & AT-RISK STUDENTS Pageant

President: Ronald L. Skidmore, Morehead State University

Using Written Retellings of Narratives as a Method of Assessing Struggling Readers Reading and Writing Development

Rita C. Boydston, Jacksonville State University

Impact of the Use of Informational Text for Remediation of Reading Difficulties

Corlis L. Snow, Delta State University

Fourth Grade Reading Achievement in Kentucky: An In-Depth Look at 2005 NAEP Data

Beverly M. Klecker, Morehead State University

2:00 – 2:50 PM

Research in Progress (RIP)

Mt. Tower

Presiders: Sherry L. Shaw, University of North Florida; & Michelle Georgette Haj-Boussard, McNeese State University

Personal Characteristics of Sign Language Interpreters: Perspectives of Graduates From Interpreter Education Program

Hemali McJunkins, University of Arkansas – Little Rock

Curriculum Integration of Anger Management Strategies in Alternative High Schools

Delores Brazzell, Tennessee State University

Overview of Inclusion Efficacy in the Literature

Kaston Anderson, McNeese State University

2:00 – 2:50 PM

MINORITY RECRUITMENT & RETENTION

Desoto II

Presider: Jean N. Clark, University of South Alabama

African American Teacher Education Candidates: A Comparison of Social Attitudes and Preparation

Angela Webster Smith, University of Central Arkansas

Exposing the Teachers and Scientists of Tomorrow: The 21st Century Community Learning Science Education Camp

Andre M. Green, University of South Alabama; & Phillip Feldman, University of South Alabama

African American Preservice Candidates Perceptions of Elementary Education

Robert Z. Carr, Jackson State University; & Tony Latiker, Jackson State University

2:00 – 2:50 PM

DISPLAYS: TEACHER EDUCATION

Mezzanine

About the Teachers of Teachers: Research and Action Projects

Ellen S. Faith, Christian Brothers University

Contributions of African Americans

Rebecca M. Giles, University of South Alabama; Alicia L. Moore, Southwestern University; & Paige V. Baggett, University of South Alabama

Combining Looping With Action Research in the College Classroom: A Three-Year Study

Patricia K. Lowry, Jacksonville State University; & Judy H. McCrary, Jacksonville State University

Accreditation: Developing a Performance Based Assessment System

Glenn Sheets, Arkansas Tech University; & David Bell, Arkansas Tech University

The Use of Autobiographical Life Histories With Teacher Education Candidates

Jenetta R. Waddell, Delta State University

Fictional Teachers: A Realistic Reflection of the Profession?

Leah H. Kinniburgh, University of South Alabama; Rebecca M. Giles, University of South Alabama; & Kelly Byrd, University of South Alabama

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3:00 – 3:50 PM

TRAINING SESSION

Boardroom

Writing Grant Proposals

John R. Petry, University of Memphis

3:00 – 3:50 PM

HIGHER EDUCATION

Tri-Lakes

Presider: Shoudong Feng, University of Central Arkansas

A Leg Up To Go Up: Supporting New Faculty Towards Earning Tenure Through the Formation of a Professional Learning Community

Linda J. Searby, University of Alabama - Birmingham

A Survey of Faculty Adjustment During the First Year at a New Institution

Eric J. Heinrich, Louisiana Tech University

The Impact of Dehydration on Professional Practice

Jack G. Blendinger, Mississippi State University

3:00 – 3:50 PM

ACHIEVEMENT

Pageant

Presider: David C. Ensminger, Loyola University - Chicago

Television and Teaching: Friend or Foe

Linda Gatlin, Walden University; Rebecca S. Watts, Middle Tennessee State University; & Chris Mattera, Walden University

Video iPod Influences on Content Achievement in Eighth Grade American History

Lesia C. Lennex, Morehead State University

Homework: Best Practices

Marilyn A. Larmon, University of Southern Mississippi; Rose Jones, University of Southern Mississippi; Mary Beth Evans, University of Southern Mississippi; & Faye White, McNeese State University

3:00 – 3:50 PM

SOCIAL STUDIES

Mt. Tower

Presider: Sharon R. Gill, Murray State University

The Effects of Peer Teaching on Social Studies and Science Achievement by Elementary Preservice Majors

Ava F. Pugh, University of Louisiana - Monroe; Jerrilyn Washington, University of Louisiana - Monroe; & Mike Beutner, University of Louisiana - Monroe

The Effectiveness of Using Picture Books in Social Studies Instruction With Adolescent Students

Tammy L. Alexander, Alabama Agricultural and Mechanical University

3:00 – 3:50 PM

DISPLAYS: READING & WRITING

Mezzanine

Datacasting: Bridging the Gap With Early Childhood Professional Development and Educational Resources

Maggie E. Stevenson, Mississippi Public Broadcasting

Evaluating the Comprehension Components of Reading to Read

Keever L. Gartman, Mississippi State University; R. Anthony Doggett, Mississippi State University; Kristin N. Johnson-Gros, Mississippi State University; Carlen Henington, Mississippi State University; & Christian Blackwell Ferrell, Mississippi State University

Personal Agendas and Politics in Literacy Instruction: An Historical Case Study of Reading Programming at the Local Level

Margaret-Mary Sulentic Dowell, Louisiana State University - Baton Rouge

Parental Understanding of Developmentally Appropriate Practices

Kevin Clark Walker, University of Southern Mississippi; Kyna Shelley, University of Southern Mississippi; & Lilian H. Hill, University of Southern Mississippi

The Effects of Planning and Visual Stimuli on Elementary-aged Students' Writing

Susan M. Beveridge, Mississippi State University; Carlen Henington, Mississippi State University; Keon Humphries, Mississippi State University; & Miayorka Johnson, Mississippi State University

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4:30 – 5:30 PM

MSERA BUSINESS MEETING

Desoto I

6:00 – 7:30 PM

MSERA RECEPTION

Desoto II & III

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FRIDAY, NOVEMBER 9

7:30 – 10:30 AM

REGISTRATION

Foyer

7:15 – 8:45 AM

PAST PRESIDENTS' BREAKFAST

Desoto III

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9:00 – 9:50 AM

OUTSTANDING PAPERS

Desoto II

Presider: Randy Parker, Louisiana Tech University

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10:00 – 10:50 AM	TRAINING SESSION	Boardroom
	<i>Writing and Getting Published</i> John R. Petry, University of Memphis	
10:00 – 10:50 AM	ACHIEVEMENT	Tri-Lakes
	Presider: Wade Smith, Louisiana State University - Baton Rouge	
	<i>The Assessment Wall: A Strategy to Analyze, Track, and Assess Student Performance</i> Jack J. Klotz, University of Central Arkansas	
	<i>Teacher Retention, Working Conditions and Student Achievement: Understanding the Connection</i> Talana Vogel, Christian Brothers University; & Larry McNeal, University of Memphis	
	<i>Asymmetric Interactions between Socioeconomic Groups Affect Achievement</i> Scott E. Diamond, Eastern Kentucky University; Paul Erickson, Eastern Kentucky University; & Robert Biggin, Eastern Kentucky University	
10:00 – 10:50 AM	SYMPOSIUM	Pageant
	Organizer: Rosalie C. Ward, University of Southern Mississippi	
	<i>Research and Reality Come Together in Online Sport Program</i>	
10:00 – 10:50 AM	MULTICULTURAL EDUCATION	Desoto II
	Presider: Eric J. Heinrich, Louisiana Tech University	
	<i>Community Mapping: Evaluating Frames of References and Planning Relevant Lessons</i> Shirley G. Key, University of Memphis	
	<i>Analysis of Immigrant Parent Interviews to Develop Parent Protocols for Early Childhood Programs</i> Sally Blake, University of Memphis; & ICL Graduate Students, University of Memphis	
	<i>Pre-service Teachers' Perceptions of the Importance of Students' Names on Interpersonal Relationships in Educational Settings</i> Hani Morgan, University of Southern Mississippi; & Rose B. Jones, University of Southern Mississippi	
10:00 – 10:50 AM	SYMPOSIUM	Desoto III
	Organizer: Rebecca M. Giles, University of South Alabama	
	<i>Teacher Educators as Teachers: Making Progress by Going Back</i> Alicia L. Moore, Southwestern University; & Edward L. Shaw, Jr., University of South Alabama	
	
11:00 – 12:00 Noon	HIGHER EDUCATION	Boardroom
	Presider: Linda J. Searby, University of Alabama - Birmingham	
	<i>Factors Influencing the Doctoral Preparation of Industry-Oriented IDT Practitioners</i> Michael E. Barrington, University of South Alabama	
	<i>Perpetually Provisional: A Continued Look at What Keeps Our Candidates From Full Admission</i> Michelle Georgette Haj-Broussard, McNeese State University; & Neil Faulk, McNeese State University	
	<i>A Qualitative Study of In-Class and Out-of-Class Stressors for Graduate Research Students</i> Michael D. Brooks, Trevecca Nazarene University	
	<i>The Effectiveness of the National Board Pre-Candidacy Graduate Course at Harding University: A Program Evaluation - Third Year of Data collection</i> Clara Carroll, Harding University; & Mallory Evans, Harding University	

11:00 – 12:00 Noon

MATHEMATICS EDUCATION

Tri-Lakes

Presider: Linda H. Thornton, Harding University

- Evaluation of Computer-Enhanced Components to Undergraduate Mathematics and Statistics Courses*
Gholamreza Tashbin, University of South Alabama; Alan Chow, University of South Alabama; & Dawn Peterson, University of South Alabama
- Statistics or Mathematics: Are students different?*
Martha Tapia, Berry College
- Attitudes Toward Mathematics in a Statistics Class*
Martha Tapia, Berry College

11:00 – 12:00 Noon

EXCEPTIONAL EDUCATION & AT-RISK STUDENTS Pageant

Presider:

- Articulation, Academic Progress, and Graduation: A Comparison of Community College Transfer and Native (FTIC) Students in Selected Florida Universities*
Angela M. Falconetti, University of North Florida
- Profession-Specific Perceptions of Need Affect Transition Planning*
Scott E. Diamond, Eastern Kentucky University; Kedra Weinrauch, Kentucky Department of Mental Health; & William Phillips, Eastern Kentucky University
- Inclusive Instruction for Diverse Classrooms: A Review of Recent Literature*
Oi Yee Monica Ratcliff, University of Louisiana - Monroe
- IDEA 2004: Moving From Promise to Practice to Research*
Jane Nell Luster, LSUHSC-HDC

11:00 – 12:00 Noon

ENGLISH AS A SECOND LANGUAGE

Mt. Tower

Presider: Fanco Zengaro, Middle Tennessee State University

- Is Inclusion the Best Program for ESL Students?*
Lishu Yin, Mississippi State University; & Dwight Hare, Mississippi State University
- Analysis of an English Language Learners Teachers' Chat Room to Identify Perceptions of Issues with ELL Teaching*
Sally Blake, University of Memphis; Wendy Jacocks, University of Memphis; Mary Jo Palmer, University of Memphis; & Cheryl Lewis, University of Memphis
- Perspectives on Academic English Reading: A Case Study of Japanese ESL College Students Studying in the United States*
Yuko Iwai, University of Southern Mississippi
- Pullout and Inclusion Programs for ESL Students: A Study of Reading Achievement*
Lishu Yin, Mississippi State University; & Dwight Hare, Mississippi State University

11:00 – 12:00 Noon

STATISTICS

Desoto II

Presider: Talana Vogel, Christian Brothers University

- Understanding Log-Odds Ratio In Logistic Regression*
Terry D. Allen, University of North Texas
- The Effects of Outliers and Extreme Values on Reliability Tests*
Min Lu, Southern University
- Reporting, Interpreting and Applying Effect Size Measures in Educational Research*
Randy Parker, Louisiana Tech University
- A Validation Study of an Instrument Designed To Measure Types of Learning: A Structural Equation Modeling Approach*
John Rugutt, Illinois State University; & Caroline C. Chemosit, Illinois State University

LiveText versus Web Design Software: Research Shows...

Donna F. Herring, Jacksonville State University; & Charles E. Notar, Jacksonville State University

Correlation of Metacognitive Self-Regulation and Student's Internet Use: A Pilot Study Using the MSLQ at the Computer Literacy Course

SungHee YangKim, Southern University

Exploring the Motivational and Learning Strategies of students Enrolled in Internet-based Courses as Compared to Students Enrolled in Traditional Classroom-based Courses

Sandra M. Harris, Troy University

University Students Perspectives of Copyright: Is Internet Fault or Student Fault to Make Plagiarism Easy?

Feng Sun, University of Alabama - Birmingham

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